

M. Lynne Hall
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EDUCATION

M.S.Ed., College of Education, Indiana University, Bloomington, Indiana
May, 2016

B.A., College of Arts and Sciences, University of Louisville, Louisville, Kentucky
December, 1989

PROFESSIONAL WORK EXPERIENCE

Indiana University, Institute on Disability and Community, Early Childhood Center

Bloomington, Indiana

Research Associate

May, 2015- present

- Plans, organizes and conducts research upon the approval of the principle investigator
- Adapts procedures or methods relative to changes in research projects
- Together with principle investigator, summarizes completed protocols and studies, organizes data and writes articles and reports for publication and presentation
- Assists with grant applications
- Conducts literature reviews
- Provides technical assistance and training

Monroe County Community School Corporation

Bloomington, Indiana

Title I Preschool Teacher

January 2012 —April 2015

- Lead Title I preschool teacher at Fairview Elementary School in Monroe County Community School Corporation
- Served as a model teacher for innovative curriculum practices

Monroe County Community School Corporation

Bloomington, Indiana

Kindergarten Student Teacher

August 2011—December 2011

- Student teaching experience at Fairview Elementary School in Monroe County Community School Corporation

High Achievers Preschool

Bloomington, Indiana

Preschool Teacher

October 2010 – June 2010

- Taught four and five-year olds

Noah's Ark Preschool

Bloomington, Indiana

Preschool Teacher

August 2003 –May 2009

- Taught three, four and five-year olds

Little Stars Childcare
Owner/Director/Teacher

Bloomington, Indiana
March 1992 –May 2003

- Provided in home care and education for birth-five-year olds, as well as, before and after school care
- Trained and supervised staff
- Developed and implemented daily curriculum

INSTRUCTIONAL LICENSES

Early Childhood Education and Services	2011-present
Elementary/ Primary Generalist	2011-present
Elementary/Intermediate Generalist	2011-present

CERTIFICATIONS AND TRAININGS

Reliability Trained Teaching Pyramid Observation Tool (TPOT) observer	2019
Certified Pre-K Classroom Assessment Scoring System (CLASS) Observer	2015, 2016, 2017, 2018, 2019
Trained in Well-Managed Schools-Boys Town Model	2012, 2013, 2014
Trained in Leonard Bernstein Artful Learning	2013, 2014

AWARDS AND HONORS

Bellwether Award Finalist Arts Infusion Project Participant	2014
MCCSC Title I Preschool Teacher Excellence Award	2014
Creator of first Artful Learning Unit for preschoolers-unit deemed exemplary	2013

PRESENTATIONS

Local Conferences

INAEYC East Central Region Ready to Learn Starts at Birth conference “Inclusive Preschool Best Practices”: Examining the four critical components of effective preschool inclusion. Gas City, IN. September 21, 2019.

IAEYC “Let’s DO Dialogic Reading!”: Using the dialogic reading scope and sequence and evaluating best books for this interactive shared picture book reading practice. Indiana Convention Center, Indianapolis, IN. March 15, 2019.

IIDC Summer Institute: “Effective Early Childhood Inclusive Services”: Addresses the challenges to providing inclusive services and offers practical applications of evidence-based strategies delivered within a multi-tiered system of supports, co-presenters: Michael Conn-Powers, Sally Reed-Crawford, Susan Dixon, Kirsten Bonifacio, Indiana Institute on Disability and Community, Bloomington, IN. July 16-20, 2018.

IAEYC “Creating Conversations that Count”: How to engage all children in higher order thinking throughout the day, co-presenter: Susan Dixon, Indiana Convention Center, Indianapolis, IN. April 7, 2017.

IAEYC “Give me five! The high five early literacy skills”: An overview of the 5 key early literacy skills, strategies for developing the skills and practice implementing the strategies. Indiana Convention Center, Indianapolis, IN. April 5, 2018.

IYI “The Impact of Early Childhood Education (ECE)”: Define high quality ECE and how it benefits communities in the short and long term. Indiana Convention Center, Indianapolis, IN. November 30, 2016.

SCIAEYC “Artful Learning: Arts based skills and strategies”: Strategies for teaching school-readiness skills through the arts. IVY TECH Community College, Bloomington, IN. September 13, 2014.

