

John Andresen, Ph.D.
Curriculum Vitae

Education

Ph.D.	Indiana University <i>Special Education</i> <i>Minor: Education Policy Studies</i>	2021
M.S.Ed.	Indiana University <i>Special Education</i>	2017
B.A.	Purdue University <i>Special Education</i>	2013

Research Experience

Assistant Research Scientist		2022-Present
<i>Indiana Institute on Disability and Community</i>		
Research Associate		2020-2022
<i>Indiana Institute on Disability and Community</i>		
Graduate Assistant		2018-2020
<i>Indiana Institute on Disability and Community</i>		

Professional Experience

Adjunct Instructor		2022
<i>School of Education - Indiana University</i>		
Intern		2019-2021
<i>Higher Education Consortium for Special Education – Washington, DC</i>		
Team Leader on Council for the Accreditation of Educator Preparation		2017-2019
<i>Secondary Special Education Licensure - Indiana University</i>		
Associate Instructor		2017-2019
<i>School of Education - Indiana University</i>		
Special Education Teacher		2013-2017
<i>Seeger Memorial Junior High School – West Lebanon, IN</i>		
Assistant Director		2013
<i>Camp Red Leaf – Ingleside, IL</i>		

Publications

Peer Reviewed Publications & Dissertation

Andresen, J. (2021). *Social privilege's influence on postsecondary access and employment for individuals with intellectual disabilities*. (Publication No. 28715381) [Doctoral dissertation, Indiana University-Bloomington]. ProQuest Dissertations and Theses Global

Andresen, J., & Nord, D. (2020). Website: [Cognitive disability and postsecondary education: A national study on earnings](#). *Developmental Disabilities Network Journal*, 1(1), 34-49.

Grossi, T., Nord, D., & **Andresen, J.** (2020). Earning a real wage: Website: [A statewide investigation of young adults with intellectual and developmental disabilities](#). *Intellectual and Developmental Disabilities*, 58(4), 264-272.

Nord, D., Grossi, T., & **Andresen, J.** (2020). Website: [Employment equity for people with Intellectual and Developmental Disabilities across the lifespan: The effects of state funding](#). *Intellectual and Developmental Disabilities*, 58(4), 288-300.

Hamre, K., Nord, D., & **Andresen, J.** (Pre-Print). Website: [American Journal of Intellectual and Developmental Disabilities. Workforce engagement of caregivers of children with ID: ASD child health insurance effects](#).

Hamre, K., Nord, D., & **Andresen, J.** (In Press). Caregiver health: Having a child with ASD and the impact of health insurance status. *Developmental Disabilities Network Journal*.

Publications in Review / Development

Andresen, J. (Under Review). How inclusive is inclusive postsecondary education: An analysis of student demographics. *Journal of Inclusive Postsecondary Education*.

Andresen, J. (In Development). College students with intellectual disabilities: Campus belonging, interaction and engagement. *Journal of Postsecondary Education and Disability*.

Ochoa, T., **Andresen, J.**, Eckes, S., & Yalcin, M. (Under Review). Transitioning from high school to higher education. *Journal of Disability Law and Policy in Education*.

Hamre, K., Nord, D., **Andresen, J.** (Under Review). Neighborhood Social Cohesion: The Effect of Family Size and Public Health Insurance Use Among Families with Children with ASD and/or ID. *Journal of Disability Policy Studies*.

Lukins, J., Bhana, N., Sallese, M., **Andresen, J.** (In Development). Preparing educators to critically think, talk, and teach about disability. *Journal of Special Education Preparation*.

Nord, D., Grossi, T., and **Andresen, J.** (In Development). Research-based practices for educating students with intellectual disability. In K. Shogren, L. Scott, B. Linnenkamp & E. Dean (Eds.), *Handbook of educating students with intellectual and developmental disabilities*. Routledge.

