

Books

Assesment

Partington, J.W. (2006) *Assessment of basic language and learning skills revised (ABLLS-R)*. Pleasant Hill, CA: Behavior Analysts

Attitudes towards people with disabilities.

Dileo, D. (2007) *Raymond's room: Ending the segregation of people with disabilities*. St. Augustine, Fla.: Training Resources Network

Disability Specific

Autism

Arwood, E.L. (2007). *Learning with a visual brain in an auditory world: Visual language strategies for individuals with autism spectrum disorders*. Shawnee Mission, KS: Autism Asperger Pub. Co.

Aspy, R. (2007). *Ziggurat model: A framework for designing comprehensive interventions for individuals with high functioning autism*. Shawnee Mission, KS: Autism Asperger Pub. Co.

Cardon, T.A. (2007). *Initiations and interactions: Early intervention techniques for parents of children with autism spectrum disorders*. Shawnee Mission, KS: Autism Asperger Pub. Co.

Harris S.L. (2007). *Right from the start: Behavior intervention for your children with autism*. Bethesda, MD: Woodbine House.

Simpson, W. (2007). *My Andrew: Day-to-day living with a child with an autism spectrum disorder*. Shawnee Mission, KS: Autism Asperger Pub. Co.

Thompson, T. (2007). *Making sense of autism*. Baltimore: P.H. Brookes.

Asperger's Syndrome

Jackson, N. (2002). *Standing down falling up: Asperger's syndrome from the inside out*. Bristol: Lucky Duck Pub./Paul Chapman Pub.

Lynn, G.T. (2007). *Asperger plus child: How to identify and help children with asperger syndrome and seven common co-existing conditions*. Shawnee Mission, KS: Autism Asperger Pub.

Blindness

Scdoris, R. (2006). *No end in sight: My life as a blind Iditarod racer*. New York: St. Martin's Press.

Underserved groups

Barr, R. (2007). *Kids left behind: Catching up the underachieving children of poverty*. Bloomington, IN: Solution Tree.

Individualized Education Plans

Siegel, L.M. (2007). *Complete IEP guide: How to advocate for your special ed child*. Berkeley, CA: Nolo.

Assistive Technology

Willkomm, T. (2005). *Assistive technology solutions in minutes: Make a difference today*. Concord, NH: ATECH Services

Willkomm, T. (2006). *Solutions for easier living located in your neighborhood*. Concord, NH: ATECH Services

Social Skills training

Carter, M. (2007). *Pirates: An early –years group program for developing social understanding and social competence for children with autism*. Shawnee Mission, KS: Autism Asperger Pub. Co.

Squires, J. (2007). *Activity-based approach to developing young children's social emotional competence*. Baltimore, MD: P.H. Brookes.

Sexuality

Walker-Hirsch, L. (Ed.) (2007). *Facts of life and more: Sexuality and intimacy for people with intellectual disabilities*. Baltimore, MD: P.H. Brookes.

Employment

Leach, S. (2002). *Supported employment workbook: Using individual profiling and job matching*. London: Jessica Kingsley.

Tenpas, S. (2003). *Attainments job coaching strategies: A handbook for supported employment*. Verona, WI: Attainment Co.

Positive Behavior Support

Crimmins, D.B. (Ed.). *Positive strategies for students with behavior problems*. Baltimore, MD: P.H. Brookes.

Special Education Law

Wright, P. (2007). *Wrightslaw: Special education law*. Hartfield, Va.: Harbor House Law Press

Books for Teens

Baker, J. (2006). *Social skills picture book for high school and beyond*. Arlington, TX: Future Horizons

Heinman, H. (2007). *Running on Dreams*. Shawnee Mission, KS: Autism Asperger Pub.

Levine, C.A. (2007). *Jay grows an alien*. Shawnee Mission, KS: Autism Asperger Pub.

Videos

Specific Disability

Autism

Donnenfield, D. (Producer). (2006). *Passport to friendship: Facilitating peer play for children with ASD*. [DVD]. Woodbine House.

Tourette's Syndrome

Kent, E.G., & Aala, B. (2005) (Producers). *I have Tourette's but...Tourette's doesn't have me*. [DVD]. Home Box Office.

Inclusion

Tweedy, J. & Strong, B.E. (2005). *Song of our children*. [DVD]. Landlocked Films.

Pugh, L. (Producer). (2002). *Believing, belonging, becoming*. [DVD]. Wisconsin Council on Developmental Disabilities.

