**Outcome:** All children receiving First Steps services will acquire and use knowledge and skills not previously mastered as well as take appropriate action to meet their needs

**So that:** they can to be active and successful participants during the early childhood years and in the future in a variety of settings – in their homes with their families, in child care, preschool, and in the community.

<table>
<thead>
<tr>
<th>Explanation of Data:</th>
<th>Strategies (Who is responsible/timeline/evaluation):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quarterly Data:</td>
<td>If we hypothesize that data is not collected routinely from families in the same manner, then we need to provide additional explanation on the importance of collecting data to improve the overall early intervention system in Indiana and how to optimally serve children and families.</td>
</tr>
</tbody>
</table>
| **Cluster will show improvement in child outcome measures for acquisition and use of knowledge and skills**
58% of children who substantially increase their rate of growth by the time they exited the program (Current Cluster J: 34.2% Previous Data: 51.5%)

**Cluster will show improvement in child outcome measures for use of appropriate behaviors to meet their needs**

55% of children who substantially increase their rate of growth by the time they exited the program (Current Cluster J: 46.5% Previous Data: 49.5%)

Cluster data has a wide range of variance from reporting period to reporting period. We hypothesize that SC’s and providers are not well versed in how to collect data from families in a routine format leading to inconsistent and inaccurate results.

- Schedule staff meeting by June 2014 to review Child and Family Outcome Measurements and the purpose of the data collected.
- Provide additional training to LPCC membership at the May 2014 meeting on outcome measurement to increase awareness and ability to review/understand data presented.
- Provide training opportunities to agencies/providers on Outcome Measurement and on the use of the exit checklist.
- Supply written materials in the Welcome Packet and Transition Packet to families on the importance of the Outcome Measurement tools and of their role on the team in respect to state system outcome measurement.
- Develop a tool kit for SC’s with discussion points on the importance of the exit interview when presenting to families to increase awareness and thoughtful participation of the family. Implement tool kit at June 2014 staff meeting.
List barriers to accomplishing strategies and how to address them:
Cluster staff cannot mandate provider agencies to attend trainings so that all providers hear the same information. Not all clusters require the exit checklist completed the same way so for provider’s crossing over clusters it is confusing and difficult. Not all providers are trained in AEPS scoring which produces a confidence level issue in completing the exit checklist for some providers.

Resources needed:
☐ State Clarification  X IIDC  X Training  ☐ Mentoring  ☐ Other: ________________________________

Explain: IIDC staff will be invited to attend LPCC meetings as well as staff meetings.

Stakeholder Collaboration: LPCC membership reviewed and discussed at the February 21, 2014 meeting; SC staff meetings have been devoted to child/family outcomes and quarterly data reviewed at February 19, 2014 meeting