Cluster: D  
Quarter Date: 4/1/2014-6/30/2014

<table>
<thead>
<tr>
<th><strong>Outcome:</strong></th>
<th><strong>So that:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Cluster D will increase the rate of growth by the time of exit to meet the target</td>
<td>Children who exit First Steps will show substantial improvement in Social Emotional and Appropriate Behavior and or will be functioning at age level and become successful in different settings.</td>
</tr>
</tbody>
</table>

**Strategy update from last quarter:**
In the First Quarter QIP on Child Outcomes, Cluster D hypothesized providers were not were not scoring the tool consistently. Direct Service Providers were informed of the AEPS online training offered by UTS. SPOE Director and Agency Director discussed the upcoming AEPS trainings and the importance of providers consistently trained on the scoring tool. Agency Director stated that the providers were informed and encouraged to participate.

AEPS trainings can be provided to Assessment Team and Direct Service Providers annually as a refresher and to provide consistency upon use of the scoring tool. The topic will be discussed at upcoming meetings with providers and agency Director.

**First Quarter QIP:**
If we think the providers are not scoring the tool consistently then our scores will not reflect accurate scores for potential child growth.
- UTS is offering AEPS online training which will count for a Core training for credentialing

**Update:**
- SPOE Director communicated with the SPOE Director in regards to the Core trainings that would be beneficial to the providers. SPOE Director explained that the providers could benefit on the core training on AEPS. The SPOE Director stated the providers were all informed of the training.

**3rd Quarter Update:**
- SPOE Director communicated with Agency Director in regards to providers utilizing the AEPS online training as part of their core training. According to the agency providers, many providers were reported to have completed the online AEPS refresher/training. SPOE Director followed up with each coordinator during their monthly supervision in August on how to score AEPS based on the Assessment Team member scores and ensuring accurate scoring. Coordinators have the documents to use as a reference for scoring.

**First Quarter QIP:**
If we think the providers need additional training on the importance of the Exit Interview then the SPOE may want to offer a Provider Training to inform providers why the Exit Interview is required and why it is important to the funding of First Steps.
- In the fall SPOE will offer a Provider meeting using the Colorado Video on Child Outcomes.

**Update:**
- SPOE Director has not offered the Provider Training on the Colorado Video on Child Outcomes. SPOE Director has briefly discussed with
Agency Director but has not completed the strategy. SPOE Director plans to fulfill this strategy by Fall-Winter 2014.

**3rd Quarter Update:**
- Cluster D has scheduled to discuss Child Outcomes at the Team meeting scheduled on October 1, 2014. SPOE Director will be sharing the video that was adopted by OSEP. The video shares useful information that the coordinators will be able to use on the importance of the three outcomes. The Early Childhood Technical Assistance provided useful information and highlights Child Outcomes in their September 2014 newsletter. The newsletter and video will be shared at the October staff meeting along with shared with the providers at the agencies Cluster D works with. [ECTA September 2014 Newsletter](#) will also be shared and discussed with the Intake/Ongoing Service Coordinators at the staff meeting. The Newsletter was released in September 2014 and provides useful information to better understanding the outcomes.

<table>
<thead>
<tr>
<th>Explanation of Data:</th>
<th>Strategies (Who is responsible/timeline/evaluation):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quarterly Data:</td>
<td>If we think the providers are not scoring the tool consistently then our scores will not reflect accurate scores for potential child growth.</td>
</tr>
<tr>
<td>SS1 (51.1/53%) Social Emotional</td>
<td>- UTS is offering AEPS online training which will count for a Core training for credentialing</td>
</tr>
<tr>
<td>SS1 (45.6/55%) Appropriate Behavior</td>
<td></td>
</tr>
<tr>
<td>SS2 (49/51%) Social Emotional</td>
<td>If we think the providers need additional training on the importance of the Exit Interview then the SPOE may want to offer a Provider Training to inform providers why the Exit Interview is required and why it is important to the funding of First Steps.</td>
</tr>
<tr>
<td>SS2 (67.3/70%) Knowledge &amp; Skills</td>
<td>- In the fall SPOE will offer a Provider meeting using the Colorado Video on Child Outcomes.</td>
</tr>
<tr>
<td>SS2 (55.8/63%) Appropriate Behavior</td>
<td></td>
</tr>
</tbody>
</table>

Cluster D has not met the target for Child Outcomes. Providers are using an Exit Interview which requires them to score a 0, 1, or 2 in each subcategory. Not all providers are trained on the AEPS nor do they utilize the AEPS on a daily basis. This results in inconsistent scoring and varies.
### List barriers to accomplishing strategies and how to address them:
- Limited time and funding for Direct Service Providers and Assessment Team members to review exit reports and scores.
- The state does not have a standard tool used throughout the state to measure progress.

### Resources needed:
- **State Clarification**
- **IIDC**
- **Training**
- **Mentoring**
- **Other:** ________________

### Explain:
State clarification on measuring progress in children in addition to the AEPs tool
Training for Direct Service Providers on scoring children

### Stakeholder Collaboration:
Discuss at quarterly Assessment Team meetings with Assessment Team members
Discuss with Direct Service Providers at their team meeting
Discuss with Cluster Staff at upcoming team meeting