

Cecilia Pohn Buckley

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ACADEMIC BACKGROUND

MS 1996-1999 Counseling Psychology
University of Wisconsin-Madison
Track: Community Mental Health Counseling
Thesis: *Alcohol abuse and dependence In American Indian populations: Special considerations for interventions in urban settings.*

BSW 1986-1989 Social Work
Northeastern State University, Tahlequah, Oklahoma
Minors: Human Ecology and Psychology
Graduated *summa cum laude*

PROFESSIONAL EXPERIENCE

2019 – Present **Research Associate**
Indiana Institute on Disability and Community, Center on Community Living and Careers, Indiana University, Bloomington, IN
Provide technical assistance and training to vocational rehabilitation staff and community rehabilitation providers utilizing both on-line and face-to-face modalities. Create training videos, on-line curriculum, and other informational products as well as develop and provide in-person training programs related to best practices in the delivery of supported and customized employment services and supports. Develop on-line Vocational Rehabilitation orientation, specialty, and core courses. Participate on committees and in research and evaluation projects.

2012-2019 **Vocational Rehabilitation Counselor**
Vocational Rehabilitation Services, Division of Disability and Rehabilitative Services, Indianapolis, IN
Provided quality vocational rehabilitation counseling in both Indianapolis and Bloomington areas for adults with disabilities and high school transition students. Specialized in supporting individuals with brain injuries and individuals with vision impairments. Assisted with planning and conducting annual area transition fair and organizing semi-annual mock interview days with area employers. Provided mentoring and training for new counselors.

- 2007-2012 **Vocational Rehabilitation Counselor**
Wisconsin Department of Workforce Development, Division of Vocational Rehabilitation, Madison, WI
Served in both rural and urban settings covering a general caseload of 100-150 adults and transition students. Effectively established relationships with agency partners—supported employment providers, schools, mental health providers, social work agencies, probation and parole officers and others in order to provide quality vocational rehabilitation to persons with disabilities. Appointed to Business Plan Review Committee and worked with team to evaluate and make recommendations for business planning. Appointed to leadership committee to assist in policy discussions and training recommendations for the state.
- 2005-2009 **Independent Contractor**
Alignment Studies of State Standards and Assessments for Norman Webb, Wisconsin Center for Education Research. UW-Madison, WI
Compiled research reports on various aspects of curriculum and assessment alignment for a variety of states.
- 1999-2004 **Assistant/Associate Researcher**
Center for the Study of Systemic Reform in Milwaukee Public Schools, Wisconsin Center for Education Research, UW-Madison, WI
Collected and analyzed qualitative data through interviews of teachers and administrators at the school and district levels. Co-authored technical reports to district and other stakeholders. Provided technical assistance and policy recommendations to district. Supervised graduate student work.
- 1998-1999 **Project Assistant**
Center for the Study of Systemic Reform in Milwaukee Public Schools Wisconsin Center for Education Research, UW-Madison, Madison, WI
Assisted in data collection, analysis, and report writing.
- 1997-1999 **Counselor-in-Training**
Wellspring Psychotherapy and Counseling Center, Madison, WI
Conducted intake interviews, assessments and counseling sessions in private licensed mental health clinic. Provide crisis response and consultation. Co-facilitated therapy group for adolescents expelled from public school.
- 1998 **Teaching Assistant**
Department of Psychology, UW-Madison, Madison, WI
Course title: Abnormal Psychology
Provided individual assistance for students, guest lectured, evaluated student case conceptualizations, administered tests, and provided testing accommodations.

