

<p>Outcome: Eligible children will have an IFSP written within 45 days of referral</p>	<p>So that: Children in need of services will receive them in a timely manner to maximize the impact of those services.</p>
<p>Strategy update from last quarter: To date, additional AT member have not been hired. SLP from Cluster I AT who has been helping with Cluster F assessments has resigned. AT supervisor interviewed 2 DT-C for the AT. However, the State will not allow DT-C on the AT. AT supervisor, Director, and Manager continue to pursue potential AT members and are actively working on AT member recruitment activities.</p> <p>The Proposal for utilization of Developmental Therapist on the AT and Discipline Specific assessment DRAFT was presented to Agency representative at the Feb. 10, 2015 Agency meeting. All 3 Agency representatives are in favor of DRAFT and agree it would help secure providers in their service areas. Feedback will be share at the next SPOE workgroup meeting April 14, 2015</p>	
<p>Explanation of Data: Quarterly Data (79/89, 88.8 %): this is a 5.2% decrease since last Quarter.</p> <p>Lack of depth on the Assessment Team has a direct effect on this Indicator. Winter weather and dangerous traveling conditions have also impacted Cluster F's ability to meet this target.</p> <p>1) Director posted an ad on Monster in February 2015. PT, OT, and SLP licensing was purchased 03/23/15. Postcards will be mailed by 04/30/15. Job postings are also on the FSOSI and BRS website.</p> <p>2) Proposal for utilization of Developmental Therapist on AT and Discipline Specific assessments has been written.</p>	<p>Strategies(Who is responsible/timeline/evaluation):</p> <p>1) If we theorize that more Assessment Team members are needed, then our strategy is to explore all options to recruit Assessment Team members.</p> <p>a) SPOE will post ad on Monster by March 2015 b) SPOE will buy licensing for PT, OT, and SLP and send mailing for recruitment</p> <p>If we theorize that assessments were late because DTs have been restricted on what they are allowed to do, then we will :</p> <p>2) Collaborate with the SPOE workgroup to write a proposal for utilization of Developmental Therapist on the Assessment Team and Discipline Specific assessments. Draft proposal will be presented to Agency representatives by March 2015 for feedback.</p> <p>Evaluation: 1) Assessment Team members will be hired. 2) Outcome will depend upon the State's response to the proposal-IF DT is allowed to assess babies who are 9 months and younger, this will provide more opportunities for the assessment to be completed in a timely manner.</p>

List barriers to accomplishing strategies and how to address them:

- 1) Large geographical area and the drive time required: SPOE offers mileage reimbursement if AT choses the Level III pay structure.
- 2)Discipline specific assessment requirements and limitations for DT on the Assessment Team-SPOE workgroup proposal

Resources needed:

X State Clarification IIDC Training Mentoring Other: _____

Explain: Response to AT proposal

Stakeholder Collaboration: Strategy updates were discussed on February 10, 2015 LPCC meeting. SPOE Supervisor, Manager, and representatives from all 3 Agencies participated in the discussion. Agencies provided possible solutions to assist with completing assessment and determining eligibility in a timelier manner. Possible solutions presented by Agencies: assessment being done at a location closer to the AT versus in home. Accepting medical diagnosis with clinic assessment to determine eligibility. The First Quarter QIPs were given to the LPCC members present at the full Cluster meeting on February 10, 2015. Draft of this 2nd quarter update was emailed to Agencies, LPCC Coordinator, Manager, and Director on March 24, 2015 for review and input.