The mission of the Center on Education and Lifelong Learning (CELL) is to work with schools and communities to welcome, include, educate and support all learners.

“to work with schools and communities”

It is our belief that improved schools result in improved communities and improved communities result in improved schools. We understand the interdependent relationship. Therefore, we see a responsibility to collaborate and connect with community partners if we are to see our mission realized.

“to welcome, include, educate, and support”

This is the core of our mission; it defines the outcomes that we individually and collectively value.

“all learners”

From the time that the Center was created in 1999, the word “all” has represented our strong philosophy of inclusiveness. As we work with schools and communities, the outcomes we value are extended to learners across the lifespan; we are committed to lifelong learning for ourselves and for those with whom we work.

GUIDING PRINCIPLES: Collective standards that guide who we are and what we do.

OUR WORK IS:

- **TRANSFORMATIONAL**: CELL encourages an inquiry-based process for people to listen, reflect, create and practice. We are committed to personal and professional growth that fosters a deep respect for the learner. We view our role as a designer of learning experiences.

- **KNOWLEDGE DRIVEN**: CELL is committed to promoting and facilitating a culture that generates, uses and shares knowledge.

- **COMMUNITY-MINDED**: CELL fosters the idea of community: A culture of caring and inclusion focused on a collective sense of purpose.
- **Sustainable**: CELL seeks to build the leadership and system capacities so that the work is sustainable over time.

- **Participatory**: CELL is committed to building systems for all people to be active participants in shaping their future.

- **Mission Driven**: CELL acts intentionally to work with schools and communities to welcome, include, educate and support all learners. It is through the lens of this mission that all that we do and create is assessed.

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