

Curriculum Vita
Katherine Herron

Home

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Education

1996-2003 Indiana University, Bloomington, Indiana
Ph.D., Clinical Psychology
Minor: Developmental Psychology
Ph.D.
G.P.A.: 3.98

1994-1996 Indiana University, Bloomington, Indiana
B.A., Phi Beta Kappa, Psychology and Spanish
G.P.A.: 3.98

Recent work

June 2023-Present Director, Indiana University, Indiana Institute on Disability and Community (IIDC), Early Childhood Center

June 2022-5/31/23 Interim Director, Indiana University, Indiana Institute on Disability and Community (IIDC), Early Childhood Center

July, 2021-May 30 Assistant Research Scientist, Indiana University, Indiana Institute on Disability and Community (IIDC), Early Childhood Center: Dr. Herron was promoted to Assistant Research Scientist to reflect her focus on conducting independent research studies and using implementation science principles to support the system-wide adoption of evidence-based best family-centered practices in early childhood.

August, 2013-6/2020 Research Associate: Indiana Institute on Disability and Community (IIDC), Early Childhood Center: Dr. Herron work has focused on identifying and evaluating innovative and evidence-based family engagement methods for early educators in Indiana. She also assesses the quality of First Steps, Indiana's early intervention program and contributes to the planning and conducting of preschool evaluations.

3/2006-8/2013 First Steps Council Specialist: First Steps is Indiana's early intervention system. Dr. Herron worked with professionals to increase community

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awareness of First Steps services. She attended meetings and gave presentations designed to educate professionals working with families and children about the value of early intervention for children with developmental delays.

4/2004-2010

Data Evaluation Specialist for the Indiana's Transition Initiative: This state grant was designed to help families with children with disabilities transition from early intervention services (birth-age 3) to school services (5-21). All meetings and presentations were evaluated. Dr. Herron maintained the databases and created comprehensive reports summarizing evaluation data and suggesting changes. She also designed surveys to address questions related to transition and edited existing surveys to increase their effectiveness. In addition to data analysis and reporting, Dr. Herron also did presentations about transition for parents and professionals.

3/2004-9/2007

Family to Family Regional Facilitator: One of Dr. Herron's many roles involved creating family-friendly materials for parents of children with disabilities. She compiled information on topics such as starting support groups, positive advocacy, utilizing Medicaid Waivers and created simple, clear materials to disseminate to a broad audience. She also created a website for the grant which was utilized by both parents and early intervention professionals. Additionally, Dr. Herron did trainings on a variety of topics across the state for a variety of audiences.

11/2003-7/2006

First Steps Service Coordination Specialist: Dr. Herron worked with families of children in the First Steps system to help them coordinate their early intervention services. She also shared information and resources that allowed parents to advocate for their children more effectively.

Committee Membership

9/1/23-Present

Co-Chair, Family Support Special Interest Group (SIG) at the Association of University Centers on Disabilities (AUCD)

5/2023-Present

Board Member, Infancy Onward

9/2022-Present

Board Member & Secretary, Indiana Family to Family Advisory Board

9/2019-7/2021,
8/2022-Present

Member, Indiana Institute on Disability and Community (IIDC)'s Equity, Diversity and Inclusion Committee

2009-12/2022

Chair, Bloomington Council for Community Accessibility (CCA): Dr. Herron has played a leadership role in this city-supported special council

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for many years and has been chair since 2009. This council brings together a diverse group of community members with an interest in making the city more accessible and increasing awareness of disability issues. In her role as chair, Dr. Herron has organized multiple community events, panels, and collaborations with classes at IU, Ivy Tech and the local school district. She has also contributed to the creation of a program to assist people with disabilities during emergency situations and facilitated the identification and improvement of many local businesses to meet ADA compliance.

