

<p>Outcome: All children receiving First Steps services will acquire and use knowledge and skills not previously mastered as well as take appropriate action to meet their needs</p>	<p>So that: they can to be active and successful participants during the early childhood years and in the future in a variety of settings – in their homes with their families, in child care, preschool, and in the community.</p>
<p>Explanation of Data: Quarterly Data :</p> <p>Cluster will show improvement in child outcome measures for acquisition and use of knowledge and skills 58% of children who substantially increase their rate of growth by the time they exited the program (Current Cluster J: 45.% Previous Data: 34.2%)</p> <p>Cluster will show improvement in child outcome measures for use of appropriate behaviors to meet their needs 55% of children who substantially increase their rate of growth by the time they exited the program (Current Cluster J: .48.9% Previous Data: 46.5%)</p> <p>Cluster data has a wide range of variance from reporting period to reporting period. Since implementing the measures from 2014 QIP, cluster has seen some overall improvement but continues to not meet indicator target.</p> <p>We hypothesize that SC’s and providers are still not well versed in how to collect data from families in a routine format leading to inconsistent and inaccurate results.</p>	<p>Strategies(Who is responsible/timeline/evaluation): If we hypothesize that data is not collected routinely from families in the same manner, then we need to provide additional explanation to IFSP team members on the importance of collecting data to improve the overall early intervention system in Indiana and how to optimally serve children and families.</p> <ul style="list-style-type: none"> • Continue staff meeting discussions to review Child and Family Outcome Measurements and the purpose of the data collected. Cluster will add a standing agenda item to each monthly meeting to keep SC’s focus on indicator. • Begin discussion with provider network agencies on training opportunities for Outcome Measurement and on the use of the exit checklist such as Child Outcomes Skill Inventory Exit Form Webinar. Each network will be offered the opportunity to have SPOE administration attend staff meeting to discuss importance of exit data by March 31, 2015. • Develop a guide for Providers on how to best complete the exit checklist in a therapy session to allow them to use existing therapy sessions to collect information to avoid it being seen as an “extra” requirement. Preliminary draft to be complete no later than March 31, 2015.

<p>List barriers to accomplishing strategies and how to address them: Cluster staff cannot mandate provider agencies to attend trainings so that all providers hear the same information as well as SPOE cannot mandate networks to participate in SPOE/Agency staff meetings. Not all providers are trained in AEPS scoring which produces a confidence level issue in completing the exit checklist for some providers.</p>	
<p>Resources needed: <input type="checkbox"/> State Clarification IIDC Training <input type="checkbox"/> Mentoring <input checked="" type="checkbox"/> Other: Data Analysis</p> <p>Explain: Could a flow chart document be developed that explains how data is prepared so that SC', providers, and families have reference information on why this data is so important to the state system</p>	
<p>Stakeholder Collaboration: LPCC membership and Provider Network agencies participated in training opportunity specific to data collection/exit checklist.</p>	