Nonrefereed Articles, Book Chapters, and Reports

- Andresen, J.** (2023). *Case management satisfaction survey report: 2023*. Indiana Institute on Disability and Community.
- Andresen, J.** (2023). Website: [Postsecondary education opportunities for students with disabilities in Indiana](#). Indiana Institute on Disability and Community.
- Andresen, J.** & Nord, D. (2022). Indiana National Core Indicators: Results from the 2020-2021 Staff Stability Survey. Indiana Family Social Services Administration, Bureau of Quality Improvement Services.
- Andresen, J.** & Nord, D. (2022). Indiana National Core Indicators: Results from the 2020-2021 In-Person Survey. Indiana Family Social Services Administration, Bureau of Quality Improvement Services.
- Grossi, T., and **Andresen, J.** (2022). Website: [Day and /Employment Services Outcomes System report 2022](#). Indiana Institute on Disability and Community.
- Edelstein, R., & **Andresen, J.** (2022). [Accessibility and the internet \(Issue Brief\). Indiana Institute on Disability and Community.pdf](#)
- Pratt, C., & **Andresen, J.** (2022). [Employment of individuals with ASD in Indiana \(Issue Brief\). Indiana Resource Center for Autism.pdf](#): Indiana Institute on Disability and Community.
- Pratt, C., & **Andresen, J.** (2022). [Mental health needs of individuals with ASD in Indiana \(Issue Brief\). Indiana Resource Center for Autism.pdf](#): Indiana Institute on Disability and Community.
- Grossi, T., and **Andresen, J.** (2021). *Indiana day and employment services outcomes system report 2021*. Indiana Institute on Disability and Community.
- Bhana, N., & **Andresen, J.** (2021). Supporting doctoral students: Lessons from an online peer mentoring group. In A. Markelz, (Ed.), *TED 2021 Conference Proceedings: Steering into the Future* (pp. 7-11). Teacher Education Division of the Council for Exceptional Children, Fort Worth, TX.
- Andresen, J.** (2020, July 17). Website: [College pays: Expanding benefits to individuals with disabilities](#). *AUCD Policy Talk*.
- Damico, G. A., Ruich, L. J., **Andresen, J.**, & Butera, G. (2019). Learning to teach: Cultivating practice in a mentor-candidate relationship. In T. Hodges, & A. Baum (Eds.), *Handbook of research on field-based teacher education* (pp. 587-612). IGI Global.

Grants & Contracts

National Core Indicators Program: Statewide Data Collection, Research and Dissemination Contract. (Funded) Award: \$865,118 over 3 years Role: <i>Co- Principal Investigator</i>	2022
National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) Field Initiated Grant (In Review) Anticipated Award: \$600,000.00 over 3 years Role: <i>Principal Investigator</i>	2023
AWS Foundation Grant (In Review) Anticipated Award: \$100,000 over 1 year Role: <i>Lead Grant Writer</i>	2023
Indiana Department of Education Attract, Prepare, Retain Grant (Unfunded) Anticipated Award: \$110,186.00 over 2 years Role: <i>Principal Investigator</i>	2022
William T. Grant Foundation Research Grants on Reducing Inequality (Unfunded) Anticipated Award: \$250,000.00 over 2 years Role: <i>Co - Principal Investigator</i>	2022
National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) Field Initiated Grant (Unfunded) Anticipated Award: \$600,000.00 over 3 years Role: <i>Principal Investigator</i>	2022
Indiana University Faculty Research Support Program – Seed Funding (Unfunded) Anticipated Award: \$18,940 over 9 months Role: <i>Principal Investigator</i>	2021
United States Department of Education Office of Special Education and Rehabilitative Services Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (Unfunded) Anticipated Award: \$1,125,000 over 5 years Role: <i>Research Associate</i>	2021
National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) Field Initiated Grant (Unfunded) Anticipated Award: \$600,000.00 over 3 years Role: <i>Research Associate</i>	2020
United States Department of Education Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID) Grant (Unfunded) Anticipated Award: \$2,500,000.00 over 5 years Role: <i>Project Coordinator</i>	2020

**National Institute on Disability, Independent Living, and Rehabilitation
Research (NIDILRR) Field Initiated Grant (Unfunded)**

2019

Anticipated Award: \$600,000.00 over 3 years

Role: *Graduate Assistant*

Presentations

Invited Presentations

Miller-Raines, S., Crenshaw, M., & **Andresen, J.** (2023, April). UCEDDs, LENDs, & Inclusive Postsecondary Education. Association of University Centers on Disabilities Postsecondary Education Special Interest Group Meeting. Online

Rozell, D., **Andresen, J.**, Nord, D., & Strater, K. (2023, March). University Centers for Excellence in Developmental Disabilities & Inclusive Postsecondary Education. Multiple Perspectives Conference. Columbus, OH.

Andresen, J. (2023, March). Inclusive Postsecondary Education Regional Alliance Networking Session. Multiple Perspectives Conference. Columbus, OH.

Andresen, J. (2021, August) *The financial benefits of postsecondary education for individuals with cognitive disabilities*. Webinar for the Journal of Vocational Rehabilitation: Research to Practice Series. Virtual.

Andresen, J., & Anderson, J. (2020, March) *2020 Federal special education landscape*. Presentation at Indiana University School of Education. Bloomington, IN.