3/2016-3/2019

Co-Chair, Indiana Early Learning Advisory Committee (ELAC): Family Engagement Workgroup: ELAC was created by the Indiana legislature in 2013 and it is a Governor-appointed committee. Its goal is to ensure that children ages birth to 8 years and their families have access to affordable, high quality early childhood education programs that keep children healthy, safe and learning. The family engagement workgroup is one of 7 subcommittees.

Certificates/Credentials

11/10/23	Indiana University Diversity Equity and Inclusion Leadership Credential
3/24	National Implementation Research Network Implementation Science Micro-credential (Level 1 & 2)
7/25/23	Mental Health First Aid Certification; MFHA.org
12/9/22	ACES (Adverse Childhood Events) Master Train the Trainer
5/4/22	Professional Development Certificate in Public Health
4/28/22	Professional Certificate for Trauma-Informed Care
3/2022	Indiana University Intercultural Competence Certificate
11/2021	Learning Designed Universal Design for Learning (UDL) Associate Credential-Level 1
11/2021	Learning Designed Universal Design for Learning (UDL) Associate Credential-Level 2
9/28/20	Charting the LifeCourse: Ambassador Series Credential

Awards and Grants

May, 2023--Dream Big Start Early Curriculum (AWS Foundation)
October, 2022 & 2023--Mental Health Champion (AUCD & CDC)
November, 2020—IU Racial Justice Grant
April 15, 2015—Family Leadership Award-Riley Child Development Center
June 8-13, 2014—University Centers for Excellence in Developmental Disabilities Education (UCEDD) Leadership Institute, Delaware
Fall, 2013—Mayor's Award (City of Bloomington)
Spring, 2001—Dissertation research award from the Melissa Institute for Violence Prevention
Fall, 2000—Doctoral Student Grant-in-Aid of Research Award—Indiana University
Summer, 1999—Richard Young Summer Research Fellowship

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October, 1999--Indiana University Psychological Clinic Travel Grant
November, 1998--Indiana University Psychological Clinic Travel Grant
Spring, 1996--Senior Research Achievement Award--Indiana University

Conference Presentations

Herron, K. (2024, January & February). Family Engagement: Why We Need it More Than Ever and How to Build it into Our Busy Professional Lives. Presented at the 2024 Educating the Whole Child Conference and at the Indiana Council for Special Educators (ICASE) (both in Indianapolis)

Herron, K. (2023, November). Using Hope Theory to Support Families' Aspirations and Decision-Making. 39th Presented at the 2024 Annual International Conference on Young Children with Disabilities and Their Families.

Herron, K. (2023, September). Life After First Steps: So Many Options. Presented at the 2023 Heart to Heart Conference, Virtual.

Herron, K. & Robinson, J. (2023, June). Inclusion: What Early Interventionists Need to Know. Presented at the 2023 Indiana Early Intervention Conference, Bloomington, IN.

Herron, K. (2023, June). Infant/Early Childhood Mental Health: What Indiana Data Tells Us. Presented at the 2023 Indiana Early Intervention Conference, Bloomington, IN.

Herron, K. (2023, May). Talking with Families about Developmental Concerns: Research and Practice. Presented at the Indiana Association for the Education of Young Children, Indianapolis.

Herron, K. (2023, February). Starting Early: Embedding Mental Health Practices in Preschool. Presented at the Educating the Whole Child Summit, Indianapolis.

Herron, K. (2023, February). Introducing Universal Design for Learning in the Earliest Grades. Presented at the Indiana Council of Administrators of Special Education, Indianapolis.

Herron, K. & Darland, C. (2022, June). For Families: What to Expect from First Steps and How to Truly Partner with your Providers. Presented at the Indiana Early Intervention and Infant/Toddler Mental Health Conference, Virtual.

Herron, K. (2022, April). Tackling Early Childhood Transitions: Making it Easier for Families and Professionals. Presented at the Promoting Positive Outcomes: Early Special Education Conference, Virtual.

