

VITAE

MELISSA ANN DUBIE

Website:

[Indiana Resource Center for Autism](#)

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EDUCATION

- May, 1984 - Bachelor of Science, Indiana State University
Field of Study: Special Education (ED, LD, MiDD)
- May 1989 – Masters of Science, Ball State University
Field of Study: Special Education (ED, LD, MiDD)
- May 2002 – Director of Special Education Endorsement, Indiana University

RESEARCH INTERESTS:

- Autism Spectrum Disorder
- Curriculum in area of puberty and sexuality for adolescents and adults
- Evidence based practices for individuals on the autism spectrum
- Methodologies of coaching

EXPERIENCE:

- 2018-Present. Research Associate. Center for Health Equity, Indiana Institute on Disability and Community, Indiana University, Bloomington, IN and
- 2003-Present. Education Consultant. Indiana Resource Center for Autism, Indiana Institute on Disability and Community, Indiana University, Bloomington, IN.
- 2002-2003. Coordinator. MSD of Perry Township, Indianapolis, IN
- 1996-2002. Consultant and Coach. West Central Joint Services, MSD of Wayne Township, Indianapolis, IN
- 1984-1996. Teacher of Special Education. West Bend, WI and Michigan City, IN

AREA OF EXPERTISE:

- Empower and coach school personnel on implementing evidence based practices
- Create and maintain relationships with autism leaders across the state of Indiana
- Organize, coordinate, facilitate TEACCH training for the past ten years in Indiana
- Write articles related to practical strategies for educators for IRCA e-newsletter
- Present workshops locally, in Indiana, in the United States, and internationally
- Certified Ziggurat Model trainer since 2009
- Create written materials on sexual health education for people with disabilities
- Provide resources related to puberty and sexual health to parents and educators

CURRICULUM PUBLISHED:

- Dubie, M. (2014). Charting the course: A family toolkit to help youth with autism navigate sexuality and relationships. Danya International: Bethesda, MA.
- Davies, D., & Dubie, M. (2012). Intimate relationships and sexual health: A curriculum for teaching adolescents/adults with high functioning autism spectrum disorders and other social challenges. Autism Asperger Publishing Company: Shawnee Mission, KS.

PRESENTATIONS AT WORKSHOPS AND CONFERENCES:

- Dubie, M. (2019). Teaching Social Communication & Social Interaction Skills. Presenter at Indiana Resource Center for Autism 2019-2020 Team Training. Bloomington, IN
- Dubie, M. (2019). Intimate Relationships and Sexual Health. Keynote presenter at Regional Autism Advisory Council 2019 Conference on The Spectrum of Healthy Relationships and Sexuality in Autism. Columbus, OH.
- Dubie, M. (2019). Inclusive Planning for Students' with Disabilities. Regional Autism Advisory Council 2019 Conference on The Spectrum of Healthy Relationships and Sexuality in Autism. Columbus, OH.
- Dubie, M. (2019). Navigating Boundaries in Relationships. Regional Autism Advisory Council 2019 Conference on The Spectrum of Healthy Relationships and Sexuality in Autism. Columbus, OH.
- Dubie, M. (2018). The Good, The Bad, and The Smelly. Workshop presented for Ohio Society of Northwest Ohio, Toledo, OH.

INDIANA RESOURCE CENTER FOR AUTISM E-NEWSLETTER ARTICLES PUBLISHED:

Related to Evidence Based Practices and General Information:

- Dubie, M. (2019). Reworded from Website [Applying the ziggurat and CAPS model in your school district.](#)
- Dubie, M. (2019) Renewed from Website: [Group work in a general education classroom for students with asd.](#)
- Dubie, M. & Wheeler, M. (2019). Renewed from Website: [Grant funding opportunities: For families and professionals.](#)

Related to Puberty and Sexual Health:

Davies, C. and Dubie, M. (2015). Having "THE" talk with your child with ASD. The Reporter, 19(10). Renewed from Website : [Indiana Resource Center for Autism](#)

- Dubie, M. (2011). Teaching a young woman to shave. The Reporter 16(2). Retrieved from website: [Indiana Institute on Disability and Community](#)

- Dubie, M. (Unknown). Living with autism: Puberty and children on the autism spectrum. Retrieved from Webste [Melissa Dubie](#)

CURRENT RESEARCH:

Title of Grant: Sexuality Education for Students with Intellectual and Developmental Disabilities: Teachers' Perceptions and Current Practice.

- My Position: Project Coordinator
- Grant Received July, 2018
- Purpose of Research: The purpose of this study are to 1) examine the perceptions of educators in Indiana regarding teaching sexuality education to their students with disabilities and 2) examine practices implemented in their school regarding the delivery of sexuality education to students with disabilities. Regarding the teachers' perceptions, this study will examine the followings: a) their beliefs in the need for sexuality education for students with disabilities; b) their comfort in teaching sexuality education to students with disabilities; c) their professional preparation for sexuality education to students with disabilities; and d) their needs for and barriers to the provision of sexuality education to students with disabilities.

Title of Grant: Improving Sexual Health for Hoosiers with Intellectual and Developmental Disabilities

- My Position: Research Associate
- Grant Received: October, 2018
- Purpose of Research: This project aims to improve health and well-being of Hoosiers with disabilities by enhancing sexual health literacy and advocacy skills for adult women with IDD and their partners through the development of evidence-based sexual health education in an accessible format. To this end, the project will determine the needs of sexual health of Hoosier adults with IDD through literature review, key informant interviews, and focus groups. This will help identify the current landscape of sexual health for adult women with IDD and their partners in Indiana. This understanding will lay the foundation for addressing the issue based on evidence and guiding future efforts. This project is funded by the Indiana Governor's Council for People with Disabilities (GCPD).