

Observational A-B-C

This form can be used as an observation tool and as part of the functional behavioral assessment process (FBA).

Student:	Date:	
Time of Day:	Duration of Observation:	

Staff Observing: ______ Setting Where Observation Occurred: _____

Antecedents	Behavior	Consequence
What Happened Before the Behavior		Purpose/Function of Behavior (Sensory, Attention, Escape, Other)

Notes (What did staff do that was successful in addressing the behavior?)