Herron, K. (2022, April). Family Expectations Influence Child Outcomes: How to Begin Fostering Positive Long-term Family Expectations During Existing School-Family Interactions. Presented at the Promoting Positive Outcomes: Early Special Education Conference, Virtual.

Herron, K. (2021, September). Beyond Early Intervention. Presented at the Family Voices Indiana Heart to Heart Conference, Virtual.

Herron, K. (2021, January). Fostering High Family Expectations for Young Children with Disabilities. Presented at the Division for Early Childhood's 36th Annual Conference on Young Children with Special Needs & Their Families, Virtual.

Herron, K. (2020, May). High Expectations: Aiming High Makes a Difference. Presented at the 2020 Down Syndrome Family Conference, Indianapolis, IN.

Herron, K. (2019, November). Working with Families of Young Children with Disabilities to Foster High Expectations: What Does the Research Say and What Should We Do? Presented at the Indiana Governor's Council for People with Disabilities, Indianapolis, IN.

Herron, K. (2019, June). Fostering Families' High Expectations: Why This Matters and Strategies for Doing it. Presented at the First Steps Conference, Bloomington, IN.

Herron, K. (2019, June). Practice-Based Coaching: Professional Development for Practice Change: A Panel Presentation. Presented at the First Steps Conference, Bloomington, IN.

Gross, J., Francis, G., Herron, K., Owens, L., Roy, S. (2018, November). High Expectations and Collaboration: The Foundation for Innovation During Transition Presented at TASH Conference, Portland, OR.

Herron, K. (2017, April). An Intervention to Address the Problem of Chronic Absenteeism in Preschool. Presented at IAEYC Conference, Indianapolis, IN.

Herron, K. & Friedly, L. (2017, April). Engaging Families: How to Measure and Improve Your Interactions with Families. Presented at IAEYC Conference, Indianapolis, IN.

Herron, K. & Bonifacio, K. (2016, April). Preschool Attendance: Positive Strategies and Current Data. Presented at IAEYC Conference, Indianapolis, IN.

Herron, K. (2016, April). Family Engagement: Exploring the ELAC Family Engagement Toolkit. Presented at IAEYC Conference, Indianapolis, IN.

Ballard, J. & Herron, K. (2016, March). Playing Nicely in the Sandbox: Childcare and Early Intervention Services. Presented at the 4C Conference, Evansville, IN.

Herron, K. & Ballard, J. (2016, March). Family Engagement: Exploring the ELAC Family Engagement Toolkit. Presented at the 4C Conference, Evansville, IN.

Herron, K. & Ballard, J. (2016, March). Family Engagement in Early Intervention: A Framework for Best Practice. Presented as a national webinar hosted by Division of Early Childhood (DEC).

Conn-Powers, M. & Herron, K. (2015, October). Family Engagement in Early Education: Introducing a Framework for Indiana. Presented at the Paths to Quality Conference, Indianapolis, IN.

Herron, K. & Ballard, J. (2015, October). A Framework for Engaging Families in Early

Intervention: Current and Best Practice. Presented at the Division for Exceptional Children Conference, Atlanta Georgia.

Whitmire, C., Pierce, J. & Herron, K. (2015, September). Family Engagement Toolkit-An Overview. Presented at Indiana Infant Toddler Institute, Indianapolis, IN.

Ballard, J. & Herron, K. (2015, September). How to Effectively Incorporate Early Intervention in Childcare Settings. Presented at Indiana Infant Toddler Institute, Indianapolis, IN.

Herron, K. (2015, August). Early Intervention and Family Engagement: Evidence-Based Practical Strategies. Presented at Indiana Association of Rehabilitation Facilities (INARF) INARF Child and Family Services Professional Interest Section of their Quarterly Professional Interest Section Meeting.

Herron, K. & Ballard, J. (2015, July). Improving Family Engagement: Indiana's Approach. Presented at the Office of Special Education Programs (OSEP) Leadership Conference, Washington D.C.

