### Outcome:

At least 58% of children exiting the First Steps system will have substantially increased their rate of growth in knowledge & skills by the time of exit.

### So that:

They have the foundation to continue learning about the world around them during their early childhood years.

### Explanation of Data:

**Quarterly Data (45.5 %):**

Cluster I is one of 3 (B, F & I) Clusters in the State piloting the use of the APR Child Outcome Checklist. This form was rolled out in early 2013 but it has taken months to get everyone using the correct form. It is unknown if every ongoing provider is using the form correctly.

*On 3-6-14 Cluster B shared at the QIP training that they had just discovered an error on this form which could be impacting this Outcome. This information has not been discussed with other pilot sites.*

### Strategies (Who is responsible/timeline/evaluation):

If providers are not filling out the forms consistently and correctly then more training for ongoing providers is needed.

1. Agencies will provide training on the use of the APR Child Outcome Checklist at their provider meeting next quarter. In addition, they will discuss & stress the importance of the scores’ role in the exit process.
2. Remind providers that AEPS training is available online and is an approved FSCT.

**Evaluation:** The data will improve. If the data does not improve Cluster will need further assistance in troubleshooting.

If the form is not correct and the data is not accurate, then this needs to be corrected quickly.

3. The Director will schedule a call in early April with Cluster B and IIDC to identify the inaccurate questions and impact on the data collected to date.

### List barriers to accomplishing strategies and how to address them:

1. This topic and the data collection process is hard to understand; which can then make it difficult to translate to others, particularly large groups. Agencies may need technical assistance from IIDC.

### Resources needed:

- [ ] State Clarification
- [x] IIDC
- [ ] Training
- [x] Mentoring
- [ ] Other: ________________________________

### Explain:

1. Pilot APR Child Outcome Checklist needs to be revised to correct error.
2. Purpose of pilot needs to be reviewed to determine if successful and, if so, then rollout to entire state so that data is consistent.
<table>
<thead>
<tr>
<th>Stakeholder Collaboration:</th>
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<td>The Local Planning &amp; Coordinating Council met on 3-13-14 and discussed this topic which led to the development of the strategies. The Agencies were all present at this meeting and agreed to include this at their next quarterly provider meeting. The Management Team is available to Agencies for further collaboration on training as needed/requested.</td>
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