1) Is there evidence that the student was invited to the Transition IEP Team meeting where transition services were discussed?  
   - **Y**: Yes
   - **N**: No

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**Post-Secondary Goal Areas**

<table>
<thead>
<tr>
<th>Education/Training</th>
<th>Employment</th>
<th>Independent Living</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Y</strong></td>
<td><strong>N</strong></td>
<td><strong>Y</strong></td>
</tr>
<tr>
<td><strong>Y</strong></td>
<td><strong>N</strong></td>
<td><strong>N/A</strong></td>
</tr>
</tbody>
</table>

2) Are there measurable post-secondary goals in these areas?  
   - **Y**: Yes
   - **N**: No
   - **N/A**: Not Applicable

   - | Education/Training | Employment | Independent Living |
   - | **Y** | **N** | **Y** |
   - | **Y** | **N** | **N/A** |

3) Is there evidence that the measurable post-secondary goals were based upon an age-appropriate transition assessment?  
   - **Y**: Yes
   - **N**: No
   - **N/A**: Not Applicable

   - | Education/Training | Employment | Independent Living |
   - | **Y** | **N** | **Y** |
   - | **N** | **Y** | **N/A** |

4) Are the post-secondary goals updated annually?  
   - **Y**: Yes
   - **N**: No
   - **N/A**: Not Applicable

   - | Education/Training | Employment | Independent Living |
   - | **Y** | **N** | **Y** |
   - | **N** | **Y** | **N/A** |

5) Is there documentation regarding whether the student will pursue a high school diploma or certificate of completion?  
   - **Y**: Yes
   - **N**: No

   - | Education/Training | Employment | Independent Living |
   - | **Y** | **N** | **Y** |
   - | **N** | **N** | **N/A** |

6) Are there measurable annual Transition IEP goal(s) that reasonably enable the student to meet his/her post-secondary goals?  
   - **Y**: Yes
   - **N**: No
   - **N/A**: Not Applicable

   - | Education/Training | Employment | Independent Living |
   - | **Y** | **N** | **Y** |
   - | **N** | **N** | **N/A** |

7) Are there transition services in the Transition IEP that focus on improving academic and functional achievement of the student to facilitate their movement from school to post-school?  
   - **Y**: Yes
   - **N**: No
   - **N/A**: Not Applicable

   - | Education/Training | Employment | Independent Living |
   - | **Y** | **N** | **Y** |
   - | **N** | **N** | **N/A** |

8) For transition services that are likely to be provided or paid for by other agencies with parent or student (once the age of majority is reached) consent, is there evidence that representatives of the agency(ies) were invited to the Transition IEP meeting?  
   - **Y**: Yes
   - **N**: No
   - **N/A**: Not Applicable

   - | Education/Training | Employment | Independent Living |
   - | **Y** | **N** | **N/A** |
   - | **Y** | **N** | **N/A** |

9) Do the transition services include a course of study that focuses on improving the academic and functional achievement of the student to facilitate their movement from school to post-school?  
   - **Y**: Yes
   - **N**: No
   - **N/A**: Not Applicable

   - | Education/Training | Employment | Independent Living |
   - | **Y** | **N** | **Y** |
   - | **N** | **N** | **N/A** |

10) Does this Transition IEP meet the requirements of Indicator 13?  
    - **Y**: Yes
    - **N**: No

    If the reviewer has rated all questions with ‘Y’ or ‘N/A’, when applicable, for each post-secondary goal included in the Transition IEP, then circle ‘Y’. This is a compliant Transition IEP. If one or more of the questions were rated with ‘N’, then circle ‘N’. This is not a compliant Transition IEP. The LEA must take immediate and appropriate action(s) to make this student’s Transition IEP compliant.

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**Adapted from the National Secondary Transition Technical Assistance Center (NSTTAC)**