Herron, K. (2015, May). Early Intervention and Family Engagement: Introduction to the Problem and Barriers. Presented at Indiana Association of Rehabilitation Facilities (INARF) INARF Child and Family Services Professional Interest Section of their Quarterly Professional Interest Section Meeting

Herron, K. & Ballard, J. (2015, April). How to Make Family Engagement a Priority with Little Time or Money. Presented at the Indiana Association for the Education of Young Children (IAEYC) conference, Indianapolis, IN.

Ballard, J. & Herron, K. (2015, April). When Two Worlds Collide: Childcare and Early Intervention Services. Presented at the Indiana Association for the Education of Young Children (IAEYC) conference, Indianapolis, IN.

Herron, K. & Ballard, J. (2014, March). High Quality Outcomes: A First Look at Quality Review Data for First Steps. Presented twice at the Indiana Association for the Education of Young Children (IAEYC) conference, Indianapolis, IN.

Herron, K. & Holtzworth-Munroe, A. (1999, November). The relationship between attachment styles and communication patterns in maritally violent and nonviolent men. Poster presented at the 33rd meeting of the Association for the Advancement of Behavior Therapy, Toronto, Canada.

Herron, K. & Holtzworth-Munroe, A. (1999, November). Marital interaction communication patterns in couples experiencing or not experiencing husband violence. Poster presented at the 33rd meeting of the Association for the Advancement of Behavior Therapy, Toronto, Canada.

Herron, K. & Holtzworth-Munroe, A. (1998, November). An analysis of parenting style and child abuse potential among maritally violent and nonviolent men. Paper presented at the 32nd meeting of the Association for the Advancement of Behavior Therapy, Washington, D.C.

Herron, K. & Holtzworth-Munroe, A. (1998, November). An analysis of parenting style and child abuse potential among maritally violent and nonviolent men. Paper presented at the 32nd meeting of the

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Association for the Advancement of Behavior Therapy, Washington, D.C.

Holtzworth-Munroe, A., Stuart, G., Meehan, J. & Herron, K. (1998, November). Validating a typology of maritally violent men. Paper presented at the 32nd meeting of the Association for the Advancement of Behavior Therapy, Washington, D.C.

Holtzworth-Munroe, A., Stuart, G. & Herron, K. (1997, June). General versus spouse specific anger and hostility in maritally violent and nonviolent men. Paper presented at the 5th International Family Violence Research Conference, Durham, NH.

Holtzworth-Munroe, A., Stuart, G. & Herron, K. (1997, June). Psychological and sexual abuse of wives: Understanding the full range of abuse women face. Paper presented at the 5th International Family Violence Research Conference, Durham, NH.

Publications

Rehman, U.S., Holtzworth-Munroe, A., Herron, K., & Clements, K. (2009). My way or no way: Anarchic power, relationship satisfaction, and male violence. *Personal Relationships*, 16, 475-488.

Holtzworth-Munroe, A., Meehan, J.C., Herron, K., Rehman, U. (2003) Do subtypes of maritally violent men continue to differ over time? *Journal of Consulting and Clinical Psychology*, 71(4), 728-740.

Herron, K., & Holtzworth-Munroe, A. (2001). Child abuse potential: A comparison of subtypes of maritally violent and nonviolent men. *Journal of Family Violence*.

Meehan, J., Holtzworth-Munroe, A., Herron, K. (2001). Maritally violent men's heart rate reactivity to marital interactions: A failure to replicate the Gottman et al. (1995) typology. *Journal of Family Psychology*.

Holtzworth-Munroe, A., Meehan, J.C., Herron, K., Rehman, U., Stuart, G.L. (2001) Testing the Holtzworth-Munroe and Stuart Batterer Typology. *Journal of Consulting and Clinical Psychology*.

Holtzworth-Munroe, A., Rehman, U., Herron, K.* (2000). General and spouse specific anger and hostility in subtypes of maritally violent and nonviolent men. *Behavior Therapy* (Special Series on Partner Violence), 31, 603-630.

