

Ideas for Funding the IC Teams Effort



Implementing IC Teams involves two main expenses: professional development and personnel. Professional development costs include fees for training and technical support, as well as substitute teacher coverage for any classroom teachers participating in the 3-day Introductory IC Team Training.

Personnel costs center on funding an on-site IC Team Facilitator, who spends approximately 20 hours per week managing 3-5 cases with teachers, training team members, and organizing program evaluation data. Funding IC Team Facilitators requires either creation and direct funding of the position or reallocating an existing position (e.g. Title I, reading specialist, mentor teacher, psychologist, special educator, etc.) to focus part-time on the duties of Facilitator.

Titles I-IV

- The cost of professional development, resources and materials can be shared among several federal programs.
- Title II funds designated for professional development can be used to support RTI implementation.
- Title III funds may be used to support supplemental services
- Title IV funds may be used to support professional development and ongoing training

IDEA

- Part B flow-through funds for professional development may be used to support the implementation of RTI
- Districts may use up to 15% of special education funds to support implementation of RTI
- Those districts determined to have significant disproportionality based on race/ethnicity must use 15% funds for this purpose.

School Improvement Allocations

- Include IC Teams in the School Improvement Plan (SIP). SIP funds may be used to support professional development, fund substitutes for faculty attending training, cover student monitoring system costs (i.e. ICAT Tools) provided that IC Teams is included in a goal, objective, or strategy of the School Improvement Plan.

Grant Funding

- There are a number of government and private grants available to schools. Keep in mind that IC Teams support teachers and students to improve both academics and behavior. This focus opens up the possibility of qualifying for grants like the [Safe and Supportive Schools Grant](#).



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Funded by the Indiana Center for Assessment
and Instruction, 2011