

John Andresen | Curriculum Vitae

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Experience

Graduate Assistant — Indiana Institute on Disability and Community Bloomington, Indiana	August 2017 — Present
Intern — Higher Education Consortium for Special Education Bloomington, Indiana	August 2019 — Present
Associate Instructor — Indiana University Bloomington, Indiana	August 2017 — May 2019
Special Education Teacher — Seeger Memorial Junior High School West Lebanon, Indiana	August 2013 — May 2017
Assistant Director — Camp Red Leaf Ingleside, Illinois	June 2011 — August 2013

Education

Indiana University — PhD in Special Education PhD Candidate – Education Policy Studies Minor	August 2017 — Present
Indiana University — Master's in Special Education	August 2014 — May 2017
Purdue University — Undergraduate in Special Education	August 2008 — May 2013

Peer Reviewed Publications

- Andresen, J.**, & Nord, D. (In Press). Cognitive disability & postsecondary education: A national study on earnings. *Developmental Disabilities Network Journal*
- Grossi, T., Nord, D., & **Andresen, J.** (2020). Earning a real wage: A statewide investigation of young adults with Intellectual and Developmental Disabilities. *American Journal on Intellectual and Developmental Disabilities*. 58(4), 264-272.
- Nord, D, Grossi, T, & **Andresen, J.** (2020). Employment equity for people with Intellectual and Developmental Disabilities across the lifespan: The effects of state funding. *American Journal on Intellectual and Developmental Disabilities*. 58(4), 288-300.

Book Chapters

- Damico, G. A., Ruich, L. J., **Andresen, J. M.**, & Butera, G. (2019). Learning to Teach: Cultivating Practice in a Mentor-Candidate Relationship. In T. Hodges, & A. Baum (Eds.), *Handbook of Research on Field-Based Teacher Education* (pp. 587-612). Hershey, PA: IGI Global.

Public Scholarship

- Andresen, J.**, (July, 2020) College pays: Expanding benefits to individuals with disabilities. AUCD Policy Talk. Blog Post

Abstract Publications

- Andresen, J.**, & Nord, D. (2019). Business-side policy interventions to improve employment: A national perspective. *Journal of Intellectual Disability Research*, 63(7), 711-711.

Nord, D., Hamre, K., & **Andresen, J.** (2019). Health and Employment of Family Caregivers: The role of Medicaid and social connectedness using the national health interview survey. *Journal of Intellectual Disability Research*, 63(7), 744-745.

Peer-Reviewed Presentations

Andresen, J., & Nord, D. (2020, June). *College Pays: The Relationship between Postsecondary Education and Earnings Potential*. Presentation at the Association of People Supporting Employment First National Conference. Virtual.

Parent-Johnson, W., Nord, D., **Andresen, J.,** & Christensen, J. (Cancelled due to COVID Pandemic) *Achieving Employment First: Which Strategies Work and What Have We Learned from Various Initiatives?* Presentation at the Association of People Supporting Employment First National Conference. Denver, CO.

Hiller, S., & **Andresen, J.** (2019, November). *Engaging Students with Disabilities in Higher-Order Learning: Exploring Students' Intersectional Identities*. Presentation at the Association for the Study of Higher Education (ASHE). Portland, Oregon

Andresen, J. (2019, August). *Business-Side Policy Interventions to Improve Employment: A National Perspective*. Presentation at the World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities. Glasgow, Scotland.

Andresen, J. (2019, August). Health and Employment of Family Caregivers: The Role of Medicaid and Social Connectedness using the National Health Interview Survey. Presentation at the World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities. Glasgow, Scotland.

Nord, D., Hamre, K., & **Andresen, J.** (2019, June). Medicaid, SNAP, and Special Education's Role in Ameliorating Economic, Health, and Social Impact of Having a Child with IDD: A National Perspective. Presentation at the American Association of Intellectual and Developmental Disabilities Conference. St. Paul, MN.

Andresen, J. (2019, February) *Empowering individuals with intellectual disabilities through heightened earnings potential*. Presentation at the Curriculum and Instruction Research and Creative Activity Symposium. Bloomington, Indiana.

Andresen, J. (2019, January). *Higher Education Act Reauthorization: Implications for Pre-Service Teachers and Practitioners*. Poster Presentation at the Council for Exceptional Children (CEC). Indianapolis, Indiana

Ruich, L., & **Andresen, J.** *Learning to Teach: Cultivating Practice in Mentor-Apprentice Relationships* (2018, March) Presentation at the Indiana University Special Education Seminar. Bloomington, Indiana

Andresen, J., Ames, C., & Zaker, J. (2018, February) *Round Table Discussion: The First Year Doctoral Student Experience*. Presentation at the Curriculum and Instruction Research and Creative Activity Symposium. Bloomington, Indiana.

