

<p>Outcome: Upon exiting the First Steps program, 99% of families will know their rights, 99% will be able to effectively communicate their children’s needs and 97% of families will understand how to help their children develop and learn</p>	<p>So that: Parents and caregivers are maximizing their ability to understand and advocate for their child’s needs while receiving the tools they need to educate their child and build upon the foundation early intervention services has provided.</p>
<p>Explanation of Data: Quarterly Data: A. Know their rights, 94.2% (1.6% increase since March 2014) B. Effectively communicate their children’s needs, 88.4% (4.2% decrease since March 2014) C. Help their children develop and learn, 93.4% (11.9% increase since March 2014)</p> <p>Michael Conn Powers, IIDC presented family and child outcome data and information to staff Aug. 6, 2014.</p> <p>Management Team discussed the IC/SC role in the completion of the exit summary at the July 10, 2014 staff meeting.</p> <p>Agencies held training to providers on the exit summary. Collaborating for Kids: 10-21-14 DSI: 11-10-14 Sycamore Services: 11-13-14</p> <p>Cluster and Agency/Providers know this information and it is being given to families. Therefore, we hypothesize families may not understand the information provided or they are not fully engaged during meetings and/or therapy sessions.</p>	<p>Strategies(Who is responsible/timeline/evaluation):</p> <p>If this information is shared with families but not in an effective and meaningful way, then further training with all parties who work with families needs to occur.</p> <p>1) SPOE and Agencies will explore training options/resources to address family engagement and communicating with diverse populations by March 2015.</p> <p>2) SPOE will train IC/SC by the end of March 2015 on the exit summary and its content. The training will provide staff with a better understanding of the questions and offer them examples to share with families that will help the family understand how their First Steps experience relates to the questions.</p> <p>Evaluation: Staff feedback on the exit summary training. Successful training on family engagement and diverse populations as reported by staff and Agencies.</p>
<p>List barriers to accomplishing strategies and how to address them:</p> <p>1) Low functioning parents who have difficulty understanding and applying the information provided: Staff being aware of community resources that may benefit these families.</p> <p>2) Wording of exit summary questions may be difficult to understand</p>	

Resources needed:

State Clarification IIDC Training Mentoring Other: _____

Explain:

1) Agencies and SPOE will contact Katie Herron -IIDC for materials on family engagement if trainings cannot be scheduled by June 2015

Stakeholder Collaboration:

The Local Planning & Coordinating Council met on 11-11-14 and all Agencies were in attendance. Collaborating for Kids reported providers were very receptive to understanding their role in educating families and how this is represented in the exit summary. New data was not received until 12-19-14. SPOE emailed Agencies for feedback once QIP was identified. Management Reviewed 01-29-15