

JUDITH M. S. GROSS

Office: Center on Community Living and Careers 812-855-7484
Indiana Institute on Disability and Community jmsgross@iu.edu
Indiana University
1905 North Range Rd.
Bloomington, IN 47408

ACADEMIC BACKGROUND

Ph.D. University of Kansas, Lawrence, Kansas, 2010

- Special Education: Family & Disability Policy Studies and Autism / Behavior Disorders

M.Ed. Montana State University, Billings, Montana, 2003

- Interdisciplinary Studies in Special Education: Curriculum and Instruction of Students with Severe Disabilities

B.A. MacMurray College, Jacksonville, Illinois, 1997, Magna Cum Laude

- Major: Special Education - Learning Disabilities & Behavior Disorders
- Minor: Mathematics

PROFESSIONAL LICENSES AND CERTIFICATIONS

Montana Class 1, Level 8 Educator License with endorsements in Special Education (P-12) and Mathematics (1999-2015)

Illinois Standard Elementary and Secondary Teaching Certificates with endorsements in Learning Disabilities and Social Emotional Disorders (1997-2013)

PROFESSIONAL EXPERIENCE

August 2017 to present

Associate Research Scholar and Center Director, Center on Community Living and Careers, Indiana Institute on Disability and Community
Indiana University, Bloomington, IN

August 2017 to present

Adjunct Research Affiliate, Department of Special Education and the Beach Center on Disability, University of Kansas, Lawrence, KS

October 2016 to December 2017

Assistant Research Professor, Rehabilitation Research and Training Center on Promoting Interventions for Community Living (RRTC/PICL)
University of Kansas, Lawrence, KS

October 2016 to July 2017

Principal Investigator, Evaluating the Outcomes of Kansas Project SEARCH Participants, Beach Center on Disability, University of Kansas, Lawrence, KS

Summer 2015

Special Graduate Faculty, Department of Special Education
University of Kansas, Lawrence, KS

December 2014 to present

Consultant on Family Employment Awareness Training (FEAT), Sherlock Center on
Disabilities, Rhode Island College, Providence, RI

October 2013 to September 2017

Principal Investigator, Assistant Research Professor, Assessing Family Employment
Awareness Training (FEAT)
Beach Center on Disability, University of Kansas, Lawrence, KS

October 2013 to July 2017

Assistant Research Professor, SWIFT Center on Schoolwide Integrated Framework for
Transformation, Family Community Engagement Technical Assistance Team
University of Kansas, Lawrence, KS

July 2012 to September 2013

Math Test Development Coordinator, Dynamic Learning Maps (DLM)
Center for Educational Testing and Evaluation, University of Kansas, Lawrence, KS

Spring 2012

Adjunct Professor, Haskell Indian Nations University, Lawrence, KS

September 2010 to June 2012

Project Director, Exceptional Family Member Program (EFMP) Benchmark Study
Beach Center on Disability, University of Kansas, Lawrence, KS

January 2010 to June 2012

Project Coordinator, Family Employment Awareness Training (FEAT)
Beach Center on Disability, University of Kansas, Lawrence, KS

January 2009 to June 2010

Dissertation Research, Identifying and Defining the Components and Indicators of Participant
Direction, Beach Center on Disability, University of Kansas, Lawrence, KS

March 2008 to December 2012

Independent Service Provider, Kansas Autism Waiver
Kansas Medical Assistance Program, Medicaid Home and Community Based Services (HCBS)

Fall 2005 to Summer 2010

Graduate Research Fellow, *Family & Disability Policy*
Beach Center on Disability, University of Kansas, Lawrence, KS

Fall 2004 to Spring 2007

Graduate Research Assistant, *Autism / Behavior Disorders*
Department of Special Education, University of Kansas, Lawrence, KS

Spring and Summer 2005

Graduate Teaching Assistant, *Practicum Student Supervision*
Department of Special Education, University of Kansas, Lawrence, KS

2002 to 2004

Special Education Teacher, Flathead Valley Autism Program. Columbia Falls, MT

1997 to 2002

Special Education Teacher, Evergreen Junior High. Kalispell, MT

1995 to 1997

Applied Behavior Analysis Therapist, in home. Springfield, IL

1995

Direct Care Provider, Sherwood Group Home. Kansas City, MO

Current RESEARCH, TRAINING, AND TECHNICAL ASSISTANCE PROJECTS

Indiana Secondary Transition Resource Center (INSTRC) (2019-2020) – an annual state Department of Education contract to (a) provide training and technical assistance to teachers writing transition IEPs and working with transition-aged (14-22 years) students; (b) conduct annual proactive and federal monitoring of transition IEPs for compliance and quality with respect to Indicator 13

Technical Assistance and Training for Indiana Vocational Rehabilitation Employment Services (2017-2020) – a biannual state Bureau of Rehabilitation Services (BRS) contract focused on providing training and technical assistance to community rehabilitation professionals in Indiana

Vocational Rehabilitation Training, Logistics and Support Services (2017-2020) – a biannual state Bureau of Rehabilitation Services (BRS) contract focused on development and delivery of online and face-to-face trainings for Vocational Rehabilitation Counselors in the state of Indiana

Self-Employment and Microenterprise (2018-2020) – a two-year training and technical assistance grant with the Governor's Council for People with Disabilities focused on providing people with disabilities and their families with information and support

Nebraska Family Employment Awareness Training (FEAT) (2018-2021) – a three-year training and technical assistance grant with the Nebraska Parent Training and Information Center, including evaluation and fidelity of implementation assessments of a train-the-trainer model

Indiana Family Employment Awareness Training (FEAT) (2019-2022) – a three-year training and technical assistance grant with the AWS Foundation, including evaluation and fidelity of implementation assessments of a train-the-trainer model

Oklahoma Family Employment Awareness Training (FEAT) (2019-2022) – a three-year training and technical assistance grant with the Oklahoma Developmental Disabilities Council, including evaluation and fidelity of implementation assessments of a train-the-trainer model