Suk, A. L., Osborne, E., Fitzpatrick, H., **Andresen, J.,** & Matusевич, H. (2019, January). *Is a Ph.D. for me?* Presentation at the Council for Exceptional Children (CEC). Indianapolis, Indiana.

Invited Presentations

Andresen, J., & Anderson, J. (2020, March) 2020 Federal Special Education Landscape. Presentation at Indiana University School of Education. Bloomington, Indiana

Andresen, J. (2019, September) EDUC-S400/500: Community of Teachers. Presentation at Indiana University School of Education. Bloomington, Indiana.

Andresen, J., & Anderson, J. (2019, February) 2019 Federal Special Education Policy Discussion. Presentation at Indiana University School of Education. Bloomington, Indiana

Andresen, J. (2018, March). Higher Education Opportunity Act & Intellectual Disability: Implications for Research. Poster Presentation at the Indiana University Special Education Seminar. Bloomington, Indiana

Andresen, J. (2018, March) EDUC-K343: Education of Socially and Emotionally Disturbed. Presentation at Indiana University School of Education. Bloomington, Indiana.

Anderson, J., & **Andresen, J.** (2018, February) 2018 Federal Special Education Policy Discussion. Presentation at Indiana University School of Education. Bloomington, Indiana

Andresen, J. (2017, October) EDUC-M300: Teaching in a Pluralistic Society. Presentation at Indiana University School of Education. Bloomington, Indiana.

Grants

2020 National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) Field Initiated Grant (Under Review)
Role: **Graduate Assistant**

2020 United States Department of Education Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID) Grant (Under Review)
Role: **Project Coordinator**

University Teaching Experience

SP 2018- **Associate Instructor**, Indiana University, Bloomington, IN
SP 2019 Course: EDUC-S400: Community of Teachers (UG&Grad/Online)

FA 2018 **Lead Instructor**, Indiana University, Bloomington, IN
Course: EDUC-K500: Orientation to Special Education (Grad/Online)

FA 2018 **Lead Instructor**, Indiana University, Bloomington, IN
Course: EDUC-K405: Building Inclusive Middle/Secondary Schools (UG/F2F)

SU 2018 **Lead Instructor**, Indiana University, Bloomington, IN
Course: EDUC-S490/590: Summer Portfolio Course (Mixed/Online)

SP 2018 **Associate Instructor**, Indiana University, Bloomington, IN
Course: EDUC-K205: Introduction to Exceptional Children (UG/F2F)

FA 2017 **Associate Instructor**, Indiana University, Bloomington, IN
Course: EDUC-S400: Community of Teachers (UG/F2F)

Service (Indiana University)

2019 Council for the Accreditation of Educator Preparation (CAEP) Report Team Leader

2019 Indiana University School of Education Mentoring Awards Committee Member

- 2019 Indiana University's Special Education PhD Annual Portfolio Review Trainer
- 2018-2020 Indiana University's Special Education PhD New Admissions Student Liaison & Mentor
- 2018-2020 Indiana University Doctoral Student Advisory Committee Member
- 2018-2020 Curriculum and Instruction Research and Creative Action Symposium Committee Member
- 2018 Seeger Memorial High School Career Fair Participant
- 2018 Indiana University's Special Education PhD Electronic Program of Study Trainer
- 2017-2019 Community of Teachers (CoT) Recruitment Committee Chairman
- 2017-2018 Council for the Accreditation of Educator Preparation (CAEP) Report Team Member

Service (External)

- 2020 Special Education Policy & Politics Course Instructor for Purdue University College of Education (Postponed due to COVID Pandemic)
- 2019-Present Higher Education Consortium for Special Education (HECSE) Short Course Associate Instructor
- 2019-Present Higher Education Consortium for Special Education (HECSE) Intern
- 2019-Present Global University Disability and Inclusion Network (GUDIN) Team Member
- 2017-2018 Higher Education Consortium for Special Education (HECSE) Doctoral Student Representative

Awards and Honors

- Higher Education Consortium for Special Education (HECSE) Education Policy and Politics Doctoral Scholar
- Indiana University (IU) School of Education Faculty Doctoral Fellowship

Credentials

- Indiana Primary / Elementary / Intermediate Reading Specialist Teaching License (2025)
- Indiana Primary / Elementary / Intermediate Generalist Teaching License (2025)
- Indiana Mild Intervention All Grades Teaching License (2025)
- CPR/AED License (2021)
- CITI Human Research: Social/Behavioral Researchers (2022)
- CITI Social and Behavioral Research Best Practices for Clinical Research (2022)

Professional Affiliations

- Council for Exceptional Children
- Teacher Education Division of the Council for Exceptional Children
- Association of People Supporting Employment First

