

# Handout: Practice Scenarios



## Making the Invisible Visible: Demonstration with Narration

### Purpose

During this activity, you will practice **Demonstration with Narration**: briefly modeling a strategy while explaining your thinking out loud.

Your goal is to help the caregiver understand:

- What you are doing
- Why you are doing it
- What to look for

### Instructions

Work in groups of 3:

- **Provider**
- **Caregiver**
- **Observer**

**Choose ONE scenario from the list.**

### Provider Role:

1. Say what you are about to do
2. Demonstrate briefly (20–30 seconds)
3. Explain what you are doing
4. Highlight what matters

## Scenario 1: Expanding Communication (Snack Routine)

**Situation:**

The child says “juice” or points to what they want.

**Goal:**

Help the caregiver expand the child’s communication.

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## Scenario 2: Following the Child’s Lead (Play Routine)

**Situation:**

The caregiver is directing play (e.g., telling the child what to do).

**Goal:**

Help the caregiver follow the child’s lead instead.

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## Scenario 3: Creating Opportunities for Choice (Toothbrushing Routine)

**Situation:**

The caregiver anticipates needs and hands items without interaction.

**Goal:**

Help the caregiver create opportunities for the child to make choices.

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## Scenario 4: Supporting Engagement (Book Reading)

**Situation:**

The caregiver reads the book straight through without interaction.

**Goal:**

Help the caregiver make reading more interactive.

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## Scenario 6: Supporting Transitions (Leaving an Activity)

**Situation:**

The child resists transitions between activities.

**Goal:**

Help the caregiver support smoother transitions.