COLLEGE AND UNIVERSITY TEACHING

- Guest Lecturer. (2018, March). EDUC-K 780 Seminar in special education: Contemporary Issues in IDD. *Engaging families as partners in the transition process*. Indiana University, Bloomington, IN.
- Instructor. (2015, Summer). SPED 854 Family and Interprofessional Collaboration in Special Education: This course provides knowledge and skills to implement federal and state mandates for special education and related-services programs in regard to building and maintaining relationships with families of students with disabilities and colleagues and developing effective school programs. University of Kansas, Lawrence, KS.
- Guest Lecturer. (2013, October). EDSP 4203 Learners with Exceptionalities. *Autism: What works?* Texas Women's University, Denton, TX.
- Guest Lecturer. (2012, April). SPED 326: Teaching Exceptional Children and Youth in General Education. *Autism: What works?* University of Kansas, Lawrence, KS.
- Instructor. (2012, Spring). EED 210 Foundations of Education: This course presents an introduction to the historical, philosophical, sociological, cultural, and curricular foundations of education. Haskell Indian Nations University, Lawrence, KS.
- Guest Lecturer. (2011, October). SPED 326: Teaching Exceptional Children and Youth in General Education. *Autism Spectrum Disorders: Modifications and accommodations for the classroom*. University of Kansas, Lawrence, KS.
- Guest Lecturer. (2006, July). SPED 775/875 Practicum Teaching Seminar. *Modifications and accommodations for students with low-functioning autism*. University of Kansas, Overland Park, KS.
- Instructor. (2006, Summer). SPED 775/875 Practicum with Children and Youth with Disabilities: This course provides seminars, intensive fieldwork, and direct teaching experiences with children and youth with disabilities in educational settings. University of Kansas, Lawrence, KS.
- Guest Lecturer. (2005, June). SPED 775/875 Practicum Teaching Seminar. *Modifications and accommodations for students with low-functioning autism* University of Kansas, Overland Park, KS.

SCHOLARSHIP

Invited Manuscripts and Chapters

- Francis, G.L., **Gross**, J.M.S., Magiera, L., Schmalzried, J., Monroe-Gulick, A., & Reed, S. (2018). Supporting students with disabilities, families, and professionals to collaborate during the transition to adulthood. *International Review of Research in Developmental Disabilities (IRRDD)*, 54, 71-104. [The link destination is a site to access the research article.](#)
- Gross**, J.M.S., Choi, J.H., & Francis, G.L. (2018). Perceptions of family engagement and support in SWIFT schools. *Inclusion*, 6(1), 60-74. DOI: 10.1352/2326-6988-6.1.60

- Gross, J.M.S.** (2018). Document analysis. In B. Frey (ed.), *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation* (pp. 545-548). Thousand Oaks, CA: Sage Publications. DOI: <http://dx.doi.org/10.4135/9781506326139>
- Gross, J.M.S. & Francis, G.L.** (2018). Community-based interventions. In E. Braaten (ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders* (pp. 288-290). Thousand Oaks, CA: Sage Publications. DOI: <http://dx.doi.org/10.4135/9781483392271>
- Gross, J.M.S. & Francis, G.L.** (2018). Families as partners in educational decision-making. In E. Braaten (ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders* (pp. 622-624). Thousand Oaks, CA: Sage Publications. DOI: <http://dx.doi.org/10.4135/9781483392271>
- Gross, J.M.S. & Francis, G.L.** (2018). Family impact in adulthood. In E. Braaten (ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disorders* (pp. 625-627). Thousand Oaks, CA: Sage Publications. DOI: <http://dx.doi.org/10.4135/9781483392271>
- Francis, G. L., **Gross, J.M.S.**, Blue-Banning, M., Haines, S., & Turnbull, A. P. (2016). Principals and parents achieving optimal outcomes: Lessons learned from six American schools implementing inclusive practices. *Revista Latinoamericana de Inclusión Educativa*, 10(1), 61-77. Retrieved from [the link destination is a PDF of the research article.](#)
- Gross, J.M.S., & Francis, G.L.** (2015). Role of expectations and knowledge in transition to employment. In *Way Leads on to Way: Paths to Employment for People with Intellectual Disability*, (pp.63-84). American Association on Intellectual and Developmental Disabilities (AAIDD).
- Gross, J.M.S. & Francis, G.L.** (2015). Development and testing of the Community Employment Survey. *Journal of Vocational Rehabilitation*, 45, 229-234. DOI:10.3233/JVR-150743

Peer-reviewed Publications

- Francis, G.L., **Gross, J.M.S.**, Lavin, C., Casarez Velazquez, L.A., & Sheets, N. (2019). Facing double jeopardy: The transition experiences of Latina family caregivers of young adults with disabilities living in a rural community. *Rural Special Education Quarterly*, in press.
- Francis, G.L., **Gross, J.M.S.**, Lavin, C., Casarez Velazquez, L.A., & Sheets, N. (2018). Hispanic caregiver experiences supporting positive post-school outcomes for young adults with disabilities. *Intellectual and Developmental Disabilities*, 56(5), 337–353.
- Gross, J.M.S.**, Norris, T., Henley, R., Kellner, D., & Posey, T. (2018). Lessons from the workplace by Project SEARCH interns. *Journal of Vocational Rehabilitation*, 49(3), 327-337.
- Francis, G.L., Blue-Banning, M., Turnbull, A.P, Haines, S.J., **Gross, J.M.S.**, & Hill, C. (2016). Culture in inclusive schools: Parental perspectives on trusting family-professional partnerships. *Education and Training in Autism and Developmental Disabilities*, 51(3), 281-293.
- Francis, G.L., Blue-Banning, M., Haines, S.J., Turnbull, A., Hill, C., & **Gross, J.M.S.** (2016). Building “Our School:” Parental perspectives for building trusting family-professional partnerships. *Preventing School Failure*. Published online at [the link destination is a site to access the research article.](#) DOI: 10.1080/1045988X.2016.1164115
- Gross, J.M.S.**, Haines, S.J., Hill, C., Francis, G.L., Blue-Banning, M., & Turnbull, A. (2015). Strong school-community partnerships in inclusive school are “part of the fabric of the school....We count on them.” *School Community Journal*, 25(2), 9-34.

