

Jim Ansaldo, Ph.D.

Center on Education and Lifelong Learning
Indiana Institute on Disability and Community
Indiana University
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EDUCATION

Indiana University, Doctor of Philosophy in Education (May 2012)

- Major in Curriculum Studies, minor in Cultural Studies (GPA 3.963)
- Dissertation: *A Study of a Collaborative Effort to Engage Latino High School Students in Service Learning Activities* (funded by Proffitt Endowment Grant)

Quinnipiac College, Master of Arts in Teaching (January 1994)

- Concentration in English/Language Arts with K-12 teacher certification
- Thesis: *Improvised Education: Using Improv Games in the Classroom*

Southern Connecticut State University, Bachelor of Arts in English (May 1991)

- Concentration in Writing, minor in Theatre

HONORS AND AWARDS

- 2017: Certificate of Commendation Award, Indiana Speech-Language-Hearing Association, for advancing the welfare of persons with communication disabilities

PROFESSIONAL EXPERIENCE

Research Scholar – Center on Education and Lifelong Learning, Indiana Institute on Disability and Community, Indiana University Bloomington • 2002 – Present

- Founder of Camp Yes And (yesand.indiana.edu), combining applied improvisation-based social skills instruction for youth with autism and professional learning for educators
- Designer and instructor of IU OVPR's applied improvisation-based science communication training for IU distinguished faculty
- Designer and instructor of Improv for Alzheimer's Support, a collaboration with the Alzheimer's Resource Service of IU Health Bloomington Community Health
- Designer and instructor of Improv for Anxiety Support, a collaboration with the IU School of Medicine to support youth with anxiety disorders
- Coordinator of Online Learning for the Indiana State Personnel Development Grant: Managed design team tasked with developing online training modules for educators statewide related to instruction, assessment, classroom management, and evaluation
- Co-developer of the Indiana Teacher Appraisal System (INTASS) project: Co-authored policy briefs, implementation tools, grant applications, and hybrid online/on-site training and technical assistance for teacher evaluators
- Project Coordinator and ICAT certified trainer for Instructional Consultation Teams training statewide in Indiana
- Course Instructor: Designed and taught hybrid and fully online courses (see J500 and K305/6 below) for IU Bloomington School of Education

- Professional Development Facilitator: Designed, facilitated, and evaluated district-wide school change efforts and educator professional development throughout Indiana in Applied Improvisation, Collaboration and Co-Teaching, Differentiated Instruction, Instructional Consultation, and Culturally Responsive School-wide Positive Behavior Interventions and Support

Adjunct Instructor – Ivy Tech Community College, Bloomington, IN ▪ 1998 – 2011

- Taught courses in reading, writing, and online learning technologies

Alternative School Teacher – Roberto Clemente CA High School, Chicago, IL ▪ 1997 – 1998

- Co-taught a cross-disciplinary program for at-risk students
- Directed student-written multimedia/live stage performance project

English and Drama Teacher – James Hillhouse High School, New Haven, CT ▪ 1994 – 1997

- Taught advanced and college preparation courses for sophomore and junior students
- Directed drama club productions

PRESENTATIONS AND WORKSHOPS

- Ansaldo, J. (2018 May 31). *Improv for Inclusive Schools* (Workshop for educators). Shelbyville Central Schools: Shelbyville, Indiana.
- Ansaldo, J. (2019 May 17). *Talking about your work to non-experts: An interactive workshop on effective research communications* (Workshop for Indiana University faculty). Indiana University Office of the Vice President for Research: Bloomington, Indiana.
- Ansaldo, J. (2018 April 12). *Improv for Inclusive Schools* (Workshop for educators). Lafayette School Corporation: Lafayette, Indiana.
- Ansaldo, J. (2018 May 31). *Improv for Inclusive Schools* (Workshop for educators). Bartholomew Consolidated School Corporation: Columbus, Indiana.
- Ansaldo, J. (2018 January 24). *Improv for Inclusive Schools* (Workshop for educators). Greater Jasper Consolidated Schools: Jasper, Indiana.
- Ansaldo, J. (2019 March 22). *Improv for Scientists* (Workshop for Indiana University faculty and graduate students). ScIU: Bloomington, Indiana.
- Ansaldo, J. (2019 March 16). *Using Applied Improvisation to Develop Social / Pragmatic Communication Skills in Persons with Intellectual and Developmental Disabilities* (Workshop for educators and related professionals). Long Island University: Brookville, New York.
- Ansaldo, J. (2019 March 8-9). *Using Improv to Teach Social Skills* (Workshop for educators and related professionals). DC Peers: Washington, DC.
- Ansaldo, J. (2019 February 16). *Innovative Educators: Using improv to teach social skills for students with autism and similar needs* (Workshop for educators). CSz Houston: Houston, Texas.
- Ansaldo, J. (2019 February 12). *Innovative Educators: Using improv to teach social skills for students with autism and similar needs* (Workshop for educators). CSz San Antonio: San Antonio, Texas.
- Ansaldo, J. (2018 January 24). *Improv for Inclusive Schools* (Workshop for educators). MSDLT Lawrence Township: Indianapolis, Indiana.

