FFY13
Indiana First Steps Quality Improvement Plan

Cluster: B
Quarter Date: 4/1/2014-6/30/2014
Indicator: 3

**2nd - 4th Quarter QIP**

<table>
<thead>
<tr>
<th>Outcome:</th>
<th>So that:</th>
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<td>At least 58% of children exiting First Steps will substantially increase their rate of growth in Knowledge and Skills and 70% of children will be functioning within age expectations in Knowledge and Skills.</td>
<td>Children will have the foundation to be successful in a variety of settings; home, school and community.</td>
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**Strategy update from last quarter:**

The Data Committee met in May to review the latest data for the quarter. They agreed that the data in the Child Outcome areas will change from quarter to quarter as the children we serve change. They would expect to see some deviation between quarters when comparing results. The Knowledge and Skills area was more a V curve, a rather drastic decline last quarter and a rather drastic climb this quarter. Going from 37.7% to 55.4%.

The Assessment team was consciously checking the Checklist to avoid duplicate scoring of one item during this quarter and our hypothesis was that if it was the duplicate question we should see a slight increase the third quarter.

At the May 2014 provider meeting(s) information was shared on the Exit Checklist and how to score the tool. Assessment team members were present to answer questions and give examples.

The SPOE Directors met in May with Cathy Robinson and reviewed the Pilot’s success in the two Clusters. Both Clusters found that over 95% of the providers completed the checklist in a timely manner. Discussion from the SPOE directors was if we had one tool the data may be more relevant on the children exiting the system. The other key component would be that the state would need to require providers to complete the checklist. Ann Ruhmkorff suggested that UTS offer training through the Training Times and possibly an online training for providers. This would help in providing consistent training throughout the state on how to score, and why this is so important to the Early Intervention program in Indiana. Cathy Robinson worked with IIDC and UTS to develop the official Checklist and the state’s June Agency Update included the implementation of Exit Checklist along with the timeline for submitting to the Service Coordinator.
### Explanation of Data:
Quarterly Data (55.7% / 68%):
The data shows over a 17% increase in Knowledge and Skills for children exiting with substantial improvement; and a 2% decrease this quarter in the number of children who exit First Steps with age appropriate Know and Skills.

### Strategies (Who is responsible/timeline/evaluation):
If we believe that the providers benefit from ongoing training on completing the Exit Checklist then we ask the Agency Directors to encourage their staff to check on the UTS website for any upcoming trainings related to the Exit Checklist and we will continue to discuss the related Child Outcome data at each Provider meeting.

### List barriers to accomplishing strategies and how to address them:
Not all Providers attend the LPCC Provider Meetings; future provider meetings will be videotaped to share agencies.

### Resources needed:
- ☐ State Clarification
- ☐ IIDC
- ☒ Training
- ☐ Mentoring
- ☐ Other: ________________________________

### Explain:
Ongoing training is necessary for new providers as well as the providers having a clear understanding of their role in regards to the Federal Child Outcomes.

### Stakeholder Collaboration:
At the May SPOE directors meeting with Cathy Robinson discussed a uniformed tool for exit scores
Will meet with Agency directors June 24th to review the Child Outcome Data