**Outcome:** Targets for all child outcomes will be met

**So that:** those children have increased opportunities to fully participate in family and peer activities.

**Explanation of Data:**

July 13-Sept 2013:
A1: 40.5% (below 53% target)
A2: 43.4% (below 51% target)
B1: 55.3% (below 58% target)
B2: 66% (below 70% target)
C1: 49.8% (below 55% target)
C2: 64.9% (achieved 63% target)

Progress with child outcomes has been difficult to measure, as there is no consistent process for data collection. Some of the exit scores are completed by ongoing providers, and some are completed by ED team providers. Some ongoing providers have had AEPS training, and some have not. Because a different group of children is being scored by a different group of providers with varying levels of training each quarter, we are not sure we can discern anything from the data other than the obvious lack of validity in the scoring. The SPOE has received direction from the State that we are unable to require ongoing providers to provide the exit scores. Many agencies are hesitant to require this of providers themselves due to professional concerns with providing scores to an assessment they have not administered and which they may not have been trained to administer. When ED team providers complete the scores, they are scoring based on the limited information in the progress reports and are often unable to determine scores with confidence.

Based on discussions with provider agencies, it is clear that in addition to the issues with AEPS training and administration, ongoing providers are unfamiliar with the child outcomes, how they are determined and how they are reported.

**Strategies (Who is responsible/timeline/evaluation):**

If we hypothesize that the data lack validity due to the inconsistency in scoring, then we need a consistent process for determining exit scores:

**Previous Strategies**

- Clusters met with IIDC in October 2012 to better understand the process for data reporting and to discuss concerns with scoring. The consensus was there needs to be a consistent system for collecting exit scores statewide.
- Clusters discussed this issue with State staff in December 2012, and a pilot process was initiated in 3 clusters. The pilot process includes requiring ongoing providers to complete a scoring tool that can be easily translated to AEPS scores but does not require the providers to score the actual AEPS test items. The purpose of the pilot was to determine whether these changes improved consistency before expanding it to other clusters.
- At that same meeting, Clusters asked whether ongoing providers should be required to complete an AEPS overview training through UTS to ensure at least a minimal level of familiarity with the tool. UTS developed an online overview training and it is available as a core training; ongoing providers are not required to complete it.
- In July 2013 the SPOE director requested child outcome data by county and a list of individual children who did not meet the outcomes in order to evaluate trends: Were exits for children who did not meet outcomes scored by providers or ED team? Were there trends related to which agencies served children who did not meet outcomes? Trends by county? We did receive county specific information, but determined we would need to look at the same data over time to determine trends.
### New Strategies

- SPOE director will follow up with State and other clusters at the April 25 meeting regarding the status of the pilot. If the process being piloted is going to be implemented statewide, request a timeline and plan for implementation. If it is not going to be implemented statewide, discuss alternatives.
- SPOE director will follow up with IIDC in April to find out if county and child specific data can be sent with quarterly outcomes reports. If so, evaluate that data by next quarter and determine whether any additional strategies may be warranted.

If we hypothesize that ongoing providers need more information about child outcomes in order to provide useful exit information, then we need to improve provider training on this issue:

### Previous Strategies

- During the June 2013 provider agency meeting, the SPOE director provided child/family outcome information from NECTAC and from the Colorado EI program and encouraged provider agencies to share with ongoing providers.
- During the June 2013 provider agency meeting agencies requested that information on the child outcomes be included in the Training Times newsletter; the SPOE director made this request and the information was included in the August 2013 Training Times.

### New Strategies

- SPOE director will include information about the AEPS overview training in the next update email to provider agencies sometime in April.
- SPOE director will discuss with State/UTS/other clusters the possibility of a UTS training module on child outcomes geared toward providers at the April 25 meeting.
**First Quarter QIP**

<table>
<thead>
<tr>
<th><strong>Evaluation:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Continue to work with the State and other clusters to determine whether the process being piloted in other clusters should be expanded statewide, or if there are other options available to improve the exit scoring process</td>
</tr>
<tr>
<td>• Continue to discuss the issue with provider agencies to assess the need for provider education</td>
</tr>
<tr>
<td>• Evaluate county and child specific data, if available, to determine whether additional strategies are warranted.</td>
</tr>
</tbody>
</table>

**List barriers to accomplishing strategies and how to address them:**

- **SPOE cannot require ongoing providers to provide exit scores and cannot authorize ED team members for time needed to gather enough information to determine valid scores:** Continue to work with the State to determine whether the process being piloted in other clusters should be expanded statewide or discuss alternatives.

- **Agencies have limited time for provider training, and many competing priorities:** Continue to work with agencies to assess the need for training and how best to support them in providing that training.

**Resources needed:**

- ✔️ State Clarification
- ✔️ IIDC
- ☐ Training
- ☐ Mentoring
- ☐ Other: __________________________________________________________________________

**Explain:**

- SPOE will follow up with the State to determine if there is a plan to expand the current pilot or if there is another plan to ensure consistency in scoring.

- SPOE will follow up with IIDC regarding county and child specific reports.

**Stakeholder Collaboration:**

- This has been an ongoing discussion item at provider agency meetings (11/12, 6/13, 10/13, 1/14).

- SPOE management staff discuss the data as reports are received.

- Based on feedback from the QR team, the SPOE director emailed a draft of the plan to 5 provider agency directors and asked for feedback. Response was only received from 1 agency, likely due to the short turnaround time. The SPOE director will solicit additional collaboration from agencies prior to the next report.