



References for *Team Collaboration & Multi-tiered Instructional Supports Enhance Child Outcomes: Parts 1-4*

Websites or Pdfs

- [Curriculum Modifications](#)
- [Division of Early Childhood Recommended Practices](#)
- [Resources for Early Learning: Individualizing Instruction](#)
- Five More Minutes You Tube Channel Video:

[Let Them Eat Cake!](#)

- [Early Childhood Technical Assistance Center](#)



Citations

1. Barton, E. E., & Smith, B. J. (2015). Advancing high quality preschool inclusion: A discussion and recommendations for the field. *Topics in Early Childhood Special Education*.
2. Carta, J., Miller Young, R. (2019). *Multi-tiered System of Support for Young Children: driving change in early education*. Paul H. Brookes Publisher
3. Horn, E., Palmer, S., Butera, G., Lieber, J. *Six Steps to Inclusive Preschool Curriculum: A UDL-Based Framework for Children's School Success*. 2016 Paul H. Brookes
4. Division for Early Childhood. (2014). *DEC recommended practices in early intervention/early childhood special education 2014*.
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7. Odom, S. L., et al. (2004). Preschool inclusion in the United States: A review of research from an ecological systems perspective. *Journal of Research in Special Educational Needs*, 4(1), 17-49.
8. Odom, S. L., Buysse, V., & Soukakou, E. (2011). Inclusion for young children with disabilities: A quarter century of research perspectives. *Journal of Early Intervention*, 33(4), 344-356.

9. Sandall, S., Schwartz, I., Joseph, G., Gauvreau, A. (2019). Building Blocks for Teaching Preschoolers with Special Needs, Third Edition. Paul H. Brookes Publisher
10. U.S. Department of Health & Human Services, U.S. Department of Education. (2015) Policy Statement on Inclusion of Children with Disabilities in Early Childhood Programs