

Misha N. Graves, PhD

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EDUCATION

Indiana University, Bloomington, IN*

Doctor of Philosophy

Major: School Psychology

Minor: Counseling

August 2010

Dissertation Topic: Curriculum-Based

Measurement: Attitudes and Training

Practices in Teacher Education Programs

Indiana University, Bloomington, IN

Master of Science

Major: Educational Psychology

December 2008

University of Southern Maine, Portland, ME

Bachelors of Arts

Major: Psychology, *Summa Cum Laude*

December 2004

*APA accredited program

SELECT PROFESSIONAL EXPERIENCE

School Psychologist

Spencer Psychology. Bloomington, Indiana

3/19-12-22

Activities: Completed 1600 post-doctoral training hours for eligibility as a licensed Health Service Provider in Psychology. Evaluated new behavioral therapy clients and completed comprehensive treatment plans based on DSM-5 diagnosis. Provided child, adolescent, and adult individual therapy to all consumers assigned to caseload. Specialized in testing for ADHD, dyslexia, and other learning disabilities. Maintained a contract with Indiana University Disability Support Services to complete psychoeducational evaluations for college students.

Supervisor: Jennifer Spencer, PhD, HSPP

School Psychologist

OLJMG Joint Services. Bedford, Indiana

3/16-12-16

Activities: Completed psychoeducational evaluations for elementary and secondary students. Provided consultation services to teachers and parents. Served on Response to Intervention teams at two partner schools and provided training and data management support as needed.

Contracted School Psychologist

Seven Oaks Charter School Ellettsville, Indiana
9/16-6/17

Activities: Contracted to complete psychoeducational evaluations for charter schools in Indiana. Provided consultation services to teachers and parents.

Educational Consultant

Seven Educational Consulting, Ltd. Nelson, British Columbia
9/11-12/14

Activities: Operated a private educational consulting practice. Provided academic, behavioral, and socioemotional intervention services. Provided consultation services to parents and school personnel. Provided contracted professional development trainings and workshops on important educational issues.

Contracted School Psychologist

Institute for School Excellence. Indianapolis, Indiana
10/10-6/11

Activities: Contracted to complete psychoeducational evaluations for charter schools in Indiana. Provided consultation services to teachers and parents.

Instructor

Indiana State University. Terre Haute, Indiana
7/10 – 6/11

Activities: Taught undergraduate and graduate level courses to pre-service teachers and future school psychologists and provided supervision to graduate students participating in school-based and clinic-based practicum experiences.

Pre-Doctoral Intern

Forest Hills Special Education Cooperative. Ellettsville, Indiana
8/09 – 6/10

Activities: Completed a 10-month, 1500-hour internship. Responsibilities included all duties typically required of a school psychologist, including assessment, consultation, intervention, training, and counseling. Additional responsibilities included assistance in the coordination and leadership of all district-level Response to Intervention initiatives.

Supervisor: Sherry Reiche, Ed.D.; Dian Casebeer, MS, NCSP

Assistant Director

Indiana University Academic Well-Check Program. Bloomington, Indiana
8/07 – 5/09

Activities: Responsibilities included supervision of 2nd year practicum students and undergraduate research assistants, coordination of biannual universal benchmarking periods at two partner schools, management of the AIMSweb database, scheduling of in-service training sessions, assistance to the director in ongoing program improvement, and acting as a liaison to parents, teachers, and other personnel at partner schools.

Supervisor: Rebecca Martinez, Ph.D., NCSP

Undergraduate Lab Instructor

Indiana University Bloomington
8/07 -12/08

Activities: Planned, taught, and assessed an undergraduate lab and advanced lab, *Undergraduate Research Experience*. Lab meetings focused on training students in the skills necessary to address the academic concerns of children at-risk for reading difficulties, including, (1) *Knowledge* of various research-based academic reading interventions; and (2) *Skills* in advanced methods of curriculum-based measurement (i.e., progress monitoring and survey level assessment), intervention design/evaluation, and intervention implementation. Provided on-site supervision to students implementing reading interventions for 3-5th grade students.

Supervisor: Rebecca Martinez, Ph.D., NCSP.

Associate Instructor

Indiana University. Bloomington, Indiana
1/07-5/07

Activities: Planned, taught, and assessed an undergraduate course, *Learning: Theory into Practice*. Specific topics covered in the course included: development, learning, motivation, classroom management, and assessment.

Supervisor: Jack Cummings, PhD

COURSES TAUGHT

Academic Assessment and Intervention
Graduate, College of Education
Indiana State University

Behavioral Assessment and Intervention
Graduate, College of Education
Indiana State University

Cognitive Assessment and Intervention
Graduate, College of Education
Indiana State University

Social Emotional Assessment and Intervention

Graduate, College of Education
Indiana State University

Counseling Techniques

Graduate, College of Education
Indiana State University

Education in a Multicultural Society

Undergraduate, College of Education
Indiana State University

Undergraduate Research Experience: Advanced Research Lab

Undergraduate, School of Education
Indiana University Bloomington

Learning: Theory into Practice

Undergraduate, School of Education
Indiana University Bloomington

PUBLICATIONS

REFEREED ARTICLES

Martinez, R. S., Aricak, O. T., **Graves, M. N.**, Peters, J., & Nellis, L. (2010). Changes in perceived social support and socioemotional adjustment across the elementary to middle school transition. *Journal of Youth and Adolescence*. doi: 10.1007/s 10964-010-9572-z

Martinez, R. S., **Graves, M. N.**, & Heckman, D. (2008). School-university partnerships: Marshalling local resources for RTI implementation. *Communiqué*, 36 (6).