- Ansaldo, J., (2019 January 16). *Applied Improvisation to Support Social/Emotional and Academic Learning of Students with Disabilities* (Full-day, invited workshop). CEC Convention and Expo: Indianapolis, Indiana.
- Ansaldo, J. and Misluk, E. (2019 January 8 and March 19). *Art Therapy and Applied Improvisation: Using High Impact Learning Strategies to Enhance Communication and Professional Identity* (Workshop series for graduate art therapy students). Herron School of Art + Design: Indiana University–Purdue University Indianapolis: Indianapolis, Indiana.
- Ansaldo, J. (2018 December 13). *Improv for Inclusive Schools* (Workshop for educators). Bloomington, Indiana.
- Ansaldo, J. (2018 November 17). *Innovative Educators: Using improv to teach social skills for students with autism and similar needs* (Workshop for educators). CSz Boston: Boston, Massachusetts.
- Wilkinson, K., Ansaldo, J., Dunleavy, M., Kasthurirathne, R., Ebersole, M., Tanner, S., McCloskey, A. (2018 November 16). *Using Performing Arts to Strengthen Social-Communicative Skills in Individuals With Developmental & Intellectual Disabilities* (Conference presentation). American Speech & Hearing Association Convention: Philadelphia, Pennsylvania.
- Ansaldo, J. (2018 September 28). *Applied Improv to Support Students with Exceptional Learning Needs and Their Teachers* (Workshop for teaching artists). Detroit Creativity Project: Detroit, Michigan.
- Ansaldo, J. (2018 Fall). *Improv for Alzheimer's Support* (Workshop series for caregivers of people living with dementia). Alzheimer's Resource Service of IU Health Bloomington Community Health: Bloomington, Indiana.
- Ansaldo, J. (2018 June 28). *Respecting and supporting people with disabilities* (Conference presentation). ComedySportz World Championship: San Jose, California.
- Ansaldo, J. (2018 June 6). *Using applied improvisation to support students with disabilities* (Workshop for teaching artists). Arts for Learning: Indianapolis, Indiana.
- Alana, L., Ansaldo, J. and Hopf, R. (2018 Summer). *Camp Yes And* (Intensive workshops for teens with ASD and helping professionals): Bloomington and Indianapolis, Indiana.
- Ansaldo, J. (2018 Spring). *Improv for Alzheimer's Support* (Workshop series for people living with dementia, family members, and professional caregivers). Alzheimer's Resource Service of IU Health Bloomington Community Health: Bloomington, Indiana.
- Ansaldo, J. (2018 Spring). *Communicating Research and Scholarship* (Workshop series for IU distinguished faculty). Indiana University: Bloomington, Indiana.
- Ansaldo, J. (2018 February 27). *Using improv to promote social skills* (Workshop for educators). Greater Lafayette Area Special Services: West Lafayette, Indiana.
- Ansaldo, J. (2017 Winter). *Communicating Research and Scholarship* (Workshop series for IU distinguished faculty). Indiana University: Bloomington, Indiana.
- Ansaldo, J. (2017 October 31). *Therapeutic applications of improv* (Workshop for graduate art therapy students). Herron School of Art + Design: Indiana University–Purdue University Indianapolis: Indianapolis, Indiana.