*the order of the second author was decided randomly, both authors contributed equally

Holtzworth-Munroe, A., Meehan, J.C., Herron, K. & Stuart, G. L. (1999). A typology of male batterers: An initial examination. In X. B. Arriaga & S. Oskamp (Eds.), *Violence in intimate relationships*. Thousand Oaks, CA: Sage. (pp. 45-72).

Professional Development Provided

Workshop trainer for Great KIDS Make Great Communities, Fort Wayne IN-June 14, 2023

Facilitator for the Hoosier Leadership Institute (National Leadership Consortium) (5 hours)-May 21, 2019

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Workshop trainer for First Steps providers (16 hours)-October 2018-April 2019
 Workshop trainer for Head Start providers on Preschool Attendance (4 hours)-July 31, 2018
 Workshop trainer for First Steps providers (8 hours)-April 2018
 Workshop trainer for childcare providers on Family Engagement (4 hours)-September 29, 2017
 Co-trainer at Family Engagement Toolkit Training (3 hours)-October 25th, 2016
 Family Engagement Best Practices in Early Intervention Work (2 hours) –May 8th, February 26th, 2016
 Guest lecture in School of Education Special Education Class (3 hours)-February 8, 2016
 AmeriCorps Orientation Training (3 days) -August 10-12, 2015

Research Experience

2020-2021	Principal Investigator on IU Racial Justice Grant (OVPR)
2019-2020	Principal Investigator on IU Family Expectations Study
2017-2018	Principal Investigator on IU Preschool Attendance Project Study
2013-present	Research Associate at the Indiana Institute on Disability and Community (IIDC) Early Childhood Center (ECC)
1996-2003	Indiana University-Graduate Student Advisor: Amy Holtzworth-Munroe, Ph.D. Dissertation Proposal: <u>A multi-faceted examination of power in a sample of maritally violent and nonviolent men</u> 2 nd year project: <u>Maritally violent and nonviolent men: Response competency in marital and nonmarital conflict situations based on husband and wife report</u> 1 st year project: <u>Designing and testing the reliability of the Specific Response Coding System</u>
1998-2003	Batterers treatment program evaluation at local mental health center: Dr. Herron contributed to program design, manual development, and program evaluation
Spring 2000-Spring 2001	Graduate Supervisor for Undergraduate Honors Project Student
Summer 1997	Graduate Supervisor for Indiana University Summer Research Project
Summer 1997	Graduate Supervisor for Indiana University High School Science Mentor Program

Grant Reviewer

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2019-Association of University Centers on Disability

Teaching Experience

Summer 2000

Instructor, Introductory Psychology, Freshman Summer Institute

Fall 1999

Instructor, Laboratory Educational Section

Holtzworth-Munroe Marital Violence Laboratory,
Indiana University

Dr. Herron was responsible for the preparation and administration of lectures, and the facilitation of discussion, for 16 undergraduates. During weekly hour-long meetings, undergraduates were introduced to the marital violence literature through assigned readings and class discussions. Dr. Herron met with students individually to assist them in writing a review paper on one of the topics discussed in class. Dr. Herron graded these papers and gave students feedback designed to improve their critical thinking skills in addition to their writing techniques.

Fall, 1998, Fall 2002

Instructor, Research Methods and Experimental Design

Indiana University

Dr. Herron was responsible for all phases of teaching including the preparation and administration of lectures, selection of reading materials and assignments, construction of quizzes and examinations, grading of two experimental papers, and the assignment of course grades for a class of 21 undergraduates. The purpose of this class was to introduce students to the philosophy of science and to demonstrate the application of scientific methods to psychology.

