<table>
<thead>
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<th>Outcome: At least 58% of children exiting the First Steps system will have substantially increased their rate of growth in knowledge &amp; skills by the time of exit</th>
<th>So that: They have the foundation to continue learning about the world around them during their early childhood years.</th>
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<td>Explanation of Data: Quarterly Data (45.5 %): Cluster I is one of 3 (B,F &amp; I) Clusters in the State piloting the use of the APR Child Outcome Skill Inventory. This form was rolled out in early 2013 but it has taken months to get everyone using the correct form. It is unknown if every ongoing provider is using the form correctly, as formal training was not provided on use of the form.</td>
<td>Strategies(Who is responsible/timeline/evaluation): If providers are not filling out the forms consistently and correctly then more training for ongoing providers is needed. 1) Agencies will provide training on the use of the APR Child Outcome Skill Inventory at an upcoming provider meeting. In addition, they will discuss &amp; stress the importance of the scores’ role in the exit process. A presentation on Child Outcomes was included as part of the State Agency meeting on 4-10-14. If Agency Representatives need further training/information, they will individually contact IIDC prior to holding their training for providers. -Lisa Fisher will conduct ESRC’s training for providers on 6-6-14 and again on 6-18-14. Lisa is a former Assessment Team member who is trained to administer the AEPS. She also attended the Child Outcomes session at the Statewide Agency Meeting on 4-10-14. Lisa will give ESRC providers the Child Observation Recording Form with Criteria I and the Child Progress Record I (commonly referred to as the Arrow Form) as reference materials for her training. She will conduct a training evaluation to determine if providers feel more prepared to execute the form. The training will be recorded and if a provider is absent they will watch the video recording. -Director will work with the other Agencies (CPT, Rauch, SIRS) to identify their trainer(s) and date(s) they will complete this strategy. SPOE will encourage all 4 Agencies to use same reference materials for consistency of training among all the providers and complete the training by 9-30-14. SPOE will also encourage the use of a universal evaluation form to collect feedback from providers. 2) Remind providers that AEPS training, part 1 is available online and is an approved FSCT. This is a single, consistent source of training and information available to everyone.</td>
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</table>
**Evaluation:** The data will improve. If the data does not improve Cluster will need further assistance in troubleshooting.

If the form is not correct and the data is not accurate, then this needs to be corrected quickly.

3) The Director will schedule a call in early May with Cluster B and IIDC to identify the inaccurate questions and potential impact, if any, on the data collected to date.

### List barriers to accomplishing strategies and how to address them:

**Strategy 1)** This topic and the data collection process is hard to understand; which can then make it difficult to translate to others, particularly large groups. Agencies may need technical assistance from IIDC.

**Strategy 1)** Will State authorize Child Outcomes training to count toward provider credentialing?

### Resources needed:

- [ ] State Clarification
- X IIDC
- ☐ Training
- X Mentoring
- ☐ Other: ____________________________

### Explain:

3) The Director will schedule a call in early May with Cluster B and IIDC to identify the inaccurate questions and potential impact, if any, on the data collected to date.

**Strategy 3)** Pilot APR Child Outcome Skill Inventory needs to be revised to correct error.

**Strategy 3)** Purpose of pilot needs to be reviewed to determine if successful and, if so, then rollout to entire state so that data is consistent.

### Stakeholder Collaboration:

The Local Planning & Coordinating Council met on 3-13-14 and discussed this topic which led to the development of the strategies. The Agencies were all present at this meeting and agreed to include this at their next quarterly provider meeting. The Management Team is available to Agencies for further collaboration on training as needed/requested.

The Fiscal Agent Management Team met on 4-9-14 to review and incorporate QR team feedback. Managers from both Clusters agreed that strategies are nearly identical for both Clusters F & I as it is the same data be collected using the same tool and similar issues faced by both Clusters. QR team feedback was shared with Agencies and their input was solicited as well. Lisa Fisher, ESRC, and Director discussed via phone on 4-15-14. Lisa followed up with additional information via email on 4-16-14.