

<p>Outcome: Cluster A will meet the state targets for positive child outcomes by the time a child exits the First Steps program</p>	<p>So that: all children in the Cluster can achieve maximum growth and function within age appropriate expectations in order to successfully participate in a variety of settings after they leave the program.</p>
<p>Strategy update from last quarter:</p> <p>Strategy 1: In early February, Council Coordinators sent all agencies the link to the Child Outcomes Exit Summary Training on the IIDC website. At that time, one Agency indicated that its providers would be participating in this training, and another has indicated that the training was completed at an all staff meeting. At the March, 2015 Oversight and Network Agency meetings, all Agencies Directors agreed to share this training with their providers via Agency staff trainings or independent study for continuing education.</p> <p>Strategy 2: Coordinators have been making an effort to use the strategies given in the January training to help families write more family centered outcomes at Initial and Annual IFSPs. Coordinators have been brainstorming among themselves ways to write goals that are jargon free and best represent how outcomes will improve family life. Coordinator supervisors review plans with coordinators during monthly supervision meetings to identify outcomes that are high quality and those that could be improved.</p> <p>Strategy 3: A link was provided in the Indiana First Steps Newsletter to the article, “A Framework for Providing Culturally Responsive Early Intervention Services”.</p>	
<p>Explanation of Data: Quarterly Data: Based on Outcome Analysis Reports sent March 9, 2015: SS1: Cluster A showed slight improvement in all areas of Children who demonstrate substantial improvements in their learning when comparing data from the July to September, 2014 Outcome Analysis Report and the October-November, 2014 Outcome Analysis Report.</p> <ul style="list-style-type: none"> • Social Emotional data increased from 44.1% to 46.7% • Knowledge and Skills increased from 46% to 48.9% 	<p>Strategies(Who is responsible/timeline/evaluation): Ongoing Strategies:</p> <ol style="list-style-type: none"> 1. We continue to hypothesize that if inconsistencies in entrance to exit scoring can lead to inaccurate representation of those children who have made progress in Child Outcomes by the time they exit the program, then providers trained in AEPS scoring may improve the accuracy of Child Outcomes measurement. At the June, 2015 Network Agency Meeting,

<ul style="list-style-type: none">• Appropriate Behavior increased from 47.4% to 48.8% <p>SS2: Cluster A continues to be slightly below the target In children functioning within age expectations in knowledge and Skills.</p> <ul style="list-style-type: none">• (67.1%/70%) There was a slight decrease in this area as compared to the July-Sept Outcome Analysis	<p>Council Coordinators will re-visit this topic to determine the number of Agencies that have completed the training.</p> <p>Timeline: We expect to have a measure of overall participation in the training over the next Quarter. As new Child Outcome data is provided, Council Coordinators will compare new data to old data to determine if there is improvement in positive Child Outcomes. As the most current data is generally several months old, it may take a minimum of six months to be able to measure improvement based on more consistent entrance and exit scoring.</p> <p>Evaluation: Council Coordinators will track the number of Agency providers who have completed the provided training and monitor Child Outcomes Data to determine if there is improvement.</p> <p>2. If we continue to hypothesize that empowering families to take ownership in their child’s services can improve child outcomes, then Cluster A staff will continue to work on improving the overall quality of Outcomes written on each child’s plan to encourage parent participation during and between therapy sessions.</p> <p>Timeline: April – June 2015</p> <p>Evaluation: Internal file review data sheets include a box to check whether the Outcome is functional. This internal review will be used to evaluate the overall quality of Outcomes in files reviewed. All Coordinators and management staff participate in the file reviews. The files reviewed in this pull will be predominately for plans written after the January Outcomes training, so we expect to get a better idea of quality of Outcomes.</p>
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	<p>3. We continue to hypothesize that disparity among children of different races and poverty level can negatively impact positive family outcomes, then training staff on cultural sensitivity/diversity may lead to more effective techniques to engage families from a wide variety of income and ethnic backgrounds. Council Coordinators will continue to try to identify new staff trainings in this area that are accessible to all providers and staff.</p> <p>Timeline: March-June 2015</p> <p>Evaluation: Child Outcomes data will be compared as new data is provided.</p> <p>No New Strategies</p>
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List barriers to accomplishing strategies and how to address them:

The barriers mentioned in the First Quarter QIP continue to impact Indicator 3 at this time. In addition:

- **Cluster A Oversight and Network Agency Meetings were held March 11th, 2015. As this is the first meeting since the 1st Q QIP was submitted, Agencies and Cluster have not had adequate time to identify and/or incorporate additional trainings in the time between the submission of the 1st Q QIP on January 31st and the submission of the second Quarter QIP on March 15th.**
- **Data can significantly vary, depending on when it is pulled and what time periods are analyzed, resulting in some difficulty determining progress. In addition, the most current data may not be reflective of the time period where the strategies were implemented.**
- **The link to the article provided in the First Steps Newsletter requires a subscription or one-time payment to access the article. This creates a barrier to overall access among all Cluster A providers.**

FFY14

Indiana First Steps Quality Improvement Plan

Cluster: A

Quarter Date: 1/1/2015-3/31/2015

Indicator: 3

2nd Quarter QIP

Resources needed:

State Clarification IIDC Training Mentoring Other: _____

Explain:

State/IIDC Training on cultural sensitivity.

Stakeholder Collaboration:

- On February 4th, 2015, Laci Bovard, State Consultant sent Council Coordinators the link to the webinar for the Child Outcomes and Skill Inventory Exit Form. Council Coordinators forwarded it to all Agency Directors on February 5th.
- On March 11th, the Council Oversight Meeting was held, where Q1 QIPs were reviewed and input was given. Council members indicated that Child Outcomes is a difficult area to measure due to all the variables associated with this area. They did agree that a more unified approach to scoring on the Exit Summary Form could be beneficial to getting better accuracy in this measurement.
- Following the Oversight meeting, the Network Agency meeting was held and the child Outcomes Exit summary training was further discussed. One agency had already done the training at a prior staff meeting. All Agencies indicated interest in providing this training to their providers.