



**INTrain Minutes**  
**March 17, 2009**  
**10:00 – 12:00**

**Attendees:**

Phyllis Hubbard, Jeff Hughes, Donna Gore-Olson, Kevin Griffith, Stephen Steed, Roberta Sutton, Mary Held, Ron Smith, Randy Kriebel, Stephen Liebsch, Claudia Consorti

**Introductions**

**What's New?**

**VRS Jeff**-VR staff will come together with Department of Mental Health and Addictions for 5 statewide trainings on addiction—looking at dually diagnosed population.

**Outreach: Patty Cook**- Community Intervention Team Training-has anyone else done CIT type of training?

IPMG-will be trained in Health Assurance;

Dental school contract has not yet been signed; Outreach would be glad to hear of any other training topics that might be needed. Contact [patty.cook@fssa.in.us](mailto:patty.cook@fssa.in.us)

**IPMG: Kevin:** BQIS and BDDS will be trained on the new Person-centered Planning system. Providers will be trained next.

**Your Guidance:**

Any training topics need to be developed by the IU Dental School? **Claudia Arc BRIDGES:** A trip to the dentist to decrease the fear; see x-ray machine, the chair etc; **Randy:** What kind of trainings do you think would be helpful? Basic oral hygiene; visit providers; **S. Steed:** DOL has three apprentice training programs related to dental work; **Roberta:** Maybe some retraining or training for the dentists; What about a community-based dentist to champion or develop the program?

Psychiatric trainings? **Roberta DSI** -Families/or parent or guardian/may need some trainings on how their actions may influence the individuals' behavior. **Psychotropic medications**- effects and side effects. **Employment training/issues:** **Mary**-As the State is focusing on this topic we will add it to our work plan grid. **Kevin**-Teams are being asked to help with facilitating employment;

**Jeff Hughes**- VRS is doing a lot of employment support services; we could develop a video to show what services are available; **Donna**-What is VR schools are doing for children under

22years old transitioning; **Donna-** Article 7 page 23-says that it is “until the end of the school year when they turn 22”. How much training on transition is provided for Group Home or Agency staff from VRS? Residential staff and families are not told that the person can walk through graduation and then return to finish up school; the information is inconsistent. **Jeff:** We need to create more consistent definition of what transition consists of, what are best practices, etc. **Benefits continuing (BIN Training):** VRS has contracted and pays for the vendors to take the training; this training is then used by the state vendor to help the individuals through the benefit process; **Donna:** Haven’t had much positive success with VRS and benefits; Jeff asked Donna to contact him and he will look into issues with VRS mentioned by Donna; **Holistic Services-**What does that entail?

**Marketing:** How might DDRS reach different audiences around training items? **Claudia:** Survey Monkey is good; Internet websites; we have resources but are we using them as best we can? **Jennifer:** Tricky to answer as agencies do not always have a designated training leader; always social networking sites; 211 system? Cell phone alerts?

**College of Direct Support:** Contract not yet approved, but close. Waiting list people will be rolled out first

**Foundations rollout:** Foundations will begin to be rolled out in July of this year to providers on a voluntary basis.

**Train the Trainer (T3):** Will be completed by the end of March and should be ready to go.

**QMRP Training:** What is needed? We are looking into the requirements.

**New topics for next meeting/future:** Aging, QMRP training

**Comments from Survey Monkey:** Hold off on the expansion of the Direct Support Professional Initiative until Foundations has had major revisions-need to clarify; Skill training should be in person and cannot be replaced by computer training;

**Fellowship at the IU School of Psychiatry:** Helping to promote the training and knowledge of Psychiatrists in the field of Developmental Disabilities

**Recommendations to DDRS:**

- Balance face-to-face and computer-based training-both are important
- Balance between health and safety and person-centeredness
- Employment training for providers around transition from VRS should be emphasized
- Training on transition should be emphasized for Group Home staff and residential staff regarding when a person turns age 22/year of school
- IMPG and BDDS should be the entities to communicate to persons on the waiting list for College of Direct Support information

- Can we devise a way to measure the effectiveness of different trainings?

**Action Items:**

Revisit the work plan in April

INTrain should pull together people around Transition (Donna, Jeff, etc)

Clarify Holistic Training and add it to the grid