Outcome:
Cluster D will increase the rate of growth by the time of exit to meet the target

So that:
Children who exit First Steps will show substantial improvement in Knowledge and Skills, Social Emotional and Appropriate Behavior and or will be functioning at age level.

Strategy update from last quarter:

In the First Quarter QIP on Child Outcomes, Cluster D hypothesized providers are not scoring the tool consistently. SPOE Director communicated with Agency Directors to encourage their Direct Service Providers to complete the AEPs training and/or refresher. All agency Directors have informed SPOE Director that they have encouraged the providers to complete the training as well as communicate the importance of consistency amongst the training tool. Having training on the AEPs will allow ongoing providers the additional information to assess a child and learn how the Assessment Team calculated their scores initially.

In the First Quarter QIP on Child Outcomes, Cluster D also hypothesized providers needed additional training on the importance of the Exit Interview and why it is important to First Steps. Agency Directors have been informed that Ongoing Service Coordinators will request the Exit Interview regardless of how long the child has been enrolled in First Steps. Ongoing Service Coordinators submit every termination packet with the Exit Interview. Providers have been informed of not just the importance of the survey but the importance of completing the survey consistently and accurately. The agency continues to emphasize accurate completion of the Skills inventory to assist accurate exit scores to be completed by Assessment Team.

Explanation of Data:
Quarterly Data:
SS1 (44.4/55%) Social Emotional
SS1: (70.2/55%) Knowledge & Skills
SS1: (36.1/55%) Appropriate Behavior
SS2: (47.6/57%) Social Emotional
SS2: (70.2/72%) Knowledge & Skills
SS2: (66.7/67%) Appropriate Behavior

Cluster D has not met the target for Child Outcomes. Providers use the Exit Skills Inventory and score the child using a 0,1 or 2 in each sub category. A number of providers have taken the AEPs training but not every provider has. The AEPs tool is not used daily by ongoing providers which will result in lack of consistency. A child can make

Strategies (Who is responsible/timeline/evaluation):

Continued Strategies:
- Effective August 2014, Ongoing Service Coordinators have been informed not to submit termination packets without having the Exit Interview completed fully by the ongoing provider.
- The SPOE Director reviews each termination packet and reviews them to ensure the Service Coordinator has completed the Exit Interview.
- Effective January 1, during monthly supervision with each Ongoing Service Coordinator, the SPOE Director reviews the list of children approaching their third birthday within the next couple of months on their
significant gains throughout First Steps services but can still score a delay in comparison to his/her peers when he/she is exiting First Steps and based on the scores, it would not show the progress made in the specified area.

Based on the data provided, Cluster D has not met this target for Child Outcomes. In comparison to previous quarter, the following changes were noted from previous quarter.

SS1: Social 44.4 to 44.4 (remained the same)
SS1: Knowledge and Skills 53.7 to 36.1 (17.6% decrease)
SS1: Appropriate Behavior 38.2 to 40 (0.2% increase)

SS2: Social 48.3 to 47.6 (0.7% decrease)
SS2: Knowledge and Skills 71.9 to 70.2 (1.7% decrease)
SS2: Appropriate Behavior 61.4 to 66.7 (5.3% increase)

Strategies from previous QIP continue to be implemented within Cluster D.

List barriers to accomplishing strategies and how to address them:

Time limitation may be a barrier for ongoing providers due to their caseload and workload. This may be addressed at an agency level by the Agency Directors closely monitoring their caseloads and timelines.

Resources needed:

☐ State Clarification    ☐ IIDC   ☑ Training   ☐ Mentoring    ☐ Other: ________________________________

Explain:

Additional training and support may be needed for Direct Service Providers on the scoring tool and how to score consistently.

Stakeholder Collaboration:

SPOE Director discussed with Assessment Team members on February 10th. At the Assessment Team meeting, the indicator was discussed and
what ways this may be true as well as ways to increase substantial improvement. Team discussed accurately documenting the child's level of performance consistently throughout their involvement with First Steps. This QIP and strategies were discussed at the team meeting including Intake and Ongoing Service Coordinators on February 4th. Discussed with the LPCC committee on January 15th. Discussed with Agency Directors to be discussed with Agency Providers at upcoming meetings. SPOE Director discusses Exit Interviews monthly with each Ongoing Service Coordinator during supervision.