

## **Malena Anda Nygaard**

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 Indiana Institute on Disability and Community  
 Indiana University  
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### ***EDUCATIONAL EXPERIENCE***

<b><i>Indiana University – Bloomington, Indiana</i></b>	2019-present
Pursuing a Ph.D. in School Psychology	
<b><i>Texas A&amp;M University – College Station, Texas</i></b>	2015-2019
B.S. in Interdisciplinary Studies, Special Education	

### ***PROFESSIONAL EXPERIENCE***

<b><i>Indiana University – Bloomington, Indiana</i></b>	
<b><u>Graduate Research Assistant</u></b>	August 2019-present
<i>Center on Community Living and Careers, Indiana Institute on Disability and Community</i>	
Serve as an Interdisciplinary Education Trainee within the Association of University Centers on Disabilities. Promote partnerships between students, families, schools, and agencies across Indiana and other states through research and training.	
<b><u>School-Based Mental Health Research Lab</u></b>	September 2019-present
<i>School Psychology Program, Department of Counseling and Educational Psychology</i>	
Research and implement trauma-informed multi-tiered systems of support in a high needs school district, under direction of Dr. Heather Ormiston.	
<b><u>Social Justice Research Lab</u></b>	September 2019-present
<i>School Psychology Program, Department of Counseling and Educational Psychology</i>	
Research how social justice is defined and practiced in the field of school psychology, under direction of Dr. David Shriberg.	

***Texas A&M University – College Station, TX***

**Clinical Teaching: 576 contact hours**

Spring 2019

*Mendenhall Elementary School, Plano, TX*

*Structured Classroom, Kindergarten through 5<sup>th</sup> grade*

Plan, implement, and modify lessons. Teach in a self-contained classroom and offer push-in services in the general education setting. Attend IEP meetings; administer assessments; implement a behavior intervention plan; and offer daily communication with parents.

**Transition Planning: 30 contact hours**

Fall 2018

*Bryan High School, Bryan, TX*

Conduct student, family, teacher, and employer interviews. Review student records; determine additional assessment needs. Develop transition goals, self-advocacy plan, and conduct job analysis. Assist student in developing a self-led IEP presentation.

**Undergraduate Research Assistant: 75 contact hours**

Fall 2018-Summer 2019

*Texas A&M University,*

*High school and community settings in Bryan, Texas*

Attend and contribute to research team meetings. Collect data on a fidelity checklist to monitor behavior. Participate in interobserver agreement procedures. Conduct data collection, research, and writing to synthesize results.

**Pre-service Clinical Teaching: 20 contact hours**

Fall 2018

*Stephen F Austin Middle School, Bryan, Texas*

*Social Academic Independent Life Skills (SAILS)*

Teach, co-teach, and in-class support.

**Pre-Service Clinical Teaching: 150 contact hours**

Spring 2018

*College Hills Elementary School, College Station, Texas*

*Resource-bilingual, kindergarten through 5<sup>th</sup> grade*

*Cypress Grove Intermediate School, College Station, Texas*

*Autism spectrum disorder self-contained, 5<sup>th</sup> and 6<sup>th</sup> grade*

Teach, co-teach, and in-class support. Create, assess, and interpret curriculum based measures; develop behavior intervention plan; execute behavioral plans; data-based decision making; interpret test scores; conduct functional behavior assessment; attend evaluation with a Licensed Specialist in School Psychology.

**Pre-Service Clinical Teaching: 160 contact hours**

Fall 2017

*Bowen Elementary School, Bryan, TX*

*3<sup>rd</sup> grade mathematics*

Teach general education, gifted and talented, and inclusion students. Small and large group instruction; co-teach; effective classroom management; conduct assessments.

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## ***PRESENTATIONS***

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### ***Texas A&M University – College Station, TX***

Gilson, C. B., Thompson, C. G., Ingles, K. E., Stein, K. E., **Nygaard, M. A.** (2019, February). *The Job Coaching Academy for Special Education Teachers and Paraprofessionals*. Presentation at the Texas Transition Conference. San Antonio, Texas.

**Nygaard, M. A.**, Rosental, A., Guerra, O., Stein, D., O’Keefe, C., McAndrew, O (2017, June). *Review of Student Council for Exceptional Children at Texas A&M University*. Presentation at the Texas Council for Exceptional Children Conference. Austin, Texas.

