

IRCA AUTISM MODULES—PART 2: IMPLEMENTING 6 FREQUENTLY USED EVIDENCE BASED PRACTICES

COST \$50

EARLY 2012

ONLINE WORKSHOP

Overview:

IRCA Autism Modules-Part 2 focuses on how to implement six evidence-based practices frequently used in schools working with students on the autism spectrum. The evidence-based practices covered are prompting, video modeling, peer mediation instruction, social skills groups, social narratives, and reinforcement. Also included are two modules on how to collect baseline and on-going data, and how to fill out the evidence-based forms from The National Professional Development Center on Autism Spectrum Disorders <http://autismpdc.fpg.unc.edu/content/briefs>. These evidence-based forms provide an effective tool to ensure that practices are implemented with fidelity to ensure maximum student success. These eight modules provide an effective strategy for gaining content information, building skills, and for earning professional growth points (PGPs).

Participants will learn:

- Easy strategies and formats for collecting baseline and on-going data using each of the evidence based practices. The information is used to monitor learner's progress and make informed instructional decisions.
- Seven levels of prompting and how to determine which levels to use to increase student independency.
- The basics of video modeling; videotaping, and editing video clips utilizing a Flip camera. How to use the clips with students to change their social and communication behavior, and routines throughout the day.
- The process of peer mediation instruction, including how to select, train, and support peers to implement strategies in classroom and social settings in a manner that best supports classmates with ASD.
- Procedure for developing social skills groups. How to identify social skills to target instruction using baseline data, organize training groups, schedule group meetings, create a training format and train peers prior to group implementation.
- Methods for developing and implementing social narratives for supporting individuals with ASD.
- How to implement positive reinforcement by first accessing students target skill/behaviors; then pairing reinforcers.

Details

This online workshop includes eight modules which all have a pre-test and post-test, and two surveys. **Upon completion of all eight modules a certificate of attendance for 16 hours will be awarded.** These apply toward professional growth points (PGPs). Instructors' vita can be shared upon request by participants to apply for their CEU's in their own state.

The information is presented in the following formats PowerPoint, word documents, and some presentations have audio clips. Participants can learn using one or a combination of the formats. This allows participants places to pause and re-starting in the middle of modules permitting participants to work at their own pace from work or home.

This workshop is designed for administrators, educators, paraprofessionals, caregivers, parents, and others supporting individuals with ASD.

The instructor for this online workshop is Melissa Dubie, M.S., Indiana Resource Center for Autism, Indiana Institute on Disability and Community. Any questions about the content of this course can be directed to Melissa at: email: mdubie@indiana.edu or phone: 812-855-6508.

Cost and Registration

The cost for this workshop is \$50. Complete registration information will be coming soon.