

**Letter from the Indiana Statewide Education  
& Training Group**

Dear Reader,

Welcome to the first issue of the newsletter offered by the Indiana Statewide Education and Training Planning Group (ISETPG). Since 2003 a group of professionals and advocates have been meeting to explore the opportunities and obstacles to developing a comprehensive statewide education and training system to prepare and develop Indiana professionals within the disability community, and to enhance and improve the system of services available to support individuals with disabilities.

The intent of this first issue is three-fold:

1. Introduce ISETPG;
2. Summarize the current activities, and;
3. Identify educational and training information and resources.

We hope you enjoy this newsletter and find it a useful guide to educational and career development opportunities across Indiana.

Sincerely,

Mary Held



**In the next issue. . .**

- **More about our new training calendar & website**
- **ISETPG Update**
- **Indiana training Highlights**
- **National APSE Conference comes to Indiana**
- **Self-Advocates Of Indiana**
- **What's new in our Library?**

**Overview of ISETPG**

ISETPG is guided by the principals articulated by John O'Brien in his teachings and writing on person centered planning and outcomes. The vision of ISETPG is that a comprehensive Indiana educational system will be developed that supports five core outcomes for people with disabilities. These are:

**Community Presence**—the sharing of ordinary places that define community life;

**Choice**—the experience of autonomy of life in both small everyday and large life-defining matters;

**Competence**—the opportunity to perform functional and meaningful activities with whatever level or type of assistance is required;

**Respect**—having a valued place among a network of people and valued roles in community life;

**Community Participation**—the experience of being part of a growing network of personal relationships that include close friends.

**Mission**

The mission of ISETPG is to provide leadership in planning, coordinating, and evaluating an effective, comprehensive educational system. By promoting and facilitating access to this system, for all members of an individual's support team, we seek to ultimately improve the quality of life for all.

**Membership**

The Indiana Statewide Education and Training Planning Group (ISETPG) is comprised of representatives from state agencies serving persons with disabilities, community based service providers, case management organizations advocacy organizations, professional trade associations and higher education.

Representatives from agencies, organizations and specific professions currently comprising ISETPG include:

- ARC of Indiana*
- Carey Services, Inc.*
- Fort Wayne State Developmental Center*
- Independent Case Managers*
- Indiana Association of Rehabilitative Facilities*
- Indiana Division of Disability, Aging and Rehabilitative Services*
- Indiana Institute on Disability and Community*
- Muscatatuck State Developmental Center*
- REM of Indiana, Inc.*
- Self-Advocates of Indiana*

If you are interested in finding out how to participate in a committee or would like to provide a suggestion to ISETPG members, please contact the Indiana Institute on Disability and Community at 812-855-6508 or e-mail Mary Held at [maheld@indiana.edu](mailto:maheld@indiana.edu)

## A Work in Progress – Developing a Statewide Education & Training Curriculum and System

ISETPG is approaching the development of a statewide education and training system by researching what is taking place in other areas of the United States, and by collecting information on what exists in Indiana—what is working well and what needs strengthening.

### Learning from Other States's Experiences

Three other states have emerged to date as ones having systems and curriculums that appear particularly promising for Indiana's use and adaptation. Alaska, North Dakota and Oklahoma have made their curriculums available for ISETPG members review.

To see Alaska's and Oklahoma's curriculums visit the ISETPG website "D.D. InfoSource" at [www.iidc.indiana.edu/Training](http://www.iidc.indiana.edu/Training). On the Home Page the two curriculums are identified as "NEW" additions to the website. Select "Alaska" or "Oklahoma" to view the curriculums' content.

To sample the North Dakota curriculum see website: [Http://ndcpd.misu.nodak.edu/projects/cstp/](http://ndcpd.misu.nodak.edu/projects/cstp/)

North Dakota's statewide educational and training system for staff members, employed by agencies and facilities serving persons with developmental disabilities, has been in place and evolving for twenty years. There are a number of unique features within this system, including:

- Person centered planning approaches infused across the curriculum.
- A "train-the-trainer" model where provider agency staff members receive on-going instruction on the curriculum and become state approved trainers.

- A seven-step professional developmental sequence or "career ladder" includes: 1) an entry level orientation; 2) position-based competency training; 3) a Certificate of Completion; 4) an Advanced Certificate of Completion; 5) an Associate of Arts in Developmental Disabilities; 6) a Bachelor of Science in Mental Retardation, and; 7) a Master of Science in Special Education.
- Education and training opportunities are offered through a number of methods, including formal instruction, on-site demonstration, web-based instruction, mentoring, and self-study.

ISETPG members have the opportunity to see a demonstration of the North Dakota system, known as the Community Staff Training Project (CSTP) and to meet with the Training Coordinator, Mary Mercer, in March to learn first hand about this training model.

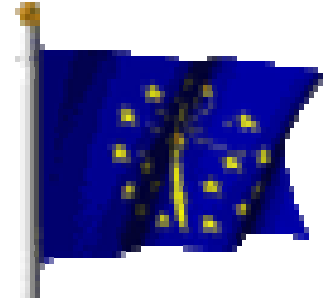
### Building on Strengths and Addressing Needs in Indiana

The search for and review of other states models complements the work of ISETPG. Key topics and areas of study have been identified as critical components of an Indiana educational and training system. Held together and driven by person centered planning these are as follows:

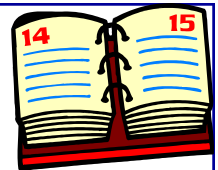
- Quality of Life
- Health and Safety
- Self-Determination
- ISP Development and Implementation
- Assistive Supports and Therapies
- Quality Improvement/ Quality Assurance
- Mental Health and Developmental Disabilities

Mental Health and Developmental Disabilities

Positive Behavior Supports



### Training Calendar



ISETPG is pleased to announce the availability of a training calendar that will inform the reader of local, state and national trainings and conferences. Trainings are posted that are consistent with the mission of ISETPG. Many of the listings will be linked to additional resources and related events. To view upcoming events see the website: [www.iidc.indiana.edu/Training](http://www.iidc.indiana.edu/Training)

ISETPG collects the information for inclusion on the website. Notices of events may be submitted for the calendar via the website. For more information contact Mary Held at 812-855-6508 or e-mail [maheld@Indiana.edu](mailto:maheld@Indiana.edu)

Center on Community Living and Careers  
Indiana Institute on Disability and Community  
Indiana's University Center for Excellence  
Indiana University  
2853 East Tenth Street  
Bloomington, Indiana 47408-2696