Outcome: Cluster D will increase the rate of growth by the time of exit to meet the target.

So that: Children who exit First Steps will show substantial improvement in Social Emotional and Appropriate Behavior and or will be functioning at age level and become successful in different settings.

Explanation of Data:
Quarterly Data:
SS1 (51.1/53%) Social Emotional
SS1 (45.6/55%) Appropriate Behavior
SS2 (49/51%) Social Emotional
SS2 (67.3/70%) Knowledge & Skills
SS2 (55.8/63%) Appropriate Behavior

Cluster D has not met the target for Child Outcomes. Providers using an Exit Interview which requires them to score a 0, 1, or 2 in each sub category. Not all providers are trained on the AEPS nor do they utilize the AEPS on a daily basis. This results in inconsistent scoring and varies because many of the providers have been trained but do not use AEPS consistently.

Strategies (Who is responsible/timeline/evaluation):
If we think the providers are not scoring the tool consistently then our scores will not reflect accurate scores for potential child growth.
- UTS is offering AEPS online training which will count for a Core training for credentialing
- SPOE will offer a Provider meeting using the Colorado Video on Child Outcomes.
- SPOE will follow up with Provider Agency to determine how many providers have been trained on AEPS.
- SPOE will communicate with Provider Agency to ensure providers have been trained on AEPS.
- SPOE will collaborate with other SPOE Directors to get one consistent scoring tool

Timeline:
- All these activities are expected to be completed by the end of June.

Evaluation:
- Monitoring the Child Outcome Reports for changes.
- Monitor how many providers attend and ask them for feedback in regards to the training if it will be useful information when completing exit interviews
- SPOE will notice an increase in the exit scores
- All agency providers will have been trained on AEPS
**List barriers to accomplishing strategies and how to address them:**
Limited time and funding for Direct Service Providers to complete the AEPs training

**Resources needed:**
- [x] State Clarification
- [x] IIDC
- [x] Training
- [ ] Mentoring
- [ ] Other: ________________________________

**Explain:**
State clarification on measuring progress in children in addition to the AEPs tool
Training for Direct Service Providers on scoring children

**Stakeholder Collaboration:**
- Discuss at quarterly Assessment Team meetings with Assessment Team members
- Discuss with Direct Service Providers at their team meeting
- Discuss with Cluster Staff at upcoming team meeting
- SPOE Director and Agency Director communicated on April 3rd in regards to implementation of the above QIP