

<p>Outcome: Cluster D will increase the rate of growth by the time of exit to meet the target</p>	<p>So that: Children who exit First Steps will show substantial improvement in Social Emotional and Appropriate Behavior and or will be functioning at age level.</p>
<p>Explanation of Data: Quarterly Data: SS1 (48.1/53%) Social Emotional SS1: (46.3/55%) Appropriate Behavior SS2: (48.2/51%) Social Emotional SS2: (70.5/70%) Knowledge & Skills SS2: (58.8/63%) Appropriate Behavior</p> <p>Cluster D has not met the target for Child Outcomes. Providers use the Exit Skills Inventory and score the child using a 0,1 or 2 in each sub category. A number of providers have taken the AEPs training but not every provider has. The AEPs tool is not used daily by ongoing providers which will result in lack of consistency. A child can make significant gains throughout First Steps services but can still score a delay in comparison to his/her peers when he/she is exiting First Steps and based on the scores, it would not show the progress made in the specified area.</p>	<p>Strategies(Who is responsible/timeline/evaluation):</p> <p>If we hypothesize the providers are not scoring the tool consistently then our scores will not reflect accurate scores for potential child growth. Provider agencies will continue to encourage providers to complete AEPs training with the Agency Director to ensure consistency among scoring.</p> <p>If we hypothesize the providers need additional training on the importance of the Exit Interview then the SPOE may want to offer a Provider Training to inform providers why the Exit Interview is required and why it is important to the funding of First Steps.</p> <p>Continued Strategies:</p> <ul style="list-style-type: none"> - Effective August 2014, Ongoing Service Coordinators have been informed not to submit termination packets without having the Exit Interview completed fully by the ongoing provider. - The SPOE Director reviews each termination packet and reviews them to ensure the Service Coordinator has completed the Exit Interview. <p>New Strategy:</p> <ul style="list-style-type: none"> - Effective January 1, during monthly supervision with each Ongoing Service Coordinator, the SPOE Director reviews the list of children approaching their third birthday within the next couple of months on their caseload. This allows adequate time for the Ongoing Service Coordinator to request the Exit Interview and Exit Scores with sufficient

	<p>time. The data will be continuously reviewed to ensure exit interviews are being completed and providers have information on upcoming training. Continue to monitor Child Outcome Summary Reports for areas of improvement by reviewing and evaluating reports provided by Michael Conn-Power.</p>
<p>List barriers to accomplishing strategies and how to address them: Time limitation may be a barrier for ongoing providers due to their caseload and workload. This may be addressed at an agency level by the Agency Directors closely monitoring their caseloads and timelines. Lack of consistent training across the state for Ongoing Providers. This barrier may be addressed by communicating with the agencies and state for additional training.</p>	
<p>Resources needed: <input checked="" type="checkbox"/> State Clarification <input type="checkbox"/> IIDC <input checked="" type="checkbox"/> Training <input type="checkbox"/> Mentoring <input type="checkbox"/> Other: _____ Explain: Additional resources needed may include the AEPs training tool from the state as well as training to the staff and agency providers on effective exit scores completion.</p>	
<p>Stakeholder Collaboration: To be discussed with Assessment Team members on February 10th This QIP and strategies was discussed at the team meeting including Intake and Ongoing Service Coordinators on February 4th Discussed with the LPCC committee on January 15th Discussed with Agency Directors to be discussed with Agency Providers at upcoming meetings</p>	