IC TEAMS INDIANA

2011 Annual Report

Teachers supporting teachers to make the instructional match for all students

CENTER ON EDUCATION AND LIFELONG LEARNING
INDIANA UNIVERSITY
Indiana Institute on Disability and Community

http://www.iidc.indiana.edu/ict
What are Instructional Consultation Teams?

Instructional Consultation Teams (IC Teams) provide one-on-one support for teachers who are struggling to design instruction that meets the needs of individual students, small groups, and/or whole classes. IC Team members are trained to conduct assessment in reading, writing, math, and behavior—as well as collaborative communication and systematic problem solving. Schools that implement IC Teams develop the internal capacity to sustain ongoing professional development, increased student achievement, and efficient use of resources.

To learn more about Instructional Consultation Teams, download and read our Fact Sheet (620 KB .pdf) or watch our 15-minute Online Tutorial.

How can schools get involved?

The Center on Education and Lifelong Learning (CELL) provides four types of service to schools:

⇒ **Awareness Sessions** provide an overview of the work and are offered online and on-site.

⇒ **A Readiness Semester** provides a foundation for schools to make an informed commitment, and one staff member earns a nationally-recognized certification to support teachers of struggling readers.

⇒ **Comprehensive Training and Technical Support** provides a two-year professional development sequence resulting in full team implementation at each participating school.

⇒ **Sustainability Support** ensures the ongoing integrity and outcomes of the process.

[Contact us](#) for more information or to schedule an on-site awareness session.

Our next Awareness Session will be held on January 27, 2012 from 1-4 PM at the Central Indiana Educational Service Center in Indianapolis. [Click here](#) to be taken to our online registration form.

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School Spotlight: Rockcreek Elementary School, Columbus, IN

Now in its fourth year as a high-implementation school, Rock Creek Elementary School offers a window into how IC Teams truly creates a culture of collaboration and problem-solving. Every teacher at the school has accessed IC Team support at least one time, with nearly 90% of those cases meeting or exceeding their instructional goals. We asked some of the educators at Rock Creek to share some of their experiences with us, and their words help show what happens when colleagues fully embrace IC Teams:

“The IC Team member met with me, provided support, and set up organized extra resources in order for the child to be successful at the skill she was struggling with. I even plan to use the resources discussed in mini lessons on a whole-group level!”

Classroom Teacher

“IC Teams has allowed me to use “making the match” as a focus for most discussions with all teachers. It’s changed the culture of the building. We now have a culture of collaboration in our building. All classroom teachers have completed at least one case and are willing to share their experiences with others.”

Principal

“Being an ICT Facilitator I get to experience all classrooms and all of the students. I feel I can make an impact with more students by working with the teacher on improving instruction and making instructional matches than I ever did working with individual students. Teachers are now quick to ask for assistance instead of closing their classroom doors and trying things on their own.”

IC Team Facilitator

“Teachers are using more meaningful data to back up their curriculum decisions. Teachers look at modifications differently because they are now considering instructional matches. Teachers have a better understanding of what growth looks like.”

IC Team Member

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In school year (SY) 2010-2011, 278 schools across 9 states had established IC Teams. This number included 45 Indiana schools in 6 districts. This year, another 10 Indiana schools have begun IC Teams training.

ICAT Resources® collects data from each IC Team to assess effectiveness of training, program implementation integrity, teacher satisfaction, student outcomes, and changes in special education referral patterns. Program evaluation data are integrated into the ICAT® Tools data management system. Data enable team members to assess current team performance, establish goals for continued professional growth, and ensure that the team is providing quality support to teachers and students within the school. Data also allow school, district and state administrators to assess the benefits of having a team supporting teachers and students.

Prior to assessing the outcomes of any school change effort, it is important to gauge the integrity of program implementation. Each year, interviews are conducted with team members, teachers, and principals. In addition, case documentation is reviewed for accuracy. From these data, an overall Level of Implementation (LOI) rating is calculated for each IC Team school. A school is considered to have achieved high implementation when its LOI score is 80 or more. Outcome data from high implementation schools in SY 2010-2011 is summarized in the following tables:

### Teacher Use and Satisfaction 2010-2011

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<th>All States</th>
<th>Indiana</th>
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<tbody>
<tr>
<td>Overall Effectiveness of IC Team Process (5-point scale)</td>
<td>4.48</td>
<td>4.61</td>
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<tr>
<td>Percentage of Teachers Using Strategies with Small Group/Class</td>
<td>56%</td>
<td>64%</td>
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Each teacher is surveyed and asked to rate overall satisfaction, as well as describe use of strategies with targeted students and other students in their classes.

### Student Goal Attainment 2010-2011

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<th>All States</th>
<th>Indiana</th>
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<tr>
<td>Cases meeting or exceeding goals</td>
<td>72%</td>
<td>72%</td>
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<tr>
<td>Cases demonstrating progress toward goals</td>
<td>17%</td>
<td>18%</td>
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Data also are collected to demonstrate student attainment of learning goals set by teachers and team members as part of the problem-solving process.

To learn more about IC Teams in Indiana, contact:

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http://www.iidc.indiana.edu/ict

The Center on Education and Lifelong Learning is Indiana’s only ICAT® Approved IC Teams training center.

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