**Outcome:** Families will know their rights and be able to communicate their children’s need

So that: they are able to effectively advocate for their child to receive the desired services to meet all developmental needs during their time in the First Steps program.

**Explanation of Data:**
Quarterly Data: July-September 2014
- Know their rights – indicator 99%
  - Cluster H data results 96.4%
- Effectively communicate their children’s needs – indicator 99%
  - Cluster J data results – 93.2%
- Help their children develop and learn
  - Cluster H data results: 94.6%

We hypothesize that while families receive their rights multiple times throughout their time in First Steps; a disconnect continues to be evident from the SC presentation to family on how to exercise their parent rights during the IFSP process and communicate their desires/needs in order to secure desired outcomes for their child. Families are not sure how to link the written/verbal rights to actions for desired IFSP outcomes.

**Strategies:**
- **Adapt** referral/intake clinical note to address how parent rights were presented at intake to family.
- **Explore** SC training on verbal presentation of parent rights and how they impact family’s ability to advocate for their child by March 31, 2015.
- **Develop** parent reference sheet to be given at IFSP on parent rights and their roles/responsibilities in the family outcome process. Explore training for SC on how information can be presented to families more effectively by March 31, 2015.
- **Provide** developmental resources to families during IFSP development to ensure families know milestones and can

**List barriers to accomplishing strategies and how to address them:**
### Resources needed:

- [ ] State Clarification
- [ ] IIDC Training
- [ ] Mentoring
- [ ] Other: __________________________________

### Explain:

**Stakeholder Collaboration:**

December 18, 2014 – meeting with Denise Arland, Ex. Director. FUSE; Brenda Konradi, Director One Family One Community met to discuss possible parent training topics through LAUNCH grant specific to developmental learning.

November LPCC quarterly meeting reviewed family outcome data.