- Ansaldo, J. (2017 November 9). *Improv as a technology for human connection* (Keynote presentation). 27th Annual Conference of the Indiana Association of Professionals Supporting Employment First (IN-APSE): Indianapolis, Indiana.
- Ansaldo, J. (2017 Fall). *Communicating Research and Scholarship* (Workshop series for IU distinguished faculty). Indiana University: Bloomington, Indiana.
- Ansaldo, J. (2017 Fall). *Improv for Alzheimer's Support* (Workshop series for people living with dementia, family members, and professional caregivers). Alzheimer's Resource Service of IU Health Bloomington Community Health: Bloomington, Indiana.
- Alana, L., Ansaldo, J. and Hopf, R. (2017 Summer). *Camp Yes And* (Intensive workshops for teens with ASD and helping professionals): Bloomington, Fort Wayne, and Indianapolis, Indiana.
- Ansaldo, J. (2017 Spring). *Communicating Research and Scholarship* (Workshop series for IU distinguished faculty). Indiana University: Bloomington, Indiana.
- Alana, L. and Ansaldo, A. (2017, March 6). *The therapeutic and pedagogical benefits of improv* (Conference presentation). SXSWedu: Austin, TX.
- Ansaldo, J. (2017 February 3). *Using applied improvisation to develop social-communicative competence in adolescents with ASD* (Workshop for educators). Hamilton Southeastern Schools: Fishers, Indiana.
- Ansaldo, J. (2016 October 25). *Therapeutic applications of improv* (Workshop for graduate art therapy students). Herron School of Art + Design: Indiana University–Purdue University Indianapolis: Indianapolis, Indiana.
- Ansaldo, J. and Hopf, R. (2016 April 22). *Using applied improvisation to develop social-communicative competence in adolescents with ASD* (Conference presentation). Indiana Speech-Language-Hearing Association Convention: Indianapolis, Indiana.
- Ansaldo, J. and Hopf, R. (2016 November 17). *Using applied improvisation to develop social-communicative competence in adolescents with ASD* (Conference presentation). American Speech & Hearing Association Convention: Philadelphia, Pennsylvania.
- Ansaldo, J. and Housholder, T. (2017 October 27). *Using improv to promote social skills* (Workshop for educators). East Noble School Corporation: Kendallville, Indiana.
- Ansaldo, J. (2016 October 25). *Therapeutic applications of improv* (Workshop for graduate art therapy students). Herron School of Art + Design: Indiana University–Purdue University Indianapolis: Indianapolis, Indiana.
- Alana, L., Ansaldo, J. and Hopf, R. (2016 Summer). *Camp Yes And* (Intensive workshops for teens with ASD and helping professionals): Bloomington and Indianapolis, Indiana.
- Ansaldo, J. (2015, November 30). *Improvising with Teens on the Autism Spectrum*. William M. Plater Institute on the Future of Learning. Indiana University/Purdue University Indianapolis. November 30, 2015
- Alana, L., Ansaldo, J. and Hopf, R. (2015 Summer). *Camp Yes And* (Intensive workshop for teens with ASD and helping professionals): Bloomington, Indiana.
- “Increased Compensation – What is it Good For?” Beyond Compliance: Embracing Teacher Evaluation. Indianapolis, IN. April 25, 2013.

- “Linking Teacher Evaluation and Professional Development through Instructional Consultation Teams.” Beyond Compliance: Embracing Teacher Evaluation. Indianapolis, IN. April 25, 2013.
- “So, You’ve Evaluated. Now What? Principles for Increasing Teacher Effectiveness.” Beyond Compliance: Embracing Teacher Evaluation. Indianapolis, IN. April 25, 2013.
- “No More Tiers: Undoing Triage Education with Instructional Consultation Teams.” Council of Administrators of Special Education Conference. Indianapolis, IN. September 27, 2013.
- “IC Teams: Supporting All Teachers to Teach All Students.” 2013 Focus on Inclusion: Indiana’s Statewide Conference on Inclusive Education. March 1, 2013.
- “Instructional Consultation Teams: Supporting Teachers to Make the Instructional Match for All Students.” PATINS State Conference: Accessible Instruction: Every Educator's Responsibility. November 9, 2012.

PUBLICATIONS

- Alana, L., Ansaldo, J., and Kasthurirathne, R. (May 2018). *Improvising Social Skills For Teens With ASD*. The ASHA Leader, 23(5).
- Alana, L. and Ansaldo, J. (2018). *The Connect Improv Curriculum: Supporting Youth on the Autism Spectrum and Their Educators*. In T.R. Dudeck and C.McClure (Eds.), *Applied Improvisation: Leading, Collaborating & Creating Beyond the Theatre*. NY: Bloomsbury.
- Alana, L., Ansaldo, J., and Kasthurirathne, R. (2018). Camp Yes And Hub [online textbook]. Retrieved from <https://yesand.indiana.edu/>
- Alana, L., Ansaldo, J., and Kasthurirathne, R. (2018). Camp Yes And Educator Orientation [online tutorial series]. Retrieved from <https://yesand.indiana.edu/>
- Ansaldo, J., Cole, C., On, P. and Robinson, J. (2016). ICTQ Co-teaching and Collaboration Level 1 [online tutorial series]. Retrieved from <https://ictq.indiana.edu/>
- Ansaldo, J., Cole, C., On, P. and Robinson, J. (2016). CR-PBIS District Awareness Training [online tutorial series]. Retrieved from <https://pbis.indiana.edu/>
- Ansaldo, J., Cole, C., Grossi, T., On, P. and Schmalzried, J. (2016). High Support Needs Level 1 [online tutorial series]. Retrieved from <https://ictq.indiana.edu/>
- Ansaldo, J., Brentano, M., Cole, C., Gibson, T., On, P. and Washburn, S. (2016). Universal Design for Learning Level 1 [online tutorial series]. Retrieved from <https://ictq.indiana.edu/>
- Ansaldo, J. and Robinson, J. (2015). INTASS Level 1 Evaluator Certification Training [online tutorial series]. Retrieved from <http://www.teacherevaluation.indiana.edu>
- Murphy, H., Cole, S., Pike, G., Ansaldo, J., and Robinson, J. (2014). *Indiana Teacher Evaluation: At the Crossroads of Implementation. Education Policy Brief, (1)1*, Center on Education and Lifelong Learning, Indiana University. Winter 2014

