

<p>Outcome: Upon exiting the First Steps program, 99% of families will know their rights, 99% will be able to effectively communicate their children’s needs and 97% of families will understand how to help their children develop and learn</p>	<p>So that: Parents and caregivers are maximizing their ability to understand and advocate for their child’s needs while receiving the tools they need to educate their child and build upon the foundation early intervention services has provided.</p>
<p>Explanation of Data: Quarterly Data: A. Know their rights, 95.3 % B. Effectively communicate their children’s needs, 93.7% C. Help their children develop and learn, 95.9%</p> <p>Michael Conn Powers, IIDC presented family and child outcome data and information to staff Aug. 5, 2014. He also presented this information at Rauch’s provider meeting Sept. 19th.</p> <p>Management Team discussed the IC/SC role in the completion of the exit summary at the July 10, 2014 staff meeting.</p> <p>Cluster and Agency/Providers know this information and it is being given to families. Therefore, we hypothesize families may not understand the information provided or they are not fully engaged during meetings and/or therapy sessions.</p>	<p>Strategies(Who is responsible/timeline/evaluation):</p> <p>If this information is shared with families but not in a quality, meaningful way, then further training with all parties who work with families needs to occur.</p> <p>1) SPOE and Agencies will contact two community partners by the end of March 2015 to present on family engagement and communicating with diverse populations</p> <p>2) SPOE will train IC/SC by the end of March 2015 on the exit summary and its content. The training will provide staff with a better understanding of the questions and offer them examples to share with families that will help the family understand how their First Steps experience relates to the questions.</p> <p>Evaluation: Staff feedback on the exit summary training. Successful training on family engagement and diverse populations as reported by staff and Agencies.</p>
<p>List barriers to accomplishing strategies and how to address them: 1) Low functioning parents who have difficulty understanding and applying the information provided: Staff being aware of community resources that may benefit these families. 2) Wording of exit summary questions may be difficult to understand</p>	
<p>Resources needed: <input type="checkbox"/> State Clarification <input checked="" type="checkbox"/> IIDC <input type="checkbox"/> Training <input type="checkbox"/> Mentoring <input type="checkbox"/> Other: _____</p>	
<p>Explain: 1) Agencies and SPOE will contact Katie Herron IIDC for materials on family engagement if trainings cannot be scheduled by June 2015</p>	

FFY13

Indiana First Steps Quality Improvement Plan
First Quarter QIP

Cluster: I

Quarter Date: 1/1/15 – 3/31/15 Indicator: 4

Stakeholder Collaboration:

The Local Planning & Coordinating Council met on 12-11-14 and all Agencies were in attendance. New data was not received until 12-19-14. However, this indicator was discussed and Agency Representatives expressed concern with poor attendance. SPOE Supervisor emailed Agencies for feedback. Management Team reviewed 01-29-15