

JOB DESCRIPTION

TITLE: Research Associate - Early Childhood Special Education

Early Childhood Center
Indiana Institute on Disability and Community

The Early Childhood Center is dedicated to improving early education practices that result in positive outcomes for all young children, particularly outcomes around full inclusion and successful school readiness. We are seeking an individual with expertise in early childhood special education practices to work with us in creating and implementing an ongoing program of research, outreach, and professional development.

SPECIFIC Duties and Responsibilities

1. Collaboratively design and carry out a research agenda in early childhood special education and school readiness practices.
2. Collaboratively develop and conduct early childhood special education program development efforts that translate research to practice and promote the implementation of evidence-based practices.
3. Develop and write state and federal proposals to secure funding for early childhood special education initiatives and projects.
4. Design and deliver presentations, workshops, online webinars, and other learning events for early educators and early childhood special educators.
5. Create written and electronic products for disseminating information about effective practices that bring about successful outcomes (e.g., journal articles, working papers, Facebook posts, podcasts).
6. Actively represent the center's vision, mission and work through collaborative partnerships with local, state, and national agencies and organizations.
7. Carry out the general mission of the Indiana Institute on Disability and Community to work with communities that welcome and support the meaningful participation of people of all abilities through research, education, and service.

Qualifications:

1. Master's degree (Ph.D. preferred) in early childhood special education
2. Extensive knowledge and experience working in the field of early childhood special education and services for young children with disabilities and their families
3. Documented experience in designing and carrying out program and professional development efforts for fostering evidence-based practices.
4. Documented successful experience completing and obtaining state and/or federally funded proposals.
5. Demonstrated professional writing skills and a record of past publications and written products.
6. Experience working collaboratively with multiple disciplines and representatives of community/state agencies and institutions in creating collaborative research and program development/outreach efforts.

Updated: 5/14

Position #: 00004654

