

<p>Outcome: At least 58% of children exiting First Steps will substantially increase their rate of growth in Knowledge and Skills</p>	<p>So that: Children will have the foundation for learning as they enter school.</p>
<p>Explanation of Data: Quarterly Data 51.1%</p> <p>To improve the consistency in the data being reported and measured on the progress of the Child Outcomes last year the state incorporated the APR Checklist as a required state form. The Unified Training System developed a Web video training for all providers and published it in the required provider quarterly Training Times.</p> <p>The data compared to our March 2014 is an improvement of 13.4% (37.7 % to 51.1%). This could be a result of the required form and the training. There is no data available at this time as to how many providers watched the video from Cluster B to support this as a hypothesis.</p> <p>New providers have enrolled in our Cluster since those trainings were provided and this may impact our data.</p>	<p>Strategies(Who is responsible/timeline/evaluation):</p> <p>We hypothesize that if new providers have training on the significance and importance of scoring the Checklist then we will see an increase in the % of children exiting with substantial growth in Knowledge and Skills.</p> <p>The SPOE Director will:</p> <ol style="list-style-type: none"> 1) By February reach out to the one agency who was unable to coordinate a date and time with the past LPCC Coordinator for the Outcome Training offered and will offer to meet with her providers at their next state required quarterly meeting. 2) Meet with the Assessment Team on January 22nd to share the data related to Child Outcomes and ask for the ir assistance in a training for new providers or providers who were unable to attend previous trainings on how to score the Checklist. 3) By February will set a date for a spring provider meeting to provide the Outcome Training with an Assessment Team member to review each component of the Checklist and how to score. <p>Evaluation: If this strategy is successful then we should see an improvement in our % of children exiting with a substantial increase in the Knowledge and Skills.</p>

FFY14

Indiana First Steps Quality Improvement Plan
First Quarter QIP

Cluster: B

Quarter Date: 1/1/15-3/31/15 Indicator: 3
revised 1/27/2015

List Barriers to accomplishing strategies and how to address them:	
The SPOE director will seek input from the agency directors how we may encourage participation of new providers at Provider Trainings. We will also ask the directors for a list of new providers so we can personally reach out to them via email or phone.	
Resources needed:	
<input checked="" type="checkbox"/> State Clarification IIDC Training <input type="checkbox"/> Mentoring Other:	
Explain:	
With the change in UTS for Indiana it would be helpful to know the timeline of when the AEPS one day training will be available for providers	
Stakeholder Collaboration:	
Met with the Data Committee on January 13, 2015 to review the QIP. The committee discussed that we had no way of knowing how many providers watched the video. All Agency Directors were invited to this meeting to go over the QIP.	