INDIANA UNIVERSITY
INDIANA INSTITUTE ON
DISABILITY AND COMMUNITY

INDIANA RESOURCE CENTER FOR AUTISM

2009

The Indiana Resource Center for Autism staff conduct outreach training and consultations, engage in research, and develop and disseminate information focused on building the capacity of local communities, organizations, agencies, and families to support children and adults across the autism spectrum in typical work, school, home, and community settings. The Indiana Resource Center for Autism does not promote one method or a single intervention. Instead, IRCA staff strives to address the specific needs of the individual by providing information and training on a variety of strategies and methods. Specifically, the Indiana Resource Center for Autism staff engages in the following activities:

- Conduct outreach training (e.g., conferences, regional and statewide workshops, university courses, practicum opportunities, parent support groups) regarding positive behavior supports and evidence-based practices for teaching and supporting individuals with autism spectrum disorders across community, home, work and school settings;

- Engage in individual consultations with the goal of facilitating an understanding of the issues, promoting collaboration among team members, and suggesting services and resources;

- Train and provide ongoing support to school teams to enhance programs and build local capacity to better educate individuals across the autism spectrum;

- Conduct research that provides information to enhance quality programming for persons on the autism spectrum and that informs policy decisions;

- Maintain relevant data-bases and utilize them for documentation, research, and evaluation purposes;

- Serve as a state clearinghouse for information about autism spectrum disorders by responding to individual requests for information, maintaining a library collection of relevant books and videos for public distribution, and monitoring current information on external resources, trends, policies, services, current treatments, workshops and so forth.

- Produce and disseminate information for professionals and families on autism spectrum disorders through newsletters, brochures, print, videotapes, and via the web; and

- Evaluate materials and training to determine impact and need for change.