- 1997-1998 **Teaching Assistant**
 Department of Counseling Psychology, UW-Madison, Madison, WI
Course title: Human Development: Educational Effectiveness
 Facilitated psycho-educational process for small groups of undergraduate students on academic probation in the areas of study skills, time management, goal setting and college self-efficacy.
- 1992-1994 **Contract Instructor**, St. Mary's Health Works, Madison, WI
Course title: Systematic Training for Effective Parenting
 Facilitated learning of parenting skills utilizing lecture, video examples and exercises using research-based curriculum.
- 1993-1996 **Vocational Specialist**, Waisman Center, UW-Madison, Madison, WI
 Performed functional vocational assessments for adults with developmental disabilities and mental illness. Provided training and ongoing vocational support. Participated in team meetings with employers, residential providers, and mental health providers.
- 1989-1991 **Social Worker**
 United Methodist Boys Ranch, Gore, OK
 Conducted intake assessments. Provided counseling to residents and their families. Initiated and facilitated parent education and support groups. Trained direct care staff members in the state child care worker curriculum. Facilitated crisis management. Served as residential care staff.
- Summer, 1989 **Shelter Manager**
 Help-In-Crisis, Tahlequah, Oklahoma
 Managed operations of a women's shelter during weekends. Provided informal counseling for women and children residents, answered crisis line, and completed intake interviews with prospective residents.

TECHNICAL REPORTS

Clune, W. H., Green, L., Mason, S., & Pohns, C. A. (2000). *Research review of standardized testing in the early grades*. Madison: University of Wisconsin, Wisconsin Center for Education Research, Center for the Study of Systemic Reform in Milwaukee Public Schools.

Clune, W. H., Mason, S., Pohns, C., Thiel, C., White, P.A. (2000). *Promising practices in the implementation of the MPS Middle School Proficiencies*. Technical Report prepared for the Joyce Project. Madison: University of Wisconsin, Wisconsin Center for Education Research, Center for the Study of Systemic Reform in Milwaukee Public Schools.

Mason, S. A., Pohns, C., & Thiel, C., (1999). *Exploration of standards-based reform in Milwaukee Public Schools: School profile reports*. Madison: University of Wisconsin-Madison, Wisconsin Center for Education Research.

Pohs, C. A., Clune, W. H. & Mason, S. (2002). *Accountability systems of six urban school districts: An analysis of trends.* Madison: University of Wisconsin, Wisconsin Center for Education Research, Center for the Study of Systemic Reform in Milwaukee Public Schools.

Pohs, C. A. & Webb, N. L. (2003). *Preliminary documentation report: The Learning Targets initiative of Milwaukee Public Schools.* Submitted to Kathy R. Swope, Director of the Division of Teaching and Learning, Office of Academic Excellence, Milwaukee Public Schools. Madison: University of Wisconsin, Wisconsin Center for Education Research, Center for the Study of Systemic Reform in Milwaukee Public Schools.

Webb, N. L., O'Day, J., Mason, S., **Pohs, C.**, Thiel, C. & Bloom, T. (1999). *Exploration of standards-based reform in Milwaukee Public Schools.* Madison: University of Wisconsin, Wisconsin Center for Education Research, Center for the Study of Systemic Reform in Milwaukee Public Schools.

Webb, N. L. & **Pohs, C.** (2000). *Alignment study: MPS grade level expectations and state of Wisconsin objectives in language arts, social studies, mathematics and science.* Madison: University of Wisconsin, Wisconsin Center for Education Research, Center for Study of Systemic Reform in Milwaukee Public Schools.

PRESENTATIONS:

Pohs, C. A. (October, 2003). *Draft Documentation Report of the Learning Targets Initiative of Milwaukee Public Schools: Presentation to the Division of Teaching and Learning, Office of Academic Excellence.* Milwaukee Public Schools Central Services Office, Milwaukee, Wisconsin.

Webb, N. L. & **Pohs, C. A.** (2000). *Alignment study: MPS grade level expectations and state of Wisconsin objectives in language arts, social studies, mathematics and science: Presentation to the Curriculum Specialists.* Milwaukee Public Schools Central Services Office, Milwaukee, Wisconsin.

Webb, N. L. & **Pohs, C. A.** (December 2, 2003). *Preliminary documentation report: The Learning Targets initiative of Milwaukee Public Schools.* Presentation to the Superintendent and Selected District Leadership. Milwaukee Public Schools Central Services Office, Milwaukee, Wisconsin.

LICENSES AND CERTIFICATIONS

Wisconsin Licensed Professional Counselor, 2009-12

SELECTED AFFILIATIONS

Association of People Supporting Employment First (APSE), 2019 – Present

Indiana APSE, 2019 – Present

National Federation of the Blind, Member-At-Large, 2019 – Present

Neurodiversity Coalition at IU, 2019 – Present