

CURRICULUM VITAE

PERSONAL

Sally Reed Crawford, M.A.
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EDUCATION

M.A. Educational Psychology Early Childhood Education, California State University, Northridge, CA
1979

B.A. Social Science/Social Work, Indiana University, Bloomington, IN, 1971

High School Diploma, University High School, Bloomington, IN 1967

CERTIFICATION

- Classroom Assessment Scoring System (CLASS), Certified Observer, 2014-2017
- Certification 2-day training: Center on the Social Emotional Foundations for Early Learning 0-5 years Curriculum, 2008
- Train the Trainer: Partnership between Indiana State Department of Health and Zero to Three to Prevent Child Abuse and Neglect of Infants and Toddlers Curriculum for Early Childhood Educators, 2007
- Certified Indiana First Steps (Part C) Early Intervention Provider
- Certificate in Parent Education Instruction, University of California Los Angeles Extension, 1982

PROFESSIONAL EXPERIENCE

- Professional Development trainer and Coach in Indiana First Steps Home Visiting pilot, 2019-present
- Coordinate research efforts to identify what preschool inclusion looks like in Indiana and development of an online Preschool Inclusion Directory or Effective Models, 2016-present
- Collaborate on team for Indiana Center for Teacher Quality (ICTQ) representing early childhood, Center for Education and Lifelong Learning (CELL), Indiana Institute on Disability and Community, 2017-2019
- Facilitate system change for increased preschool inclusion in Gary Community Schools and Decatur County Schools, 2018-present
- Research Associate, Early Childhood Center, Indiana Institute on Disability and Community, February 2014 – present
- Family and Social Services Administration, Indiana Association Child Care Resource and Referral, contract 2014
- Indiana State University, Effective Evaluation Resource Center, contract 2010-2013
- Early Childhood Consultant, ISTAR-KR Assessment Specialist – Indiana Department of Education, 2008 – 2012
- UTS Prokids Professional Development Trainer, 2007 - 2012

- Early Childhood Assessment Specialist for the Indiana General Supervision Enhancement Grant, 2006-2008
- Private Contractor, Early Childhood Specialist, Certified Person Centered Planning Facilitator, Professional Development Trainer, 2007-2008
- Director, Children's Services, Family Leadership, January 2005-2006
- Director, Communitas Grant, Noble of Indiana, July 2002-2005
- Community Based Services Manager, Noble Communitas Grant – January, 2001 to July, 2002
- Instructor, Indiana University Purdue University Indianapolis, School of Education – 1998 – January, 2001
- Early Childhood Program Manager – Part C Services, Noble of Indiana, February, 1995 - 2001
- Child Development Specialist – Part C services, Noble of Indiana, Indianapolis, 1992 – January, 2001

PROFESSIONAL ACTIVITIES

- Collect interview and observation data to identify evidenced-based practice implementation in Indiana school districts with high percentages of inclusion and impact
- Gather child assessment data for analysis of the first state funded preschool pilot
- Job embedded professional development and coaching of preschool and kindergarten teachers to enhance inclusive practice implementation in Anderson and Greater Clark Community Schools
- Video production: Using ISTAR-KR at Preschool Evaluation, An Introduction to Preschool Special Education Services; Differences and Similarities Between Indiana First Steps and Indiana Public Prek Special Education; Welcoming All Children
- Coordinator of ISTAR-KR Standardization Research Study, Indiana Department of Education
- Assessment Specialist for Indiana General Supervision Evaluation Grant Research Project
- Director of operations of community based and person centered services
- Coordinate public relations and marketing for innovative community-based service
- Intake coordinator of innovative community-based service
- Supervision and training of disability agency community based staff
- Co-produced videotape chronicle of innovative community-based service
- Coordinated product development of Person Centered Planning Manual
- State approved trainer of Person Centered Planning
- Coordinated inclusion of adults with disabilities into a college setting
- Manager of operations community based services
- Manager of daily operations of Part C services
- Grant Funded Development of Parent Handbook to distribute in local NICU's
- Coordinate partnership between Noble of Indiana and Wishard County Hospital, Neonatal Intensive Care Unit, Women's Hospital
- Supervision and training of Developmental Therapists and Service Coordinators
- Member of the Comprehensive System of Personnel Development (CSPD) of the Governor's
- Interagency Coordinating Council for Infants and Toddlers (ICC), 1997 – present.
- Participated on Indiana's state team of Southeastern Institute for Faculty Training Outreach (SIFT-OUT): Training for Systems Change in Early Intervention, Summer Institute, 1997
- Grant Proposal approved, 1996, Local Planning Council Part C services (LPCC), Newborn Follow-up Curriculum and Consultation Model in local neonatal units, ongoing
- Grant Proposal approved, 1997, through LPCC, Intensive training -Developmental Screening Tool for local Child Care Providers
- Grant Proposal approved, 1997, through Indiana Step Ahead Child Care Planning Council, Intensive training for Child Care Providers on Inclusion of Children with Special Needs, training completed
- Community based service provider Part C services
- Child Development Specialist on arena assessment team for Part C eligibility

