



Early Childhood Center is Recruiting School Districts to Receive Technical Assistance



For six years, the ECC has received funding from the Department of Education Office of Special Education (DOE OSE) to work on their behalf to support districts to improve the quality of early childhood special education services in Indiana. Our goal is to promote special education services that are inclusive, equitable, and effective for *all* preschoolers with disabilities. We are committed to increasing the number of preschoolers with disabilities to be educated alongside their peers without disabilities. To do this we know it takes a full district commitment to make the needed sustainable changes in program services that include building practitioner capacity to provide effective inclusive services. Currently, we have an opening to offer intensive and long-term technical assistance to one more school district.

What is the cost of ECC technical assistance?

- No monetary cost
- Commitment to ongoing team meetings to explore district needs, plan for needed improvements and build practitioner capacity
- Commitment to action in implementing the improvement plan.

For more information, please contact Sally Reed Crawford at sreedcra@indiana.edu

Please visit ECC current supports available to Indiana school districts:

- Analysis of child placement and assessment data
- Providing [PreK LRE Decision Tree](#) for accurate coding of preschool placement
- Creating and disseminating [District Data Dashboards](#) to impact data-informed decisions
- Promoting best practices in inclusive service provision [Best Practices PreK Inclusion](#)
- Publishing an online searchable [PreK Directory Inclusion Models](#) to network with colleagues
- Ongoing tiered levels of technical assistance and resources to districts –
 - Universal – [Child Impact Project Website](#): The Roadmap to Quality Special Education Services for Young Children
 - Targeted – short-term technical assistance
 - Intensive – long-term technical assistance