- Gross, J.M.S., Francis, G.L., & Pijem, M.A. (2015).** Family Employment Awareness Training (FEAT) in Kansas: Description of a family-focused intervention and the rationale supporting it. *Journal of Vocational Rehabilitation, 43*(3) 217–228. DOI:10.3233/JVR-150771
- Shogren, K., **Gross, J.M.S., Forber-Pratt, A., Francis, G.L., Satter, A.L., Blue-Banning, M., & Hill, C. (2015).** The perspectives of students with and without disabilities on inclusive schools. *Research and Practice for Persons with Severe Disabilities, 40*(4), 243-260. DOI: 10.1177/1540796915583493
- Haines, S., **Gross, J.M.S., Blue-Banning, M., Francis, G.L., & Turnbull, A. (2015).** Fostering family-school and community-school partnerships in inclusive schools: Using practice as a guide. *Research and Practice for Persons with Severe Disabilities 40*(3), 227-239. DOI: 10.1177/1540796915594141
- Francis, G.L., **Gross, J.M.S., Turnbull, A.T., & Turnbull, H.R. (2015).** An exploratory investigation into family perspectives after the Family Employment Awareness Training. *Career Development and Transition for Exceptional Individuals, 38*(2), 68-77 DOI: 10.1177/2165143414528241
- Francis, G.L., **Gross, J.M.S., Turnbull, A.T., & Turnbull, H.R. (2014).** Understanding barriers to competitive employment: A family perspective. *Inclusion, 2*(1), 37-53. Published online at [the link destination is a site to access the research article](#). DOI: 10.1352/2326-6988-2.1.37
- Gross, J.M.S., Blue-Banning, M., Turnbull, H.R., & Francis, G.L. (2014).** Identifying and defining the structures that support participant direction programs: Policy and aid and assistance. *Journal of Disability Policy Studies, 26*(1), 12-23. DOI: 10.1177/1044207313514112
- Francis, G.L., **Gross, J.M.S., Turnbull, A.T., & Turnbull, H.R. (2013).** The Family Employment Awareness Training (FEAT): A mixed-method follow-up. *Journal of Vocational Rehabilitation, 39*, 167-181. DOI:10.3233/JVR-130652
- Gross, J.M.S., Blue-Banning, M., Turnbull, H.R., & Francis, G.L. (2013).** Identifying and defining the activities of participant direction programs: A document analysis. *Journal of Disability Policy Studies, 24*(2), 88-101. DOI: 10.1177/1044207313502538
- Francis, G. L., **Gross, J.M.S., Turnbull, H.R., & Parent-Johnson, W. (2013).** Evaluating the effectiveness of the Kansas Family Employment Awareness Training. *Research and Practice for Persons with Severe Disabilities, 38*(1), 1–14.
- Gross, J.M.S., Wallace, L., Blue-Banning, M., Summers, J. A., & Turnbull, A. (2013).** Examining the experiences and decisions of parents/guardians participant directing the supports and services of adults with significant intellectual and developmental disabilities. *Journal of Disability Policy Studies, 24*(2), 88-101. DOI: 10.1177/1044207312439102
- Gross, J.M.S. (2010).** *Identifying and defining the components and indicators of participant direction.* (Doctoral dissertation). Retrieved from ProQuest Dissertations and Theses. (AAT 3412918)

Non Peer-reviewed Publications

- Gross, J.M.S., & Francis, G.L. (2017).** *Transition to employment for young Hispanic adults.* Video available at [the link destination is a YouTube video](#).

- Gross, J.M.S.** (2017). *Strategies for Transitioning to an Inclusive School Environment, Issue Brief #10*. Lawrence, KS: SWIFT Center. [The link destination is a PDF of the article.](#)
- Blue-Banning, M. & **Gross, J.M.S.** (2014, Summer). *Trusting family and community partnerships: Necessary ingredients for a fully inclusive school community*. TASH Connections, Vol. 40, Issue 2.
- Gross, J.M.S., Francis, G.L. & Parent, W.** (2011, September). *Self-determination leading to employment*. National Gateway for Self-Determination, Issue Brief.
- Gross, J.M.S.** (2008). 24/7 – Media review. *Journal of Mental Health Research in Intellectual Disabilities*, 1(4), 260-261.

White Papers

- Blue-Banning, M., **Gross, J.M.S.** (2017). *Family – community resource report: Oregon*. Lawrence, KS: SWIFT Center.
- Blue-Banning, M., **Gross, J.M.S.** (2017). *Family – community resource report: New Hampshire*. Lawrence, KS: SWIFT Center.
- Blue-Banning, M., **Gross, J.M.S.** (2017). *Family – community resource report: Mississippi*. Lawrence, KS: SWIFT Center.
- Blue-Banning, M., **Gross, J.M.S.** (2016). *Family – community resource report: Maryland*. Lawrence, KS: SWIFT Center.
- Blue-Banning, M., **Gross, J.M.S.** (2016). *Family – community resource report: Vermont*. Lawrence, KS: SWIFT Center.
- Turnbull, H. R., Blue-Banning, M., Francis, G.L., & **Gross, J.M.S.**, (2012). *Exceptional Family Member Program (EFMP) benchmark study on family support: Policy analysis*. Beach Center on Disability, University of Kansas. Created for and submitted to the Department of Defense, Office of Special Needs.
- Gross, J.M.S., Blue-Banning, M., Francis, G.L., & Turnbull, H. R.** (2012). *Exceptional Family Member Program (EFMP) benchmark study on family support: Literature analysis and interviews with model family support programs*. Beach Center on Disability, University of Kansas. Created for and submitted to the Department of Defense, Office of Special Needs. Available at [the link destination is to a site to access the research article.](#)