TECHNICAL, NON-REFEREED PAPERS AND PUBLICATIONS

Graves, M. N., & Martínez, R. S. (2009). A comprehensive look at learning disabilities. In Clauss-Ehlers, Caroline S. (Ed.). *The Encyclopedia of Cross Cultural School Psychology*. New York, NY: Springer Publishing.

Graves, M. N., & Martínez, R. S. (2006). IDEIA 2004: Update and implications for school psychologists in Indiana. Indiana Association of School Psychologists Newsletter.

Graves, M. N. (2006). *Response to intervention: Overview and Background*. Report on the Indiana Association of School Psychologists Web site: <http://www.iasponline.org/taskforce.html>

FUNDED INTERNAL GRANTS

Graves, M.N., (2010). *Reading and listening comprehension: Free recall and higher order skills. (\$1,500)*. Indiana State University College University Research Committee Grant Program.

PRESENTATIONS

PROFESSIONAL

Graves, M. N. (2011, February). *Curriculum Based Measurement: Attitudes and training practices in teacher education programs*. National Association of School Psychologists 2011 Annual Conference, San Francisco, CA.

Graves, M. N., Peters, J. K., & Ranney, K. (2008, March). *Reading fluency: A cross-grade peer tutoring intervention*. Paper presented at the National Association of School Psychologists 2008 Annual Conference, New Orleans, LA.

Martinez, R. S., **Graves, M. N.**, & Heckman, A. R. (2007, October). *School-university partnerships: Marshalling local resources for RTI implementation*. Paper Presented at the Indiana Association of School Psychologists 2007 Fall Conference, Indianapolis, IN.

Graves, M.,N. & Ranney, K. (2007, June). *Reading Fluency: A cross-age peer tutoring reading intervention*. Paul Munger Conference, Bloomington, Indiana.

Graves, M. N., & Benner, L. (2007, March). *A third-tier early reading intervention: Design, implementation, and administration*. Paper presented at the National Association for School Psychologists 2007 Annual Conference, New York, New York.

Martinez, R. S., & **Graves, M. N.** (2006, June). *The individuals with disabilities education improvement act (IDEIA) 2004: Know the latest*. Paul Munger Conference, Bloomington, Indiana.

WORKSHOPS AND IN-SERVICE TRAININGS

Graves, M. N. (2012, May). *Social Skills Training for Students with ASD*. An in-service training presented at Wildflower Elementary School, Nelson, BC.

Graves, M. N. (2010, February). *AIMSweb: Administration and data management*. An in-service training presented at Edgewood Junior High School, Ellettsville, IN.

Graves, M.N. (2009, December). *Curriculum-Based Measurement: Advanced applications*. An in-service training presented at Edgewood Junior High School, Ellettsville, IN.

Graves, M. N. (2009, November). *Curriculum based measurement: The basics*. An in-service teacher training presented at Edgewood Junior High School, Ellettsville, IN.

Graves, M. N. (2008). *Response to intervention: Team structures and collaboration*. Indiana University, Bloomington, IN.

Graves, M. N. (2008). *Response to intervention: A case illustration*. Indiana University, Bloomington, IN.

Graves, M.N. (2007-2009, November, April). *School Psychology: A career that makes a difference*. Indiana University, Bloomington, IN.

Peters, J., **Graves, M. N.**, Ables, A., Donahue, S., & Ho, S. *Response to intervention: What's the big deal? An in-service teacher training*, Fort Wayne, Indiana

Graves, M. N., & Peters, J. (2006, August). *La Lectura: Las 5 grandes ideas*. Workshop presented at Agua Viva Children's Home, Chimaltenango, Guatemala.

SERVICE

PROFESSIONAL SERVICE

2010-2011	Faculty Supervisor, Student Affiliates of School Psychology Mini-Workshop Series College of Education, Indiana State University
2010-2011	Chair, Porter School Psychology Clinic Committee College of Education, Indiana State University
2008-2010	Association of Psychological Science Undergraduate Mentor
2007-2009	Midwestern Educational Research Association – Reviewer for Division C Annual Meeting
2007-2008	Indiana University Student Representative – Indiana Association of School Psychologists
2007-2008	Student Affiliates in School Psychology – Indiana University Chapter Committee Member
2007-2008	Indiana University Graduate Orientation Coordinator – School Psychology Program
2006-2007	Student Affiliates in School Psychology – Indiana University Chapter Philanthropy Chair

COMMUNITY SERVICE

- 2013; 2014 Support Group Facilitator – Nelson Infertility Support Group
- 2013 Planning Committee Member - POPARD Conference
- 2012 Board Member – Kootenay Kids Society
- 2007; 2008;
2009 Big Brothers Big Sisters – Bowl For Kids’ Sake Team Captain/Facilitator
- 2006; 2008 Fundraiser Coordinator – Benefit and Supply Drive for Agua Viva Children’s Home
- 2006 Fundraiser Coordinator – Middle Way House
- 2005 MAAP Kids Day Camp Counselor

PROFESSIONAL AFFILIATIONS

American Psychological Association
National Association of School Psychologists

CERTIFICATIONS AND LICENSURE

Nationally Certified School Psychologist, 2015-2018
School Psychologist License, Indiana, 2010-2018
Registered Autism Service Provider, British Columbia, 2011-2014
Mental Health Rehabilitation Technician, 2002-2008