- Instructor/supervisor of students in Early Childhood Education in college setting
- Instructor Child Development and Developmentally Appropriate Curriculum to Family Day Care Providers
- Instructor/supervisor of high school students course in Child Care Teaching Assistant
- College level courses taught: Child Growth and Development, Introduction to Early Childhood Education, Early Childhood Curriculum, Family Day Care & You
- Home intervention, consultation to Early Childhood community regarding children and families responses to stressful life events, i.e. medical events, divorce, separation, death.
- Consultation and in-service training/workshop format for teachers and parent groups on developmentally appropriate curriculum, parenting issues, health care system related issues.
- Parent/Toddler Program Director, Group Leader.
- Parent/Infant/Toddler Group Educator for special needs population.
- Grant Proposal 1985, ' Providing Quality Day Care: What Keeps Children Healthy and Safe?' A Training Model for the Family Day Care Provider.
- Directed therapeutic intervention for patients in the Laminar Air Flow Unit, Hematology Oncology, ages 6 months to 16 years, Children's Hospital, Los Angeles

PRESENTATIONS

- Preparing to Serve All Children, Marion Community Schools, Early Childhood Staff, 2019
- Specialized, Intensive Instructional Supports, Marion Community Schools, Early Childhood staff 2019
- Why and How To Assess Young Children, 2016, Indiana Child Care Resource and Referral
- Adaptations in the Early Childhood Settings, Bona Vista Head Start staff, 2016
- Relationships as Regulation in Young Children, Indiana Association of Infant-Toddler Specialists, 2017
- Authentic Assessment of Young Children, Harrison County Foundation, 2017
- Universal Design for Learning: Early Childhood Settings, 2018, NAEYC
- "The Future is Now!: Community-based Supports in the Transition Process – Life after High School", 2008 Autism Conference
- "So, What is Person Centered Planning Really About?", 2008 INAPSE
- "Person Centered Planning and Self-Determination: Applications in the School Setting", 2008 NEST Transition Grant School Personnel Workshop
- "Introduction to Person Centered/Futures Planning", 2008 Consortium
- "Envisioning a Positive Future for Your Child", 2008 Family to Family Webinar
- "ISTAR-KR: Ongoing Assessment – Observation and Documentation Techniques", 2008
- "ISTAR-KR: Using Data to Enhance Planning and Effective Goal Development", 2008
- "ISTAR-KR: From Goals to Instruction and Curriculum Adjustment", 2008
- "ISTAR and ISTAR-KR: Person Centered Planning: Applications in the Classroom", 2008
- "Enhancing Parent-Provider Relationships" – Institute for Strengthening Families, 2008
- "Understanding and Responding to Abuse and Neglect of Infants and Toddlers", 2008
- "Supportive Responses to Troubled Parent-Child Interactions", 2008
- "Challenging Behaviors in Infants and Toddlers", 2008
- "Values impacting work in the Disability Field", "Team Collaboration", "Person Centered Thinking", "Making and Sustaining a Meaningful Day", "Classroom Management", "Conflict Management" – Noble of Indiana Adult Service Managers, 2007-2008
- AEPS-2 Two Day Certification Training for UTS ProKids, 2006-present
- Noble of Indiana Center for Family Leadership Parent Mentor Training – September, 2005 - 2007
- Noble of Indiana – PCP for School Age Children, December , 2005 - ongoing
- State Approved Trainer: Person Centered Planning Facilitation Certification, July 2003-2008
- "Building Community", Noble of Indiana, November, 2003

- “Enhancing Facilitation Skills”, Noble of Indiana, November, 2003
- “Building a Life”, IN-APSE, December, 2003

PROFESSIONAL ORGANIZATIONS

- Council of Exceptional Children, Division of Early Childhood
- National Association for Education of Young Children
- Indiana Association for Infant and Toddler Mental Health

BOARD COMMITTEE PARTICIPATION

- Answers for Autism, 2012-2017
- Early Learning Advisory Committee, Data Coordination Committee, 2014-present
- Best Buddies Indiana, 2004 – 2009
- Indiana Association of Infant Toddler Mental Health, 2007- 2010