Manuscripts in Review

- Gross, J. M. S., Monroe-Gulick, M., Davidson-Gibbs, D., & Nye, C.** (2019). Multifaceted interventions for supporting community participation among adults with disabilities: A systematic review. Campbell Systematic Reviews. DOI: 10.4073/csr.201x.x

Manuscripts in Progress

- Gross, J. M. S. & Monroe-Gulick, M.** (n.d.). *A systematic review of multifaceted interventions for community participation*. Manuscript in progress.
- Gross, J.M.S., Sheets, N., Casarez, L., & Francis, G.L.** (n.d.). *Ensuring trustworthiness in the conduct of bilingual qualitative research*. Manuscript in progress.
- Gross, J.M.S., Francis, G.L., & Choi, J.H.** (n.d.). *Getting everyone on the same page: Outcomes of professionals attending Family Employment Awareness Training (FEAT)*. Manuscript in progress.

- Francis, G.L., **Gross**, J.M.S., & Choi, J.H. (n.d.). *A quasi-experimental study of the impact of the Family Employment Awareness Training (FEAT) in Kansas: 2013-2016*. Manuscript in progress.
- Wallace, L.R., & **Gross**, J.M.S. (n.d.). *Pioneer families: Directing the HCBS Medicaid Waiver to produce ideal outcomes for family members with significant intellectual disability*. Manuscript in review.

***Invited* WEBINARS**

- Gross**, J.M.S. (2018, December). Family engagement in the transition IEP process. Transition Services Professional Development Support Center, Yang-Tan Institute on Employment and Disability, Cornell University.
- Gross**, J.M.S., Hall, J., Monroe-Gulick, A., Nye, C., Starks, J., & Murphy, K. (2018, October). Multifaceted interventions for supporting community participation among adults with disabilities: A systematic review. The Research and Training Center on Promoting Interventions for Community Living (RTC/PICL), University of Kansas. [The link destination is a site with access to a webcast.](#)
- Gross**, J.M.S. & Roy, S. (2018, January). *Engaging families and elevating expectations: A focus on employment*. National Technical Assistance Center on Transition (NTACT). [The link destination is a site to access a webinar.](#)
- Gross**, J.M.S. & Blue-Banning, M. (2016, October). Adult life planning – Financial assistance resources for economic self-sufficiency. Pricewaterhouse Cooper.
- Gross**, J.M.S. & Blue-Banning, M. (2016, September). *Transition planning – Planning for employment after school*. Pricewaterhouse Cooper.
- Gross**, J.M.S. & Blue-Banning, M. (2016, August). *School age – Assuring IEPs that work for your child*. Pricewaterhouse Cooper.
- Gross**, J.M.S. & Francis, G.L. (2015, December). *Does ALL mean ALL? Engaging culturally diverse families to ensure access to services*. RRTC on Advancing Employment for Individuals with IDD, Institute for Community Inclusion, University of Massachusetts-Boston. [The link destination is a website the link destination is a webinar application.](#)
- Gross**, J.M.S. (2015, August). *Employment expectations and resources*. Interactive Autism Network (IAN). [The link destination is a webinar.](#)
- Gross**, J.M.S. (2015, July). Planning for the transition from school to adulthood. Pricewaterhouse Cooper.

PROFESSIONAL OR ACADEMIC PRESENTATIONS

Invited

- Nevins, M. & **Gross**, J.M.S. (2019, April). *College-based programs for students with intellectual and developmental disabilities*. Invited sessions at the Indiana Youth Institute (IYI) College and Career Conference, Indianapolis, IN.
- Gross**, J.M.S. (2018, November). *Family Employment Awareness Training (FEAT) Power of 5*. Invited session at the annual Indiana APSE conference, Indianapolis, IN.
- Gross**, J.M.S. & Allen, T. (2018, June). *Supporting families and promoting high expectations and knowledge in the transition to employment*. Invited session at the annual RAISE Summit, Orlando, FL.

- Lopez, K., Goldman, S.E., **Gross**, J.M.S., Burke, M., & Farrell, A. (2017, November). *Developing and testing strengths-based interventions for parents of children with disabilities*. Invited session at annual conference of the National Council on Family Relations (NCFR), Orlando, FL. [The link destination is a website.](#)
- Holley, L., & **Gross**, J.M.S. (2017, May). *Empowering young adults and their families to be engaged and active participants in the transition to employment*. Invited session at the National Technical Assistance Center in Transition (NTACT) annual Capacity-Building Institute, Kansas City, MO.
- Gross**, J.M.S. (2017, February). *Engaging families as partners in the transition process*. Invited keynote presentation at Nebraska Transition Conference, Kearney, NE.
- Gross**, J.M.S. (2017, February). *Supported and customized employment options: expecting competitive employment is an option for all*. Invited breakout session at Nebraska Transition Conference, Kearney, NE.
- Gross**, J.M.S. (2017, February). *Understanding the transition experiences of Spanish-speaking families*. Invited breakout session at Nebraska Transition Conference, Kearney, NE.
- Gross**, J.M.S. (2016, July). *Sustained family and community engagement: Moving beyond random acts*. Invited concurrent session at the meeting of SWIFT 2016 National Professional Learning Institute, Arlington, VA.
- Ellwood, K., & **Gross**, J.M.S. (2016, July). *Engaging families where they are: Reaching beyond the school walls and the school day*. Invited concurrent session at the meeting of SWIFT 2016 National Professional Learning Institute, Arlington, VA.
- Gross**, J.M.S. (2016, April). *Engaging culturally diverse families to ensure access to employment supports and services*. Invited concurrent session at the bi-annual Employment First Summit, Topeka, KS. [The link destination is a website with workshop materials.](#)
- Gross**, J.M.S. & Francis, G.L. (2014, October). *Expectations: Building the dream of employment*. Invited keynote presentation at 13th Annual Northeastern U.S. Conference on disAbility at the University of Scranton, Scranton, PA.
- Gross**, J.M.S. & Francis, G.L. (2014, October). *Family Employment Awareness Training (FEAT): A knowledge-based program designed to increase expectations for competitive employment*. Invited concurrent session presented at 13th Annual Northeastern U.S. Conference on disAbility at the University of Scranton, Scranton, PA.
- Gross**, J.M.S. & Francis, G.L. (2014, June). *Family Employment Awareness Training (FEAT). A mixed method follow-up*. Invited half-day pre-conference workshop presented at 25th Annual Association of People Supporting EmploymentFirst (APSE), Long Beach, CA.

