

Curriculum Vita  
**Katherine Herron**

**Home**

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**Education**

1996-2003                      Indiana University, Bloomington, Indiana  
Ph.D., Clinical Psychology  
Minor: Developmental Psychology  
Ph.D.  
G.P.A.: 3.98

1994-1996                      Indiana University, Bloomington, Indiana  
B.A., Phi Beta Kappa, Psychology and Spanish  
G.P.A.: 3.98

**Recent work**

August, 2013-Present                      Research Associate, Indiana Institute on Disability and Community (IIDC): Dr. Herron is currently working on identifying and evaluating innovative and evidence-based family engagement methods for early educators in Indiana. She also assesses the quality of First Steps, Indiana's early intervention program and contributes to the planning and conducting of preschool evaluations.

3/2006-8/2013                      First Steps Council Specialist: First Steps is Indiana's early intervention system. Dr. Herron worked with professionals to increase community awareness of First Steps services. She attended meetings and gave presentations designed to educate professionals working with families and children about the value of early intervention for children with developmental delays.

4/2004-2010                      Data Evaluation Specialist for the Indiana's Transition Initiative: This state grant was designed to help families with children with disabilities transition from early intervention services (birth-age

3) to school services (5-21). All meetings and presentations were evaluated. Dr. Herron maintained the databases and created comprehensive reports summarizing evaluation data and suggesting changes. She also designed surveys to address questions related to transition and edited existing surveys to increase their effectiveness. In addition to data analysis and reporting, Dr. Herron also did presentations about transition for parents and professionals.

3/2004-9/2007

Family to Family Regional Facilitator: One of Dr. Herron's many roles involved creating family-friendly materials for parents of children with disabilities. She compiled information on topics such as starting support groups, positive advocacy, utilizing Medicaid Waivers and created simple, clear materials to disseminate to a broad audience. She also created a website for the grant which was utilized by both parents and early intervention professionals. Additionally, Dr. Herron did trainings on a variety of topics across the state for a variety of audiences.

11/2003-7/2006

First Steps Service Coordination Specialist: Dr. Herron worked with families of children in the First Steps system to help them coordinate their early intervention services. She also shared information and resources that allowed parents to more effectively advocate for their children.

### **Committee Membership**

2009-Present

Chair, Bloomington Council for Community Accessibility (CCA): Dr. Herron has played a leadership role in this city-supported special council for many years and has been chair since 2009. This council brings together a diverse group of community members with an interest in making the city more accessible and increasing awareness of disability issues. In her role as chair, Dr. Herron has organized multiple community events, panels and collaborations with classes at IU, Ivy Tech and the local school district. She has also contributed to the creation of a program to assist people with disabilities during emergency situations and facilitated the identification and improvement of many local businesses to meet ADA compliance.

March, 2016-March 2019

Co-Chair, Indiana Early Learning Advisory Committee (ELAC):

Family Engagement Workgroup: ELAC was created by the Indiana legislature in 2013 and it is a Governor-appointed committee. It's goal is to ensure that children ages birth to 8 years and their families have access to affordable, high quality early childhood education programs that keep children healthy, safe and learning. The family engagement workgroup is one of 7 subcommittees.

September, 2019-Present Member, Indiana Institute on Disability and Community (IIDC)'s Equity, Diversity and Inclusion Committee

### **Conference Presentations**

Herron, K. (November, 2019). Working with Families of Young Children with Disabilities to Foster High Expectations: What Does the Research Say and What Should We Do?. Presented at the Indiana Governor's Council for People with Disabilities, Indianapolis, IN.

Herron, K. (June, 2019). Fostering Families' High Expectations: Why This Matters and Strategies for Doing it. Presented at the First Steps Conference, Bloomington, IN.

Herron, K. (June 2019). Practice-Based Coaching: Professional Development for Practice Change: A Panel Presentation. Presented at the First Steps Conference, Bloomington, IN.

Gross, J., Francis, G., Herron, K., Owens, L., Roy, S. (November, 2018). High Expectations and Collaboration: The Foundation for Innovation During Transition Presented at TASH Conference, Portland, OR.

Herron, K. (April, 2017). An Intervention to Address the Problem of Chronic Absenteeism in Preschool. Presented at IAEYC Conference, Indianapolis, IN.

Herron, K. & Friedly, L. (April, 2017). Engaging Families: How to Measure and Improve Your Interactions with Families. Presented at IAEYC Conference, Indianapolis, IN.

Herron, K. & Bonifacio, K. (April, 2016). Preschool Attendance: Positive Strategies and Current Data. Presented at IAEYC Conference, Indianapolis, IN.

Herron, K. (April, 2016). Family Engagement: Exploring the ELAC Family Engagement Toolkit. Presented at IAEYC Conference, Indianapolis, IN.

Ballard, J. & Herron, K. Playing Nicely in the Sandbox: Childcare and Early Intervention Services. Presented at the 4C Conference, Evansville, IN.

Herron, K. & Ballard, J. (March, 2016). Family Engagement: Exploring the ELAC Family Engagement Toolkit. Presented at the 4C Conference, Evansville, IN.