Workshops

“Classroom Assessment Scoring System (CLASS) Action Planning”, Bloomington, IN. September 5, 2019

“Classroom Assessment Scoring System (CLASS) and Practice-Based Coaching (PBC) Practitioner Orientation”, Bloomington, IN. August 15, 2019

“Classroom Assessment Scoring System (CLASS) and Practice-Based Coaching (PBC) Director Orientation”, Bloomington, IN. July 23, 2019

“Preparing to Serve All Children”: Fostering an inclusive learning environment, lead presenter: Sally-Reed Crawford, Marion, IN. April 5, 2019

“Intensive Systematic Instruction”: Intensive individualized instructional supports, lead presenter: Sally-Reed Crawford, Marion, IN. December 7, 2018

“The Pyramid Model (days 1 and 2)”: Fostering preschoolers’ social-emotional competence, co-presenter: Sue Dixon, Monroe County Head Start, Bloomington, IN. September 14, 2018 and November 6, 2018

“Teaching Discrete Skills”: Targeted instructional supports, lead presenter: Sue Dixon, Marion Community Schools, Marion, IN. October, 15, 2018

“Setting the Stage for Inclusive Preschool Services”: Key elements of high quality inclusive early childhood education experiences, co-presenters: Michael Conn-Powers and Sally Reed-Crawford, Mary M Bethune Early Childhood Development Center, Gary, IN. October 12, 2018.

“Setting the Stage for Inclusive Preschool Services”: Key elements of high quality inclusive early childhood education experiences, Marion Community Schools, Marion, IN. August 31, 2018.

“Classroom Management to Support Positive Behavior”: Essential components of high-quality supportive environments and nurturing and responsive relationships, co-presenter: Sue Dixon, Monroe County Head Start, Bloomington, IN. July 30, 2018

“Creating Conversations that Count”: Strategies for developing higher level thinking skills for preschoolers to increase school readiness, co-presenter: Sue Dixon, Greater Clark County Schools, Jeffersonville, IN. April. 27, 2016

“Instructional Support”: Strategies for developing the instructional support domain of the CLASS to improve students’ school readiness, co-presenter: Michael Conn-Powers, Greater Clark County Schools, Jeffersonville, IN. February 11, 2016.

AmeriCorps “Family Engagement and Literacy”: Train the trainer to empower families to engage in activities that develop key early literacy skills. Indianapolis, Indiana. August 11, 2015.

“Arts Infused Curriculum”: Strategies for teaching school-readiness skills through the arts. Indiana University, School of Education, Bloomington, IN, spring 2013

PUBLICATIONS

Carney, C.L., Weltsek, G.J., **Hall, M.L.**, Brinn, G. (2016). Arts infusion and literacy achievement within underserved communities: A matter of equity. *Arts Education Policy Review*; 117 (4), pp. 230-243, doi: 10.1080/10632913.2016.1213123

EVALUATION REPORTS

Conn-Powers, Michael, Reed-Crawford, Sally, Dixon, Sue, **Hall, Lynne**, Bonifacio, Kirsten (2017). Indiana's efforts to provide inclusive special education services for preschoolers with disabilities: 2017

Conn-Powers, Michael, **Hall, Lynne**, Reed-Crawford, Sally, Dixon, Sue, Ballard, Janet, Herron, Katherine, Bonifacio, Kirsten (2017). Evaluation of Indiana's Early Education Matching Grant Program: 2016-17.

Conn-Powers, Michael, Herron, Katherine, **Hall, Lynne**, Reed-Crawford, Sally, Dixon, Sue, Ballard, Janet, Bonifacio, Kirsten (2016). Evaluation of Indiana's Early Education Matching Grant Program: 2015-16.

CURRENT PROFESSIONAL MEMBERSHIPS

Pi Lambda Theta member	since 2016
NAEYC member	since 2017
DEC member	since 2017

COMMUNITY SERVICE PROJECTS

Volunteer at Monroe County Community School Corporation (implementing literacy lessons in kindergarten classrooms)	2015-2016
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PROFESSIONAL TOPIC INTERESTS

- The Pyramid Model (successful strategies for addressing challenging behavior)
- Practice Based Coaching
- Trauma Informed Care

- Implementation Science (implementing change with fidelity)
- Using evidence-based strategies to improve school readiness
- Applying artful learning strategies to improve school readiness
- Increasing high quality preschool inclusive services