Spring 2000

Guest Lecturer, Abnormal Psychology

Spring 2000, Spring 2002

Guest Lecturer, Family Violence Seminar

Fall 2000, Fall 2002

Guest Lecturer, Marital Therapy Practicum

Fall 96-Fall 02

Co-Instructor, Laboratory Educational Section

Holtzworth-Munroe Marital Violence Laboratory,
Indiana University

Dr. Herron alternated teaching this course with the other graduate students in the lab. During the semesters Dr. Herron taught, she was responsible for preparation and administration of lectures, facilitation of discussion, and the grading of written reports for approximately 10-20 undergraduates per semester. During weekly meetings, undergraduates were introduced to the marital violence literature

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through assigned readings and class discussions.

- Spring 2002 **Assistant Instructor, History and Systems of Psychology**
(Dr. Geoffrey Bingham)
- Fall 2001 **Assistant Instructor, Introductory Psychology** (Irene Vlachos-Weber)
- Fall 2000, Spring 2001 **Clinic Assistant Instructor**
Dr. Herron trained incoming graduate students on WAIS intelligence testing and supervised their practice sessions.
- Spring 2000, Fall 1999 **Assistant Instructor, Abnormal Psychology** (Dr. Holtzworth-Munroe)
Indiana University
- Spring 2000 **Assistant Instructor, Abnormal Psychology** (Dr. Jack Bates)
Indiana University
- Fall 1999 **Assistant Instructor, Introductory Psychology for Majors** (Dr. Cara Wellman)
Indiana University

Clinical Experience

- Fall 2000-Spring 2001 **Anxiety Disorders Practicum**
Center for Behavior Health (now Centerstone)
Supervisor: Dr. Cami Lokken
- Fall 1999-Spring 2000 **Oppositional Defiant Disorder Practicum**
Indiana University Psychological Clinic
Supervisor: Dr. Jack Bates
- 2/1999-2000 **Co-therapist for Batterers Treatment Program at Center for Behavioral Health** (now Centerstone)
Supervisor: Cindy Houston
- Spring 1999 **Obsessive Compulsive Disorder Practicum**
Indiana University Psychological Clinic
Supervisor: Dr. Richard McFall
- During this semester Dr. Herron received extensive training in Response Disequilibrium Therapy, an experimental treatment for Obsessive Compulsive Disorder. She treated two clients, and observed four others.
- Fall 1998-Spring 1999 **Behavioral Marital Therapy Practicum**
Indiana University Psychological Clinic

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Supervisor: Dr. Amy Holtzworth-Munroe

During this year Dr. Herron received extensive training in Behavioral Couples Therapy, which emphasizes communication and problem-solving skills. She provided therapy for two couples, and observed seven others.

Fall 1998-2000

Observation of Batterers Treatment Program
Center for Behavioral Health (now Centerstone)

1998

Pre-Practicum
Indiana University Psychological Clinic/Center for Behavioral Health
Supervisor: Dr. Wendy Wade

During this semester Dr. Herron received training on general screening devices used in community psychiatric care settings and specific instruction on how to administer a semi-structured anxiety disorders interview. She observed several clients at the Center for Behavioral Health and conducted an assessment interview with a new client.

8/96-6/97, 6-8/99

Assessing Supervisor for Dr. Holtzworth-Munroe's study on subtypes of maritally violent men.

Participants were interviewed and assessed in Indianapolis over the course of three sessions. Multiple measures were administered, including neuropsychological tests, intelligence tests, and computer tasks. Dr. Herron interviewed both husbands and wives concerning husband behavior in conflict situations. She also supervised structured interactions in which husbands and wives discussed problematic issues in their relationship while being videotaped. In addition to administering measures and interviews to a wide variety of participants from this population, she was on-hand to debrief upset or angry participants.