Herron, K. & Ballard, J. (February, 2016). Family Engagement in Early Intervention: A Framework for Best Practice. Presented as a national webinar hosted by Division of Early Childhood (DEC).

Conn-Powers, M. & Herron, K. (October 2015). Family Engagement in Early Education: Introducing a Framework for Indiana. Presented at the Paths to Quality Conference, Indianapolis, IN.

Herron, K. & Ballard, J. (October, 2015). A Framework for Engaging Families in Early Intervention: Current and Best Practice. Presented at the Division for Exceptional Children Conference, Atlanta Georgia.

Whitmire, C., Pierce, J. & Herron, K. (September, 2015). Family Engagement Toolkit-An Overview. Presented at Indiana Infant Toddler Institute, Indianapolis, IN.

Ballard, J. & Herron, K. (September 2015). How to Effectively Incorporate Early Intervention in Childcare Settings. Presented at Indiana Infant Toddler Institute, Indianapolis, IN.

Herron, K. (August, 2015). Early Intervention and Family Engagement: Evidence-Based Practical Strategies. Presented at Indiana Association of Rehabilitation Facilities (INARF) INARF Child and Family Services Professional Interest Section of their Quarterly Professional Interest Section Meeting.

Herron, K. & Ballard, J. (July, 2015). Improving Family Engagement: Indiana's Approach. Presented at the Office of Special Education Programs (OSEP) Leadership Conference, Washington D.C.

Herron, K. (May, 2015). Early Intervention and Family Engagement: Introduction to the Problem and Barriers. Presented at Indiana Association of Rehabilitation Facilities (INARF) INARF Child and Family Services Professional Interest Section of their Quarterly Professional Interest Section Meeting

Herron, K. & Ballard, J. (April, 2015). How to Make Family Engagement a Priority with Little Time or Money. Presented at the Indiana Association for the Education of Young Children (IAEYC) conference, Indianapolis, IN.

Ballard, J. & Herron, K. (April, 2015). When Two Worlds Collide: Childcare and Early

Intervention Services. Presented at the Indiana Association for the Education of Young Children (IAEYC) conference, Indianapolis, IN.

Herron, K. & Ballard, J. (March, 2014). High Quality Outcomes: A First Look at Quality Review Data for First Steps. Presented twice at the Indiana Association for the Education of Young Children (IAEYC) conference, Indianapolis, IN.

Herron, K. & Holtzworth-Munroe, A. (November, 1999). The relationship between attachment styles and communication patterns in maritally violent and nonviolent men. Poster presented at the 33<sup>rd</sup> meeting of the Association for the Advancement of Behavior Therapy, Toronto, Canada.

Herron, K. & Holtzworth-Munroe, A. (November, 1999). Marital interaction communication patterns in couples experiencing or not experiencing husband violence. Poster presented at the 33<sup>rd</sup> meeting of the Association for the Advancement of Behavior Therapy, Toronto, Canada.

Herron, K. & Holtzworth-Munroe, A. (November, 1998). An analysis of parenting style and child abuse potential among maritally violent and nonviolent men. Paper presented at the 32<sup>nd</sup> meeting of the Association for the Advancement of Behavior Therapy, Washington, D.C.

*Citations for other presentations and papers authored prior to 1999 are available upon request.*

### **Professional Development Provided**

Facilitator for the Hoosier Leadership Institute (National Leadership Consortium) (5 hours)-May 21, 2019

Workshop trainer for First Steps providers (16 hours)-October 2018-April 2019

Workshop trainer for Head Start providers on Preschool Attendance (4 hours)-July 31, 2018

Workshop trainer for First Steps providers (8 hours)-April 2018

Workshop trainer for childcare providers on Family Engagement (4 hours)-September 29, 2017

Co-trainer at Family Engagement Toolkit Training (3 hours)-October 25<sup>th</sup>, 2016

Family Engagement Best Practices in Early Intervention Work (2 hours) –May 8<sup>th</sup>, February 26<sup>th</sup>, 2016

Guest lecture in School of Education Special Education Class (3 hours)-February 8, 2016

AmeriCorps Orientation Training (3 days) -August 10-12, 2015

### **Awards and Grants**

April 15, 2015—Family Leadership Award-Riley Child Development Center

June 8-13, 2014—University Centers for Excellence in Developmental Disabilities Education (UCEDD) Leadership Institute, Delaware

Fall, 2013—Mayor’s Award (City of Bloomington)  
Spring, 2001—Dissertation research award from the Melissa Institute for Violence Prevention  
Fall, 2000—Doctoral Student Grant-in-Aid of Research Award—Indiana University  
Summer, 1999—Richard Young Summer Research Fellowship  
October, 1999—Indiana University Psychological Clinic Travel Grant  
November, 1998--Indiana University Psychological Clinic Travel Grant  
Spring, 1996--Senior Research Achievement Award—Indiana University

### **Grant Reviewer**

2019-Association of University Centers on Disability

### **References**

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Amy Holtzworth-Munroe, Ph.D.  
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