

April Online Training Opportunity



Research to Practice for School Readiness

One Online Course ♦ Four Topics ♦ 6 Contact Hours

Topic 1 ♦ **Research to Practice in Indiana**

Early educators are being asked to address quality standards like never before. Recent legislation is now looking at program accountability- how well do our programs promote children's learning and school readiness. Our own research in Indiana's early childhood classrooms finds both strengths and possible problem areas, including how children spend their time, the quality of teacher-child interactions, and the quality of the educational curricula used. This session also provides an orientation to this course.

Topic 2 ♦ **Instructional Strategies to Promote School Readiness**

This session will introduce teaching strategies that emphasize not just what we teach, but how we teach. Current research is identifying instructional strategies that are more effective than some strategies commonly used in our classrooms. Planning is critical to matching the best techniques for teaching to the concepts and skills children are to learn. This session will walk you through the process.

Topic 3 ♦ **Rethinking How We Use Classroom Time**

As we learn more about what constitutes the design of an effective pre-kindergarten classroom, we are asked to reexamine our practices surrounding how we help children prepare for kindergarten. Participants will learn how they can create effective classroom routines that increase learning opportunities for preschool children. How can we spend our time to best prepare children for the experiences ahead of them?

Topic 4 ♦ **What Is It about an Effective Curriculum that Increases Learning?**

There are just a few curricula that increase children's learning when compared to others. This is an opportunity to consider one curriculum that has been shown to increase learning. We'll discuss the elements that make this particular curriculum effective. We'll also talk about how to weave a formal curriculum into a typical early childhood setting.

◆ Technical requirements to participate using ADOBE® CONNECT™

Adobe Connect requires that you have a broadband internet connection, a web browser, and Adobe Flash Player 10.1 or greater to attend a web conference. Adobe Connect supports most operating systems and browsers. There is even an Adobe Connect app for IOS devices. For more information see the ADOBE® CONNECT™ Visual Quick Start Guide at

http://collaboration.iu.edu/docs/Connect_ParticipantGuide.pdf

◆ Register through IU Conferences at: <http://go.iu.edu/alp>

◆ Registration Fee: \$40 for course

This fee is absolutely nonrefundable. Make sure you can meet the technical requirements before you register.

◆ For questions about the content:

Contact Alice Frazier Cross at 812-855-6508 or e-mail afcros@indiana.edu

◆ Training dates and times:

Sessions are scheduled for Eastern Daylight Savings.

Two sessions will be held on each date and you may attend either session.

12:30 pm to 2:00 pm

5:30 pm to 7:00 pm

Wednesday, April 9

Topic 1: Research to Practice in Indiana

Michael Conn-Powers, PhD

Director of the Early Childhood Center

Wednesday, April 16

Topic 2: Instructional Strategies

Michael Conn-Powers, PhD

Director of the Early Childhood Center

Wednesday, April 23

Topic 3: Rethinking How We Use Classroom Time

Susan D Dixon, MS CCC-SLP

Consultant

Wednesday, April 30

Topic 4: What Is It about Effective Curriculum that Promotes Learning?

Alice Frazier Cross, EdD

Research Associate

◆ Certificates

Certificates will be sent to participants at the completion of the series.