Peer-reviewed

- Howie, A., Sievers-Coffer, K., McNulty, D., Cole, C, & **Gross**, J.M.S. (2019, February). Indiana Resource Network: Indiana Department of Education's unique approach to providing statewide professional development and technical assistance with a collaborative system of specialized centers. Panel session presented at the Council for Exceptional Children (CEC), Indianapolis, IN.
- Gross**, M. S., Francis, G. L., Roy, S., Owens, L., Herron, K., & Meyer, P. (2018, November). High expectations and collaboration: The foundation for innovation during transition. Presented at the 2018 TASH Conference, Portland, OR.

- Nord, D., **Gross**, J.M.S., & Deschamps, A. (2018, November). *Raising expectations earlier: developing a national, cross-lifespan movement to improve employment outcomes*. Session presented at the annual meeting of AUCD, Washington DC.
- Gross**, J.M.S. (2018, October). *Collaboration among students with disabilities, families, and professionals during the transition to adulthood*. Poster presented at the annual meeting of The Division on Career Development in Transition (DCDT), Cedar Rapids, IA.
- Gross**, J.M.S. (2018, October). *Supporting families in the transition to employment*. Session presented at the annual meeting of The Division on Career Development and Transition (DCDT), Cedar Rapids, IA.
- Gross**, J.M.S. (2018, June). *Engaging all partners in the transition to adulthood*. Presented at the annual conference of the Association of People Supporting EmploymentFirst (APSE), Lake Buena Vista, FL.
- Palmer, S.B., Thompson, J.R., Dean, E., Beckman, C., & **Gross**, J.M.S. (2017, November). *Lift your voice to support employment for people with IDD!* Session presented at the annual meeting of AUCD, Washington DC.
- Gross**, J. M. S. & Francis, G. L. (2017, June). *Short-term and one-year outcomes for Family Employment Awareness Training (FEAT) attendees*. Paper presented at the 141st AAIDD Annual Meeting, Hartford, CT.
- Rosenbaum, C., Lacava, P., **Gross**, J.M.S., & Francis, G.L. (2017, June). *Changing attitudes and outcomes: Family Employment Awareness Training (FEAT)*. Poster presented at the 141st AAIDD Annual Meeting, Hartford, CT.
- Gross**, J.M.S. (2017, June). *Participatory asset mapping: Using community resources to strengthen schools and their families*. Paper presented at the 141st AAIDD Annual Meeting, Hartford, CT.
- Gross**, J.M.S., & Francis, G.L. (2017, June). *Professional's role in supporting the transition to employment*. Presented at the annual conference of the Association of People Supporting EmploymentFirst (APSE), Portland, OR.
- Gross**, J.M.S., & Francis, G.L. (2017, June). *Short-term and one-year outcomes for Family Employment Awareness Training (FEAT) attendees*. Presented at the annual conference of the Association of People Supporting EmploymentFirst (APSE), Portland, OR.
- Francis, G., & **Gross**, J.M.S. (2017, April). *The effectiveness of the Family Employment Awareness Training program: Implications for practitioners*. Paper presented at the Council for Exceptional Children (CEC), Boston, MA.
- Francis, G., & **Gross**, J.M.S. (2016, December). *Assessing the effectiveness of Family Employment Awareness Training (FEAT): A quasi-experimental, mixed-methods study*. Poster presented at the annual meeting of AUCD, Washington DC.
- Gross**, J.M.S., & Francis, G.L. (2016, December). *Short-term and one-year outcomes for Family Employment Awareness Training attendees*. Paper presented at the annual meeting of TASH, St. Louis, MO.
- Francis, G.L., & **Gross**, J.M.S. (2016, December). *Transition experiences of Spanish-speaking families*. Paper presented at the annual meeting of TASH, St. Louis, MO.
- Gross**, J.M.S., & Blue-Banning, M. (2016, December). *Participatory asset mapping: Using community resources to strengthen schools and their families*. Paper presented at the annual meeting of TASH, St. Louis, MO.
- Gross**, J.M.S. (2016, May). *Family Employment Awareness Training (FEAT)*. Presented at the Iowa Governor's Conference on Aging & Disabilities, Des Moines, IA.