Andresen, J., & Anderson, J. (2019, February) *2019 federal special education policy discussion*. Presentation at Indiana University School of Education. Bloomington, IN.

Andresen, J. (2018, March). *Higher education opportunity act & intellectual disability: Implications for research*. Poster Presentation at the Indiana University Special Education Seminar. Bloomington, IN.

Anderson, J., & **Andresen, J.** (2018, February) *2018 federal special education policy discussion*. Presentation at Indiana University School of Education. Bloomington, IN.

Peer-Reviewed Presentations

Myers, B., Papay, C., **Andresen, J.**, Licata, A., Shetron, T., Smith, P., Burke, K., Mock, M., McCarthy, M., Judge, M. (2022, April). *Reimagining our Limits: Addressing Barriers to College Access for Students with Intellectual Disability*. Presentation at the American Educational Research Association Annual Conference. San Diego, CA.

Bhana, N., & **Andresen, J.** (2021, November). *Supporting doctoral students: Lessons from an online peer mentoring group*. Presentation at the Teacher Education Division of the Council for Exceptional Children National Conference. Fort Worth, TX.

Nord, D., Hamre, K., & **Andresen, J.** (2021, November). *Caregiving experiences and roles: Supporting the present and planning for the future*. Presentation at the Association of University Centers on Disabilities National Conference. (virtual)

- Decker, J., **Andresen, J.**, & Nord, D. (2021, September) *Special education law, policy, and advocacy: Hot topics*. Presentation at the Indiana Council of Administrators of Special Education Annual Conference. (virtual)
- Andresen, J.**, & Nord, D. (2020, December). *Employment equity for people with IDD across the lifespan: The effects of state funding*. Presentation at the Association of University Centers on Disabilities National Conference. (virtual)
- Andresen, J.**, & Nord, D. (2020, June). *College pays: The relationship between postsecondary education and earnings potential*. Presentation at the Association of People Supporting Employment First National Conference. (virtual)
- Parent-Johnson, W., Nord, D., **Andresen, J.**, & Christensen, J. (2020) *Achieving employment first: Which strategies work and what have we learned from various initiatives?* Presentation at the Association of People Supporting Employment First National Conference. Denver, CO. (cancelled)
- Hiller, S., & **Andresen, J.** (2019, November). *Engaging students with disabilities in higher-order learning: Exploring students' intersectional identities*. Presentation at the Association for the Study of Higher Education (ASHE). Portland, OR.
- Andresen, J.** (2019, August). *Business-side policy interventions to improve employment: A national perspective*. Presentation at the World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities. Glasgow, Scotland.
- Andresen, J.** (2019, August). Health and employment of family caregivers: The role of Medicaid and social connectedness using the national health interview survey. Presentation at the World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities. Glasgow, Scotland.
- Nord, D., Hamre, K., & **Andresen, J.** (2019, June). Medicaid, SNAP, and special education's role in ameliorating economic, health, and social impact of having a child with IDD: A national perspective. Presentation at the American Association of Intellectual and Developmental Disabilities Conference. St. Paul, MN.
- Andresen, J.** (2019, February) *Empowering individuals with intellectual disabilities through heightened earnings potential*. Presentation at the Curriculum and Instruction Research and Creative Activity Symposium. Bloomington, IN.
- Andresen, J.** (2019, January). *Higher education act reauthorization: Implications for pre-service teachers and practitioners*. Poster Presentation at the Council for Exceptional Children (CEC). Indianapolis, IN.
- Suk, A. L., Osborne, E., Fitzpatrick, H., **Andresen, J.**, & Matusевич, H. (2019, January). *Is a Ph.D. for me?* Presentation at the Council for Exceptional Children (CEC). Indianapolis, IN.
- Ruich, L., & **Andresen, J.** (2018, March). *Learning to teach: Cultivating practice in mentor-apprentice relationships*. Presentation at the Indiana University Special Education Seminar. Bloomington, IN.

Andresen, J., Ames, C., & Zaker, J. (2018, February) *Round table discussion: The first-year doctoral student experience.* Presentation at the Curriculum and Instruction Research and Creative Activity Symposium. Bloomington, IN.

