

Options for IC Team Training



The Center on Education and Lifelong Learning (CELL) offers two avenues for schools to develop their capacity to provide teachers and students with instructional consultation support. A professional development semester builds a foundation for increasing teacher effectiveness and student achievement. Schools may scale-up the effort by establishing an Instructional Consultation Team, which provides the internal capacity to offer ongoing problem solving and professional development support to all teachers.

Supporting key personnel with a Readiness Semester

CELL offers a professional development semester for principals, evaluators, coaches, teacher leaders, and other key personnel who play a role in supporting teachers and students. These personnel will develop new skills in collaborative and reflective communication, systematic problem solving, and instructional assessment. Principals are asked to commit to five days of training. Key support personnel are asked to commit to eight days of training and will receive online coaching support. Upon completion, key personnel receive an ICAT® Level 1 Case Management certification (a NASP-approved credential) in instructional consultation and assessment. Also, principals will have the information they need to make decisions around scaling-up the effort.

Scaling-up by establishing an Instructional Consultation Team

Establishing an Instructional Consultation Team requires district and school commitment to a three-semester sequence of professional development. One principal, one staff member designated as an IC Team Facilitator, and one staff member designated as a “team buddy” will develop skills around instructional consultation in reading, writing, math, behavior, and class-wide applications. Upon completion, Facilitators will receive an ICAT® Level 1: Case Management certification (a NASP-approved credential). Beginning the second semester, participants also will be supported to identify, recruit, and train an Instructional Consultation Team consisting of 8-10 staff members. Team members will attend an introductory training session offered by CELL, and ongoing team professional development will be provided by the Facilitator at each school. Upon completion, Facilitators will receive an ICAT® Level 2: Team Facilitation certification. Lastly, participants will be supported to use the ICAT Tools® data management system to assess implementation of the effort and outcomes for teachers and students.

Grant Support

The Indiana Center for Assessment and Instruction provides support to Indiana schools interested in developing the capacity to provide instructional consultation support. Grant support covers the costs of training, technical support, online coaching, and materials. For more information contact Jim Ansaldo, Project Coordinator, at jansaldo@indiana.edu or (812) 855-6508.



**CENTER ON EDUCATION
AND LIFELONG LEARNING**

INDIANA UNIVERSITY
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Indiana's ICAT® Approved Training Center

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