- Gross, J.M.S. & Francis, G.L. (2016, April).** *Help wanted! Families share experiences helping their members with disabilities gain employment.* Presented at the annual conference of the Council for Exceptional Children (CEC), St. Louis, MO.
- Gross, J.M.S. & Francis, G.L. (2015, June).** *Impact of culture on expectations for and knowledge of competitive employment for people with disabilities.* Presented at the annual conference of the Association of People Supporting EmploymentFirst (APSE), Philadelphia, PA.
- Gross, J.M.S. & Francis, G.L. (2015, June).** *Impact of culture on expectations for and knowledge of competitive employment for people with disabilities.* Presented at the conference of the American Association on Intellectual and Developmental Disabilities (AAIDD), Louisville, KY.
- Gross, J.M.S. (2015, June).** *Fostering strong school-community partnerships for the benefit of positive student outcomes.* Presented at the conference of the American Association on Intellectual and Developmental Disabilities (AAIDD), Louisville, KY.
- Gross, J.M.S. (2014, April).** *Family Employment Awareness Training (FEAT).* Presented at the bi-annual Employment First Summit, Topeka, KS.
- Haines, S.J., Blue-Banning, M, Turnbull, A.P., **Gross, J.M.S.**, Hill, C & Francis, G.L. (2014, April). *Fostering strong school-community partnerships.* Presented at the annual Council on Exceptional Children (CEC) Conference, Philadelphia, PA.
- Francis, G.L. & **Gross, J.M.S** (2013, December). *Family Employment Awareness Training (FEAT). A mixed method follow-up.* Presented at the TASH Conference, Chicago, IL.
- Gross, J.M.S., & Shipman, M. (2013, June).** *Developing test items to assess students with significant cognitive disabilities in the alternate assessment.* Presented at the conference of the American Association on Intellectual and Developmental Disabilities (AAIDD), Pittsburgh, PA.
- Francis, G., **Gross, J.M.S.**, & Pijem, M. (2013, June). *An ecological systems approach to understanding barriers to competitive employment.* Poster presented at the conference of the American Association on Intellectual and Developmental Disabilities (AAIDD), Pittsburgh, PA.
- Francis, G., **Gross, J.M.S.**, & Pijem, M. (2013, June). *Barriers to employment, as reported by families, professionals, and individuals with disabilities.* Poster presented at the conference of the American Association on Intellectual and Developmental Disabilities (AAIDD), Pittsburgh, PA.
- Gross, J.M.S., Francis, G., & Pijem, M. (2013, June).** *Family Employment Awareness Training (FEAT): Long-term follow-up of study participants knowledge, expectations, and employment.* Poster presented at the conference of the American Association on Intellectual and Developmental Disabilities (AAIDD), Pittsburgh, PA.
- Gross, J.M.S. and Student and Early Career Professionals Special Interest Group members. (2013, June).** *Activities of the Student and Early Career Professionals Special Interest Group.* Poster presented at the conference of the American Association on Intellectual and Developmental Disabilities (AAIDD), Pittsburgh, PA.
- Gross, J.M.S., Francis, G., & Pijem, M. (2012, June).** *Family Employment Awareness Training (FEAT): Raising Employment Expectations, Resource Awareness, and Employment Outcomes in Kansas.* Presented at the annual meeting of the American Association of Intellectual and Developmental Disabilities (AAIDD), Charlotte, NC.

- Gross, J.M.S., & Wallace, L. (2012, June).** *Examining the Experiences and Decisions of Guardians Participant Directing Supports/Services for Adults with Significant IDD.* Poster presented at the annual meeting of the American Association of Intellectual and Developmental Disabilities (AAIDD), Charlotte, NC.
- Gross, J.M.S., & Francis, G. (2011, October).** *Family Employment Awareness Training in Kansas.* Paper presented at the annual meeting of The Division on Career Development and Transition (DCDT), Kansas City, MO.
- Gross, J.M.S. (2011, June).** *Family Employment Awareness Training.* Poster presented at the annual meeting of the American Association of Intellectual and Developmental Disabilities (AAIDD), St. Paul, MN.
- Gross, J.M.S. and Student and Early Career Professionals Special Interest Group members. (2011, June).** *AAIDD Student and Early Career Professional Committee (SECPC).* Poster presented at the annual meeting of the American Association of Intellectual and Developmental Disabilities (AAIDD), St. Paul, MN.
- Gross, J.M.S., & Zienkewicz, C. (2010, December).** *Rebuilding the dream of employment: Family Employment Awareness Training (FEAT).* Paper presented at the annual meeting of TASH, Denver, CO.
- Gross, J.M.S. (2010, July).** *Identifying and defining the components and indicators of participant direction.* Paper presented at the annual meeting of the Autism Society of America (ASA), Dallas, TX.
- Gross, J.M.S., & Francis, G. (2010, June).** *Identifying and defining the components and indicators of participant direction.* Paper presented at the annual meeting of the American Association of Intellectual and Developmental Disabilities (AAIDD), Providence, RI.
- Gross, J.M.S. and Student and Early Career Professionals Special Interest Group members. (2010, June).** *AAIDD Student and Early Career Professional Committee (SECPC).* Poster presented at the annual meeting of the American Association of Intellectual and Developmental Disabilities (AAIDD), Providence, RI.
- Gross, J.M.S. (2009, June).** *Identifying and defining the components and indicators of participant direction.* Poster presented at the annual meeting of the American Association of Intellectual and Developmental Disabilities (AAIDD), New Orleans, LA.
- Gross, J.M.S. (2009, March).** *Identifying and defining the components and indicators of participant direction.* Poster presented at the University of Kansas Graduate Student Research Competition, Lawrence, KS.
- Gross, J.M.S. (2008, December).** *Whole L.I.V.E.S. – Lives of Inclusion, Valued relationships, Economic control, and Self-determination.* Paper presented at the annual meeting of TASH, Nashville, TN.
- Gross, J.M.S. (2008, December).** *Participant direction of supports and services: A case study of successful implementation.* Paper presented at the annual meeting of TASH, Nashville, TN.
- Gross, J.M.S. (2008, March).** *Kansas Home and Community-Based Services waiver policy analysis.* Poster presented at the University of Kansas Graduate Student Research Competition, Lawrence, KS.
- Gross, J.M.S. (2007, October).** *Kansas Home and Community-Based Services waiver policy analysis.* Paper presented at the annual meeting of InterHab: The resource network for Kansans with disabilities, Topeka, KS.