Teaching

University Teaching Experience

Adjunct Professor - Indiana University, Bloomington, IN

EDUC-K500/K643: Disability Rights, Policy, and Services (Graduate) 2022-2023

EDUC-K205: Introduction to Exceptional Children (Undergraduate) 2022

Graduate Assistant – Indiana University, Bloomington, IN

EDUC-K205: Introduction to Exceptional Children (Undergraduate) 2018

EDUC-S400: Community of Teachers (Undergraduate/Graduate) 2017-2019

EDUC-K405: Building Inclusive Middle/Secondary Schools (Undergraduate) 2018

EDUC-S490/590: Summer Portfolio Course (Undergraduate/Graduate) 2019-2019

EDUC-K500: Orientation to Special Education (Graduate) 2018

Guest Lectures

EDUC-K650: Policies and Paradigms of Special Education (Graduate) 2021

SWK-S505: Social Policy Analysis and Practice (Graduate) 2021

EDUC-K650: Policies and Paradigms of Special Education (Graduate) 2020

EDUC-S400/500: Community of Teachers (Undergraduate/Graduate) 2019

EDUC-K343: Education of Socially and Emotionally Disturbed. (Undergraduate) 2018

EDUC-M300: Teaching in a Pluralistic Society. (Undergraduate) 2017

Awards and Honors

Association of University Centers on Disabilities (AUCD) Board of Directors
Emerging Leader Position Candidate 2022

Association of University Centers on Disabilities (AUCD) Emerging Leader
Nominee 2021

Association of People Supporting Employment First (APSE) Got Mike!
Emerging Scholar / Education Leadership Award Winner 2021

Council for Exceptional Children (CEC) Teacher Education Division's (TED)
Jane West Spark Award Nominee 2020

Council for Exceptional Children (CEC) Teacher Education Division's (TED)
Jane West Spark Award Nominee 2019

Higher Education Consortium for Special Education (HECSE) Education
Policy and Politics Doctoral Scholar 2018

Indiana University (IU) School of Education Faculty Doctoral Fellowship 2017

Service

National

Indiana Inclusive Postsecondary Education Alliance State Lead 2023

Great Lakes Inclusive Postsecondary Education Alliance Treasurer	2023
Great Lakes Inclusive Postsecondary Education Alliance Indiana Representative	2023
Higher Education Consortium for Special Education Indiana University Representative	2022
Great Lakes Inclusive Postsecondary Education Alliance Board Member	2022
Journal of Inclusive Postsecondary Education Editorial Board Member	2022
State of the Art Conference Program Committee Member	2022
State of the Art Conference Reviewer	2022
Think College Research Affinity Group Co-Leader	2022
BMC Public Health Ad-Hoc Reviewer	2021
Special Education Legislative Summit (SELS) Congressional Meeting Leader	2021
Association of University Centers on Disability (AUCD) National Conference Proposal Reviewer	2021
Arc of Indiana Governmental Affairs Committee Member	2021
Arc of Indiana Education Committee Member	2021
Journal of Inclusive Postsecondary Education Reviewer	2020-Present
Special Education Policy & Politics Course Instructor for Purdue University College of Education (Cancelled due to COVID Pandemic)	2020
Higher Education Consortium for Special Education (HECSE) Short Course Associate Instructor	2019-2022
Higher Education Consortium for Special Education (HECSE) Intern	2019-2021
Global University Disability and Inclusion Network (GUDIN) Team Member	2019-Present
Higher Education Consortium for Special Education (HECSE) Doctoral Student Representative	2017-2018

Local

IIDC Interdisciplinary Trainee Program Coordinator	2021
Martha McCarthy Education Law and Policy Institute Moderator	2021
Indiana University School of Education Mentoring Awards Committee Member	2019
Indiana University's Special Education PhD Annual Portfolio Review Trainer	2019
Indiana University's Special Education PhD New Admissions Student Liaison & Mentor	2018-2020
Indiana University Doctoral Student Advisory Committee Member	2018-2020
Curriculum and Instruction Research and Creative Action Symposium Committee Member	2018-2020
Seeger Memorial High School Career Fair Participant	2018
Indiana University's Special Education PhD Electronic Program of Study Trainer	2018
Community of Teachers (CoT) Recruitment Committee Chairman	2017-2019

Credentials

Indiana Primary / Elementary / Intermediate Reading Specialist Teaching License	2025
Indiana Primary / Elementary / Intermediate Generalist Teaching License	2025
Indiana Mild Intervention All Grades Teaching License	2025
CPR/AED License	2021
CITI Human Research: Social/Behavioral Researchers	2022
CITI Social and Behavioral Research Best Practices for Clinical Research	2022

Professional Affiliations

Association of People Supporting Employment First
Association of University Centers on Disabilities
Association on Higher Education and Disability
Council for Exceptional Children
Great Lakes Inclusive Postsecondary Education Alliance
Indiana Inclusive Postsecondary Education Alliance
Teacher Education Division of the Council for Exceptional Children