- Ansaldo, J., Cole, S., Murphy, H., and Robinson, J. (2014). INTASS Teacher Appraisal System: Evidence of Implementation Fidelity [A tool for measuring implementation fidelity of new teacher evaluation systems]. Center on Education and Lifelong Learning, Indiana Institute on Disability and Community, Indiana University.
- Ansaldo, J. and Gravois, T. (2013). ICAT Program Evaluation Overview [online tutorial]. Retrieved from <http://icattools.com/training/index.cfm>.
- Ansaldo, J. and Gravois, T. (2013). ICAT Tools Overview [online tutorial]. Retrieved from <http://icattools.com/training/index.cfm>.
- Ansaldo, J. and Kaiser, L. (2013). ICAT Level 1: Case Management [online tutorial]. Retrieved from <http://icattools.com/training/index.cfm>.
- Ansaldo, J. and Robinson, J. (Producers). (2012, May 4). The Extra Credit Report: A Podcast About Teaching in Public Schools [Audio podcast]. Retrieved from <http://podcast.iu.edu/>
- Cole, C. M., Robinson, J. N., Ansaldo, J., Whiteman, R. S., and Spradlin, T. E. (2012). Overhauling Indiana Teacher Evaluation Systems: Examining Planning and Implementation Issues of School Districts. *Education Policy Brief, (10)4*, Center for Evaluation and Education Policy, Indiana University. Summer 2012
- Ansaldo, J. (2012). A Study of a Collaborative Effort to Engage Latino High School Students in Service Learning Activities. (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (1021368228).
- Ansaldo, J. and Robinson, J. (2010). Instructional Consultation Teams: It's About Teaching! [online tutorial]. Retrieved from https://connect.iu.edu/ic_teams_tutorial.
- Cole, C.M., Washburn, S. and Ansaldo, J., (2002). Practices and Structures that Support Inclusive Schools: A Descriptive Case Study. Center on Education and Lifelong Learning, Indiana Institute on Disability and Community, Indiana University.
- Ansaldo, J. and Goodman, J., (2002). Doctoral Curriculum Studies in an Age of Shifting Boundaries. *Journal of School Leadership, (12)1*, 78-96.

FUNDED PROJECTS

- 2019: Improv for Inclusive Schools, VSA Arts Connect All Professional Development Program, Office of VSA and Accessibility at the John F. Kennedy Center for the Performing Arts, \$13,443
- 2019: Camp Yes And 2019, Summer Youth Program Fund, \$8000
- 2018: Applied Improvisation to Support Students with Disabilities, VSA Arts Connect All Professional Development Program, Office of VSA and Accessibility at the John F. Kennedy Center for the Performing Arts, \$14,622
- 2018: Camp Yes And Indianapolis, Summer Youth Program Fund, \$6000
- 2016-2018: Indiana Institute on Disability and Community Theater Programs (first crowdfunding campaign in IIDC's history), IU Foundation, ~\$23,000 (variable, based on individual donor contributions)
- 2017: Camp Yes And Fort Wayne, AWS Foundation, \$25,000

- 2017: Camp Yes And Indianapolis, Summer Youth Program Fund, \$3500
- 2016: Camp Yes And Indianapolis, Summer Youth Program Fund, \$2500
- 2016: Camp Yes And, Answers for Autism, \$3000
- 2016: Collaborative Research and Creative Activity Funding, IUB, \$13,000
- 2015: Camp Yes And, Answers for Autism, \$3000
- 2015: New Frontiers in the Arts and Humanities, IUB, \$15,000
- 2010-2014: Indiana Center for Assessment and Instruction, IDOE, \$6,500,000
- 2008-2011: Integrating Community Mental Health, Juvenile Justice, and Special Education Services, USDOE, \$347,875
- 2004-2007: Smaller Learning Communities, USDOE, \$300,000

INDIANA UNIVERSITY COURSES TAUGHT

- J500: Instruction in the Context of Curriculum
- K305: Teaching Exceptional Learners in Elementary School
- K306: Teaching Students with Special Needs in Secondary Classrooms
- K352: Educating Students with Learning Disorders
- K495: Practicum in Special Education
- K500: Teaming for Inclusive Education
- K525: Survey of Mild Handicaps
- M300: Teaching in a Pluralistic Society
- M314: General Methods for Secondary Teachers