- Blue-Banning, M., **Gross**, J.M.S., Lee, S., & Turnbull, A. (2007, August). *Living inclusive and self-determined lives....* Full day workshop presented at the annual meeting of National Down Syndrome Congress, Kansas City, MO.
- Blue-Banning, M., & **Gross**, J.M.S. (2007, July). *The future is now! Funding sources and strategies for an inclusive life in the community.* Break out session presented at the annual national APSE conference, Kansas City, MO.
- Blue-Banning, M., **Gross**, J.M.S., Hartnett, J., Keeling, R., Lee, S., O'Neil, M., Parent, W., Sayles-Wallace, L., & Turnbull, A. (2007, May). *Adults with intellectual disabilities living inclusive and self-determined lives through individual control of funding and creative use of resources: "Nuts and bolts" of supports to make it happen.* Two-day workshop presented at the annual meeting of the American Association of Intellectual and Developmental Disabilities (AAIDD), Atlanta, GA.
- Gross**, J.M.S. (2007, March). *Self-determination and individual and family control: Understanding the impact on participants and their circles of support.* Poster presented at the University of Kansas Graduate Student Research Competition, Lawrence, KS.
- Gross**, J.M.S. (2007, March). *Self-determination and individual and family control: Understanding the impact on participants and their circles of support.* Poster presented at the annual University of Kansas Professional for Disability (KUPD) Student Research Conference, Lawrence, KS.
- Gross**, J.M.S. (2006, October). *Self-determination and individual funding control: Understanding the benefits and impact on participants and their circles of support.* Paper presented at the annual meeting of InterHab: The resource network for Kansans with disabilities, Topeka, KS.
- Gross**, J.M.S. (2006, October). *Modifications and accommodations for students with low-functioning autism.* Half-day workshop presented at the annual meeting of the Kansas Council for Exceptional Children, Lawrence, KS.
- Ahn, S., Epley, P., **Gross**, J.M.S., Kang, J., Kim, T., Komara, C., Lee, H., Lee, Y., Park, H., & Sayles-Wallace, L. (2006, March). *Family outcomes website: An ongoing example in participatory action research (PAR).* Poster presented at the annual meeting of the Kansas Division of Early Childhood Conference, Overland Park, KS.
- Gross**, J.M.S. (2006, February). *Modifications and accommodations for students with severe autism and communication difficulties.* Paper presented at the annual meeting of the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Gross**, J.M.S. (2006, January). *Modifications and accommodations for students with severe autism and communication difficulties.* Paper presented at the annual meeting of the Hawaii International Conference on Education, Honolulu, HI.

SERVICE

Professional Service

- President, Kansas Chapter of APSE: Association of People Supporting EmploymentFirst. (2014-2017).
- Board Member, Kansas Chapter of APSE: Association of People Supporting EmploymentFirst. (2014-2017).

Scholarship proposal reviewer, Student and Early Career Professional Special Interest Group (SECP SIG), American Association on Intellectual and Developmental Disabilities (AAIDD). (2016).

Grant proposal reviewer, National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR). (2015).

Conference proposal reviewer, American Association on Intellectual and Developmental Disabilities (AAIDD) Annual Meeting. (2013, 2014, 2017).

Past Co-chair, Student and Early Career Professional Special Interest Group (SECP SIG), American Association on Intellectual and Developmental Disabilities (AAIDD). (2014).

American Association on Intellectual and Developmental Disabilities (AAIDD) Annual Meeting Planning Committee. (2013).

Co-chair, Student and Early Career Professional (SECP) Special Interest Group, American Association on Intellectual and Developmental Disabilities (AAIDD). (2010-2013).

Newsletter Initiative Leader, Student and Early Career Professional (SECP) Special Interest Group, American Association on Intellectual and Developmental Disabilities (AAIDD). (2010-2013).

Newsletter Sub-committee, Student and Early Career Professional Special Interest Group (SECP SIG), American Association on Intellectual and Developmental Disabilities (AAIDD). (2008-2014).

Board of Governance member and Beach Center Liaison, Family Support Community of Practice. (2009-2012).

Medicaid Waivers Resource, TASH Bridges Resource Network. (2008-2013).

Teleconference Sub-committee, Student and Early Career Professional Committee (SECPC), American Association on Intellectual and Developmental Disabilities (AAIDD). (2008-2010).

Secretary, Kansas Chapter, American Association on Intellectual and Developmental Disabilities (AAIDD). (2008-2010).

Reviewer, Young Exceptional Children. (2007-2012).

Student Council for Exceptional Children Vice-President. (1995-1996).

Public Service – Community and Policy

Indiana State Transition Team member. (2018 to present).

Indiana Vocational Rehabilitation Commission Employment First Adhoc Subcommittee member. (2018-present).

Midwest Employment Consortium member. (2018-present).

Employment Advisory Group member, Indiana Association of Rehabilitation Facilities, Inc. (INARF). (2017-present).

Certificate of Completion workgroup and portfolio committee member, Indiana Department of Education. (2017-2018).

Transition Advisory Council member, Indiana Vocational Rehabilitation. (2017-present).

Indiana Resource Network (IRN) member, Indiana Department of Education. (2017-present).

Gross, J.M.S. (2016, February). *Expectations for employment: Supported and customized employment possibilities*. Presentation for a special educator in-service at High Plains Special Education Cooperative in Ulysses, KS.

Gross, J.M.S. (2015, April). Presentation on employment panel at Lawrence High School to students with disabilities. Lawrence, KS.

