FFY13
Indiana First Steps Quality Improvement Plan
Cluster: A Quarter Date: 7/1/2014-9/30/2014
Indicator: 3
3rd Quarter QIP

Outcome: Cluster A will meet the state targets for positive child and family outcomes in Knowledge and Growth by the time a child exits the First Steps Program

So that: all children in the Cluster can achieve maximum growth and function within age appropriate expectations in order to successfully participate in a variety of settings after they leave the program.

Strategy update from last quarter:
Cluster A hypothesized in the First Quarter QIP for Indicator #3, that comparing the AEPS Entrance scores to Exit Scores does not always accurately reflect rates of growth due to differences in how providers score. We hypothesized that if each provider was trained in AEPS scoring, then we could more accurately measure rates of growth and have more consistency in the scoring itself. As there is no new child outcome data, we are submitting a strategy update only for this quarter.

During the Cluster A August Staff meeting, all coordinators participated in the online AEPS Core training - Part 1 offered through UTS. With a stronger knowledge of how the AEPS is conducted and scored, both intake and service coordinators may be able to better educate parents on what the Assessment Team is looking for in each area of development, as well as what types of activities the children should be mastering next. With parents being such an integral part of their child’s team, this knowledge may help them more accurately report on their child’s progress when providing parent input on the Child Outcomes Skill Inventory Exit Review.

Child and Family Outcomes were once again discussed at the Cluster A Oversight Council and Network Agency Meetings held September 10th, 2014. Agency representatives agreed that with the requirement that ongoing providers complete the Exit Summary for all children exiting the First Steps Program, there should be more accuracy in how the Exit scores are determined. One Agency suggested that they would be willing to plan agency provider trainings to further provider knowledge of the AEPS tool. LPCC coordinators suggested to the Agency representatives that in addition to this, it would be beneficial for Agency providers to complete the AEPS training offered online through UTS.

On September 16th, 2014, Cluster A LPCC Coordinators had the opportunity to attend the Cluster C Oversight and Network Agency Meetings. Agency representative s from Cluster C, mentioned that in Clusters F and I, the LPCC had conducted training for Agency providers on AEPS scoring. Agency representatives felt this had been beneficial for the providers. Cluster A LPCC will contact the Coordinators for these clusters for information on what training they used, so that this can be made available to providers from other Clusters.

Explanation of Data: Strategies(Who is responsible/timeline/evaluation):
Indonesia First Steps Quality Improvement Plan  
Cluster: A  
Quarter Date: 7/1/2014-9/30/2014  

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| Quarterly Data (55.4/58%, %): Outcome #3 SS1 Knowledge & Skills (68.0/70%) :Outcome #3 SS2 Knowledge & Skills  
No new data is available since the Quarter #1 QIP  
List barriers to accomplishing strategies and how to address them:  
The main barrier to this strategy is getting the individual agencies to make these trainings mandatory for their providers. The Council Coordinators will continue to reach out to the Agencies to stress the importance of minimizing the gap in how providers individually score children exiting the First Steps Program.  

Resources needed:  
☐ State Clarification  
☐ IIDC  
☐ Training  
☐ Mentoring  
☐ Other: ________________________________  

Explain:  

Stakeholder Collaboration:  
SPOE supervisors, intake and service coordinators, Cluster A Oversight Council, Cluster C Oversight Council, IIDC representative.