6/1997-2000

Crisis Line Worker/On-Scene Advocate/Rape Crisis Advocate
Middleway House (domestic violence and rape crisis shelter)
Supervisor: Amy Woods

Dr. Herron worked on a weekly basis for 2 ½ years on the crisis line, during which time she handled crisis calls, approved women for shelter, handled current resident problems and requests, and conducted in-take interviews with new residents. In addition to crisis line duties, she was intermittently on-call 24-48 hours a week in the evenings from 6/98-1/99. If a case of domestic battery occurs during her shift, she was alerted by the police and either contacted the victim by phone or went to her home with a partner (assuming the victim requested support).

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During these contacts Dr. Herron provided emotional support and information about shelter and legal options. While on-call she was also contacted if a rape victim (past or present) needed information about services. She either called these individuals, or, in the case of recent victims, she went to the emergency room to provide support.

Fall, 1998, Fall 1999

National Depression Screening Days

Indiana University Psychology Building
Supervisor: Dr. Glenn Anderson (CAPS)

During these events, Dr. Herron scored depression screening measures and conducted interviews with individuals who screened positive for depressive symptoms. These interviews consisted of explaining the screening tool, seeking further information about depressive symptoms, explaining current treatments for depression, and making referrals. She consulted with multiple individuals over the course of the events.

Spring 2000

National Eating Disorder Screening Day

Indiana University Psychology Building
Supervisor: Dr. Glenn Anderson (CAPS)

During these events, Dr. Herron scored eating disorder screening measures and conducted interviews with individuals who screened positive for eating disorder symptoms. These interviews consisted of explaining the screening tool, seeking further information about the symptoms, explaining current treatments for eating disorders, and making referrals.

Spring 2000

National Anxiety Disorder Screening Day

Indiana University Psychology Building
Supervisor: Dr. Glenn Anderson (CAPS)

Workshop Training

July 1999

Attention-Deficit/Hyperactivity Disorder (ADHD): Parent-Delivered Behavior Treatment Program Components

Presented by: William Kronenberger, Ph.D., Indiana University School of Medicine

April 1999

Oppositional Defiant Disorder Workshop

Presented by: Elizabeth MacKenzie, Ph.D. and Jack Bates, Ph.D., Indiana

University

February 1999

In Our Best Interest: A Process for Personal and Social Change (two days)

Sponsored by the Domestic Abuse Intervention Project

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National Training Project, Duluth, Minnesota

This workshop offered instruction on how to lead battered womens' groups. Topics discussed included: the role of the facilitator, the importance of analyzing situations on personal, institutional, and cultural levels, and the need to overcome common treatment barriers

1998

Empirical Approaches to the Assessment, Diagnosis and Treatment of Eating Disorders

Presented by: Carol Peterson, Ph.D.

University of Minnesota

Sponsored by Indiana University Clinical Science Program

1998

Batterers Treatment Workshop (three days)

Sponsored by the Domestic Abuse Intervention Project National Training Project, Duluth, Minnesota

This workshop offered instruction concerning how to assess a community's response to domestic violence cases in regards to victim safety, offender accountability, interagency communication and batterer treatment. There was an emphasis on batterer treatment programs and their advantages and disadvantages. Role-playing of the Duluth Batterer Treatment Program procedures was highlighted.

1997

Anxiety Disorders in Youth: Diagnosis, Assessment and Treatment

Presented by: Anne Marie Albano, Ph.D.

University of Minnesota

Sponsored by Center for Behavioral Health
Bloomington, IN

1997

Development of Deviance

Presenters: Tremblay, Pulkinnen, Rose, Wills, Bates, Hops, Cairns, Cummings, Schulenberg.

Sponsored by Indiana University Clinical Science Program

1997

Cost-outcome workshop

Presented by: Bill Hargraves, Ph.D.

University of Minnesota

Sponsored by Indiana University Clinical Science Program

1997

Attention Deficit Hyperactivity Disorder: Approaches to the Assessment and Diagnosis of ADHD

Presented by: Kronenberger, Ph.D.

Riley Hospital, Indianapolis, IN

Sponsored by Indiana University Clinical Science Program

References

Michael Conn Powers
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