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## ***PUBLICATIONS***

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### ***Texas A&M University – College Station, TX***

Gilson, C. B., Thompson, C. G., Ingles, K. E., Stein, K. E., **Nygaard, M. A.**, Wang, N. (under review). The Job Coaching Academy for Transition Educators an Experimental Evaluation of Efficacy and Social Validity. *Career Development and Transition for Exceptional Individuals*.

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## ***PROFESSIONAL ORGANIZATIONS***

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**National Association of School Psychologists (NASP)** 2019-present  
Member of professional organization for school psychologists aimed to help children thrive at school, home, and in life.

**Indiana Association of People Supporting Employment 1<sup>st</sup> (IN-APSE)** 2019-present  
Member of professional organization aimed to promote and expand employment outcomes of choice for people with disabilities.

***Indiana University – Bloomington, Indiana***  
**Student Affiliates in School Psychology (SASP)** 2019-present  
Graduate student organization for future school psychologists aimed to build a strong community of school

psychologists through engaging social and professional development opportunities.

Communications Chair (Fall 2019-present): disseminate information by managing social media and website correspondence.

***Texas A&M University – College Station, TX***

**Student Council for Exceptional Children (SCEC)**

2016-2019

*“The Voice and Vision of Special Education.”*

Professional developments; service events; fundraisers; community service.

President (2018): lead meetings; work with officers and advisor; write letters of recommendation; update the constitution; keep information organized.

Treasurer (2017): handle all finances for the organization and philanthropy, BVCIL.

Treasurer Intern (2016): assist treasurer and attend officer meetings.

**National Society of Collegiate Scholars**

2016-2019

Honors organization committed to scholarship, leadership and service.

**Golden Key International Honour Society**

2018-2019

Non-profit organization to recognize academic achievement among college students.

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## ***AWARDS AND HONORS***

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***Texas A&M University – College Station, TX***

- ❖ College of Education and Human Development Transformational Learning Fellow for engaging in high impact, transformative learning experiences (2017-2019).
- ❖ Dean’s Honor Roll for 4.0 grade point average (2016-2019).
- ❖ Texas Aggie Scholarship for academic achievement (2018-2019).
- ❖ Texas Aggie Grant recipient for academic excellence and promise (2015-2019).

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## ***CERTIFICATIONS AND TRAININGS***

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***Indiana University – Bloomington, Indiana***

Institutional Review Board (IRB), CITI Collaborative

2019-present

Institutional Training Initiative (CITI) Training

*Human Research, Social/Behavioral Researchers*

<u>Understanding Article 7 Training</u> <i>INSOURCE</i> September 2019	September 2019
<u>Transition Planning in Indiana</u> <i>District Training</i> <i>New Albany, IN</i>	September 2019
<b><i>Texas A&amp;M University – College Station, TX</i></b> <u>Texas Transition Conference</u> <i>San Antonio, Texas</i>	February 2019
<u>Core Subjects EC-6 Certification</u> <i>Texas Education Agency-</i> <i>Texas Educator Certification- TExES</i>	2018-present
<u>ESL Supplemental Certification</u> <i>Texas Education Agency-</i> <i>Texas Educator Certification- TExES</i>	2018-present
<u>Pedagogy and Professional Responsibilities Certification</u> <i>Texas Education Agency-</i> <i>Texas Educator Certification- TExES</i>	2018-present
<u>Special Education EC-12 Certification</u> <i>Texas Education Agency-</i> <i>Texas Educator Certification- TExES</i>	2018-present
<u>Apple Teacher Certification</u> <i>College of Education and Human Development</i>	2018-present
<u>ASK about Suicide to Save a Life Training</u> <i>College of Education and Human Development</i>	2018-present
<u>Cognitive Behavioral Intervention for Trauma in Schools Training</u> <i>College of Education and Human Development</i>	2018-present
<u>Institutional Review Board (IRB), CITI Collaborative Institutional Training Initiative (CITI) Training</u> <i>Social and Behavioral Research Investigators and Key Personnel</i>	2018-present
<u>Substance Abuse Training</u> <i>College of Education and Human Development</i>	2018-present
<u>Child Protection Training</u> <i>College of Education and Human Development</i>	2017-present
<u>Texas Education Agency Dyslexia Training</u> <i>College of Education and Human Development</i>	2017-present
<u>Texas Educator Code of Ethics Training</u>	2017-present

*College of Education and Human Development*

Student Organization Finance Center Training

2017-present

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***OTHER SKILLS AND INTERESTS***

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Music: flute and piccolo (2006-present); community service (2004-present); dance: ballet and other various styles (1999-present); travel.