

<p><b>Outcome:</b> All children receiving First Steps services will acquire and use knowledge and skills not previously mastered as well as take appropriate action to meet their needs</p>	<p><b>So that:</b> they can to be active and successful participants during the early childhood years and in the future in a variety of settings – in their homes with their families, in child care, preschool, and in the community</p>
<p><b>Explanation of Data:</b>  <b>Cluster will show improvement in child outcome measures for acquisition and use of knowledge and skills</b>                      58% of children who substantially increase their rate of growth by the time they exited the program (Current Cluster H: 45.7% Previous Data: 47.8%)  <b>Cluster will show improvement in child outcome measures for use of appropriate behaviors to meet their needs</b>                      55% of children who substantially increase their rate of growth by the time they exited the program (Current Cluster H: 48.3% Previous Data: 41.1%)                      63% of children who were functioning within age expectation by time they turned three years of age. (Current Cluster H:57.5% Previous Data 60.8%)</p> <p>Cluster data has a wide range of variance from reporting period to reporting period. We hypothesize that SC’s and providers are not well versed in how to collect data from families in a routine format or in the explanation of why data is needed leading to inconsistent and inaccurate results.</p>	<p><b>Strategies(Who is responsible/timeline/evaluation):</b>  <b>If</b> we hypothesize that data is not collected routinely from families in the same manner, <b>then</b> we need to provide additional explanation on the importance of collecting data to improve the overall early intervention system in Indiana and how to optimally serve children and families.</p> <ul style="list-style-type: none"> <li>• Schedule staff meeting by March 2015 to review Child and Family Outcome Measurements and the purpose of the data collected.</li> <li>• Provide additional training to LPCC membership at the February 2015 meeting on outcome measurement to increase awareness and ability to review/understand data presented.</li> <li>•</li> </ul> <p>All Cluster networks will be contacted by March 2015 to determine if a training opportunities to agencies/providers on Outcome Measurement and on the use of the exit checklist could be presented at a staff meeting.</p> <p><b>Evaluation:</b>                      Continue to monitor Child Outcome Summary Reports for Improvement.                      Track number of providers participating in some form of Child Outcome Training offered by Cluster.                      Survey SC staff pre/post to staff training on identification of child outcomes.</p>

**List barriers to accomplishing strategies and how to address them:**

Cluster staff cannot mandate provider agencies to attend trainings so that all providers hear the same information. Provider Networks will be offered training opportunities by SPOE staff to present information on Child Outcomes and provider roles in obtaining this information. SPOE will use one consistent training format for all networks to ensure understanding across all disciplines. Since not all providers are trained in AEPS scoring which produces a confidence level issue in completing the exit checklist for some providers, SPOE will encourage providers to attend a local AEPS training offered in the cluster.

**Resources needed:**

State Clarification    IIDC    Training     Mentoring     Other: \_\_\_\_\_

**Explain:**

**Stakeholder Collaboration:**

Record Audit data was reviewed with LPCC and SC staff meeting in November 2014 for discussion and input.