### Outcome:
Cluster D will increase the rate of growth by the time of exit to meet the target

### So that:
Children who exit First Steps will show substantial improvement in Social Emotional and Appropriate Behavior and or will be functioning at age level and become successful in different settings.

### Strategy update from last quarter:
In the First Quarter QIP on Child Outcomes, Cluster D hypothesized that providers were not scoring the tool consistently. Direct Service Providers were informed of the AEPS online training offered by UTS. SPOE Director and Agency Director discussed the upcoming AEPS trainings and the importance of providers consistently trained on the scoring tool. Agency Director stated that the providers were informed and encouraged to participate.

AEPS trainings can be provided to Assessment Team and Direct Service Providers annually as a refresher and to provide consistency upon use of the scoring tool. The topic will be discussed at upcoming meetings with providers and agency Director.

#### First Quarter QIP:
If we think the providers are not scoring the tool consistently then our scores will not reflect accurate scores for potential child growth.
- UTS is offering AEPS online training which will count for a Core training for credentialing

#### Update:
- SPOE Director communicated with the SPOE Director in regards to the Core trainings that would be beneficial to the providers. SPOE Director explained that the providers could benefit on the core training on AEPS. The SPOE Director stated the providers were all informed of the training.

#### First Quarter QIP:
If we think the providers need additional training on the importance of the Exit Interview then the SPOE may want to offer a Provider Training to inform providers why the Exit Interview is required and why it is important to the funding of First Steps.
- In the fall SPOE will offer a Provider meeting using the Colorado Video on Child Outcomes.

#### Update:
- SPOE Director has not offered the Provider Training on the Colorado Video on Child Outcomes. SPOE Director has briefly discussed with Agency Director but has not completed the strategy. SPOE Director plans to fulfill this strategy by Fall-Winter 2014.
### Explanation of Data:

Quarterly Data:
- SS1 (51.1/53%) Social Emotional
- SS1 (45.6/55%) Appropriate Behavior
- SS2 (49/51%) Social Emotional
- SS2 (67.3/70%) Knowledge & Skills
- SS2 (55.8/63%) Appropriate Behavior

Cluster D has not met the target for Child Outcomes. Providers are using an Exit Interview which requires them to score a 0, 1, or 2 in each sub category. Not all providers are trained on the AEPS nor do they utilize the AEPS on a daily basis. This results in inconsistent scoring and varies.

### Strategies (Who is responsible/timeline/evaluation):

If we think the providers are not scoring the tool consistently then our scores will not reflect accurate scores for potential child growth.
- UTS is offering AEPS online training which will count for a Core training for credentialing.

If we think the providers need additional training on the importance of the Exit Interview then the SPOE may want to offer a Provider Training to inform providers why the Exit Interview is required and why it is important to the funding of First Steps.
- In the fall SPOE will offer a Provider meeting using the Colorado Video on Child Outcomes.

**Evaluation:**
- Monitoring the Child Outcome Reports for changes.
- Monitor how many providers attend and ask them for feedback in regards to the training if it will be useful information when completing exit interviews.

### List barriers to accomplishing strategies and how to address them:

- Limited time and funding for Direct Service Providers and Assessment Team members to review exit reports and scores.
- The state does not have a standard tool used throughout the state to measure progress.

### Resources needed:

| X | State Clarification | X | IIDC | X | Training | ☐ | Mentoring | ☐ | Other: __________________________ |

**Explain:**
State clarification on measuring progress in children in addition to the AEPs tool
Training for Direct Service Providers on scoring children

**Stakeholder Collaboration:**
Discuss at quarterly Assessment Team meetings with Assessment Team members
Discuss with Direct Service Providers at their team meeting
Discuss with Cluster Staff at upcoming team meeting