BEHAVIOR INCIDENT CARD

This form can be used to document specific behavior incidents. Reviewing these and looking for trends can be used as part of the functional behavior assessment (FBA) process.

Student: _____ **Date:** _____

Time of Day: _____ **Duration of Behavior:** _____

Teacher: _____ **Setting Where Behavior Occurred:** _____

Antecedents	Behavior	Consequence
What Happened Before the Behavior	*List All Problematic Behaviors*	*How Did Staff Respond After the Behavior*
☐ Asked to do Something Non-Preferred ☐ Change in Routine ☐ Change in Staff ☐ Down Time ☐ Transition ☐ Difficult Task/Not Understood ☐ Behavior of Other Students ☐ Perceived Rule Violation ☐ Teased/Bullied ☐ Sensory Issues: Loud Noises, Hot or Cold Temperatures ☐ Not Allowed to Complete Activity ☐ Someone Used Angry Voice or Said "No" ☐ Negative Social Interaction ☐ Overhead Conversation About Student ☐ Other: Specify	☐ Property Destruction ☐ Fidgeting ☐ Off Task ☐ Hitting Staff ☐ Hitting Students ☐ Self-Injurious Behavior ☐ Screaming ☐ Going Limp on the Floor ☐ Saying "No" to Requests/Demands ☐ Tearing Up Papers ☐ Provoking/Teasing Others ☐ Running Out of Room (Elopement) ☐ Making Rude Remarks ☐ Removing Clothing ☐ Spitting ☐ Using Profanity ☐ Other: Specify	☐ Given "Break" Time ☐ Loss of Incentives/Privileges ☐ Nothing/Ignored ☐ Reframed Request ☐ Removed from Room/Area ☐ Sent to Office ☐ Reprimand or Warning Given ☐ Verbal Redirection ☐ Physical Redirection ☐ Called for Assistance ☐ Given Choices ☐ Given Communication Device ☐ Distracted/Redirected ☐ Discussion with Student ☐ Reminded of Expected Behavior/Classroom Rules ☐ Sent to Quiet Area in Room ☐ Suspended/Expelled ☐ Other: Specify

Notes (Was approach used successful? What should staff do differently next time?):

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