- Gross, J.M.S. (2012, February). *Assessing and improving quality of life for children with disabilities*. Presentation for an Ethics Brown Bag session at Children's Mercy Hospital, Kansas City, MO.
- Kansas Autism Medicaid Waiver Steering Committee, Kansas Department of Social and Rehabilitation Services. (2009-2012).
- Planning committee member and participant, Advancing Futures for Adults with Autism National Town Hall Meeting. (2009-2011).
- Gross, J.M.S. (2007, April). *Self-determination and individual and family control: Understanding the impact on participants and their circles of support*. Poster session presented at the annual Graduate Student Research Summit in the Capital Rotunda, Topeka, KS.
- Gross, J.M.S. (2006, September). *Autism: What works*. Presentation for a para-educator inservice at Eisenhower Elementary, Ft. Leavenworth, KS.
- Gross, J.M.S. (2006, September). *Autism: What works*. Presentation for a para-educator inservice at the Leavenworth County Special Education Cooperative, Lansing, KS.
- Gross, J.M.S. (2006, May). *PECS: Picture Exchange Communication System*. Presentation for a speech/language pathologist inservice at Leavenworth County Cooperative, Lansing, KS.
- Autism program development consultation. (2006). With Beverly Brenna, Saskatoon Public Schools, Saskatchewan, Canada.
- Gross, J.M.S. (2005, March). *Modifications and accommodations for students with low-functioning autism*. Presentation for the Professional Development in Autism Training, Overland Park, KS.

Service to the University and Center

Meeting with interested families, students, journalists, practitioners, researchers and academics to discuss my work on Family Employment Awareness Training (FEAT) and dissemination. (2012-present).

Consulting with KU Transition to Post-Secondary Education (KU-TPE) through participating on their Individualized Supports Working Group. (2015-2017).

Supporting the work of Project SEARCH through providing an internship site for students, hiring a former intern, supporting staff and student activities, and mentoring students in writing about their experiences for publication. (2014-2017).

Mentoring undergraduate and graduate students from the University of Kansas Department of Special Education, Department of Spanish and Portuguese, and the Department of Social Welfare in the conduct of qualitative and quantitative research. (2010-2017).

Answering family support calls and emails to the Beach Center on Disability, meeting with families to discuss their needs (in person, by phone, or video conference), and developing a collection of individualized supports with referrals to appropriate information or organizations. (2005-2017).

HONORS & AWARDS

Fellow of the American Association on Intellectual and Developmental Disabilities (FAAIDD). (2015). Awarded in recognition of meritorious contributions to the field of intellectual disability.

Borchardt Scholar. (2009-2010). Beach Center on Disability. University of Kansas, Department of Special Education.

Student Award. (2009). American Association on Intellectual and Developmental Disabilities (AAIDD).

Golden Key International Honor Society. (2009).

The Grace M. Phinney Scholarship. (2008-2009 academic year). University of Kansas, Department of Special Education.

University of Kansas Graduate Research Competition. (2008, March). The Graduate and Professional Association of the University of Kansas. (Third place).

Achievement in Academic Research. (2007, October). Kansas Chapter of the American Association of Intellectual and Developmental Disabilities. (Third place).

University of Kansas Graduate Research Competition. (2007, March). The Graduate and Professional Association of the University of Kansas. (Second place).

The National Scholars Honor Society Award of Achievement and Lifetime Membership. (2007).

The National Dean's List. (2007).

Achievement in Academic Research. (2006, October). Kansas Chapter of the American Association on Mental Retardation (*currently American Association of Intellectual and Developmental Disabilities*). (First place).

Graduated Magna Cum Laude. (1997). MacMurray College.

Dean's List. (1993-1997). MacMurray College.

PROFESSIONAL ORGANIZATIONS

American Association on Intellectual and Developmental Disabilities (AAIDD)

Student and Early Career Professional Special Interest Group

Community Services Division

Family Division

Association of Community Rehabilitation Educators (ACRE)

Association of People Supporting EmploymentFirst (APSE)

Council for Exceptional Children (CEC)

Division on Career Development and Transition (DCDT)

Indiana Council of Administrators of Special Education (ICASE)

TASH

Previously FUNDED GRANT/STATE CONTRACT AWARDS

Co-Principal Investigator and Co-Author. **“Family Outcomes Website.”** Grant awarded in 2006 from Kansas Division of Early Childhood (KDEC) Mini-Grant for \$500. Purpose: To provide families and professionals with access to success stories, tips, resources, and evidence-based practices in a web based, central location.

Project Coordinator and Co-Author. **“Family Employment Awareness Training.”** Grant awarded January 2010 through June 2012 by the Kansas Health Policy Authority (KHPA) for \$202,251. Purpose: To operate a two-year program, in collaboration with Families Together, to develop employment awareness training content and conduct a total of 12 trainings over a period of two years for individuals with disabilities, their family members and service providers to increase awareness of employment options and Kansas’ resources.

Principal Investigator and Co-Author. **“Assessing Family Employment Awareness Training (FEAT).”** Grant awarded October 2013 through September 2016 (#H133G130261) from the National Institute on Disability and Rehabilitation Research (NIDRR) Field Initiated RFP for \$600,000 for a 3-year research project. Purpose: To assess the impacts of the Family Employment Awareness Training in Kansas on the outcomes of (a) expectations for competitive employment, (b) knowledge of transition to employment resources, (c) competitive employment of individuals with significant support needs, (d) access to and use of employment resources, and (e) barriers to employment.

Principal Investigator and Author. **“Evaluating the Outcomes of Kansas Project SEARCH Participants.”** Awarded in June 2016 by the Kansas Health Foundation for \$24,472 for a one-year research project. Purpose: To develop and pilot a data collection system to be used in Kansas to track the competitive employment related outcomes (e.g., current employment, rate of pay, community resources being used, satisfaction with employment) of past, current, and future Kansas Project SEARCH participants.

Principal Investigator and Co-Author. **“Indiana Secondary Transition Resource Center (INSTRC).”** Awarded annual contracts in October 2018 and October 2019 by the Indiana State Department of Education for \$430,000 for a one-year training and technical assistance state contract. Purpose: To (a) provide training and technical assistance to teachers writing transition IEPs and working with transition-aged (14-22 years) students; (b) conduct annual proactive and federal monitoring of transition IEPs for compliance and quality with respect to Indicator 13.