

<p>Outcome: Cluster D will increase the rate of growth by the time of exit to meet the target</p>	<p>So that: Children who exit First Steps will show substantial improvement in Knowledge and Skills, Social Emotional and Appropriate Behavior and or will be functioning at age level.</p>
<p>Strategy update from last quarter:</p> <p>In the First Quarter QIP on Child Outcomes, Cluster D hypothesized providers are not scoring the tool consistently. SPOE Director communicated with Agency Directors to encourage their Direct Service Providers to complete the AEPs training and/or refresher. All agency Directors have informed SPOE Director that they have encouraged the providers to complete the training as well as communicate the importance of consistency amongst the training tool. Having training on the AEPs will allow ongoing providers the additional information to assess a child and learn how the Assessment Team calculated their scores initially.</p> <p>In the First Quarter QIP on Child Outcomes, Cluster D also hypothesized providers needed additional training on the importance of the Exit Interview and why it is important to First Steps. Agency Directors have been informed that Ongoing Service Coordinators will request the Exit Interview regardless of how long the child has been enrolled in First Steps. Ongoing Service Coordinators submit every termination packet with the Exit Interview. Providers have been informed of not just the importance of the survey but the importance of completing the survey consistently and accurately. The agency continues to emphasize accurate completion of the Skills inventory to assist accurate exit scores to be completed by Assessment Team.</p>	
<p>Explanation of Data:</p> <p>Quarterly Data: SS1 (44.4/55%) Social Emotional SS1: (70.2/55%) Knowledge & Skills SS1: (36.1/55%) Appropriate Behavior SS2: (47.6/57%) Social Emotional SS2: (70.2/72%) Knowledge & Skills SS2: (66.7/67%) Appropriate Behavior</p> <p>Cluster D has not met the target for Child Outcomes. Providers use the Exit Skills Inventory and score the child using a 0,1 or 2 in each sub category. A number of providers have taken the AEPs training but not every provider has. The AEPs tool is not used daily by ongoing providers which will result in lack of consistency. A child can make</p>	<p>Strategies(Who is responsible/timeline/evaluation):</p> <p>Continued Strategies:</p> <ul style="list-style-type: none"> - Effective August 2014, Ongoing Service Coordinators have been informed not to submit termination packets without having the Exit Interview completed fully by the ongoing provider. - The SPOE Director reviews each termination packet and reviews them to ensure the Service Coordinator has completed the Exit Interview. - Effective January 1, during monthly supervision with each Ongoing Service Coordinator, the SPOE Director reviews the list of children approaching their third birthday within the next couple of months on their

<p>significant gains throughout First Steps services but can still score a delay in comparison to his/her peers when he/she is exiting First Steps and based on the scores, it would not show the progress made in the specified area.</p> <p>Based on the data provided, Cluster D has not met this target for Child Outcomes. In comparison to previous quarter, the following changes were noted from previous quarter.</p> <p>SS1: Social 44.4 to 44.4 (remained the same) SS1: Knowledge and Skills 53.7 to 36.1 (17.6% decrease) SS1: Appropriate Behavior 38.2 to 40 (0.2% increase)</p> <p>SS2: Social 48.3 to 47.6 (0.7% decrease) SS2: Knowledge and Skills 71.9 to 70.2 (1.7% decrease) SS2: Appropriate Behavior 61.4 to 66.7 (5.3% increase)</p> <p>Strategies from previous QIP continue to be implemented within Cluster D.</p>	<p>caseload. This allows adequate time for the Ongoing Service Coordinator to request the Exit Interview and Exit Scores with sufficient time.</p> <p>The data will be continuously reviewed to ensure exit interviews are being completed and providers have information on upcoming training.</p> <p>Continue to monitor Child Outcome Summary Reports for areas of improvement by reviewing and evaluating reports provided by Michael Conn-Power.</p>
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List barriers to accomplishing strategies and how to address them:

Time limitation may be a barrier for ongoing providers due to their caseload and workload. This may be addressed at an agency level by the Agency Directors closely monitoring their caseloads and timelines.

Resources needed:

State Clarification
 IIDC
 Training
 Mentoring
 Other: _____

Explain:

Additional training and support may be needed for Direct Service Providers on the scoring tool and how to score consistently.

Stakeholder Collaboration:

SPOE Director discussed with Assessment Team members on February 10th. At the Assessment Team meeting, the indicator was discussed and

FFY14

Indiana First Steps Quality Improvement Plan

Cluster: D

Quarter Date: 1/1/2015-3/31/2015

Indicator: 3

2nd-4th Quarter QIP

what ways this may be true as well as ways to increase substantial improvement. Team discussed accurately documenting the child's level of performance consistently throughout their involvement with First Steps.

This QIP and strategies were discussed at the team meeting including Intake and Ongoing Service Coordinators on February 4th

Discussed with the LPCC committee on January 15th

Discussed with Agency Directors to be discussed with Agency Providers at upcoming meetings

SPOE Director discusses Exit Interviews monthly with each Ongoing Service Coordinator during supervision