Indiana Institute Center Accomplishments
Fact Sheet 2013

Our mission is to work with communities to welcome, value, and support the meaningful participation of people of all ages and abilities through research, education, and service. The Indiana Institute on Disability and Community (IIDC) at Indiana University, Bloomington has pursued research, education, and service since 1970. Visit us on the Web at www.iidc.indiana.edu.

Indiana Institute Center Accomplishments for 2013

Research and Evaluation

- Thirty-seven research and evaluation studies conducted focusing on:
  - Early Intervention/Education
  - Employment
  - Livable Communities
  - Support of Self-Advocates and Families

Education

- The Institute’s seven Centers supported 15 undergraduate and graduate students representing seven disciplines;
- Three hundred undergraduate and graduate students received academic instruction across 22 courses taught by Institute staff;
- Eight hundred ninety-two academic student credit hours were generated;
- Indiana Institute staff provided mentoring or advisement to 35 graduate students; and
- Over the past five years, the Institute touched 2,695 undergraduate and graduate students across 188 courses yielding 7,942 credit hours. One hundred eighty-five students were mentored or advised.
Scholarship

- One refereed journal article;
- Two books and 2 book chapters;
- Twenty-nine reports and monographs;
- Sixteen academic courses and distance learning modules;
- Twenty-six newsletters and related print materials; and
- One dissertation in progress.

Training and Technical Assistance

- Over 8,700 hours of training and technical assistance was provided;
- Eight hundred forty-six training and technical assistance events were conducted reaching over 49,435 individuals; and
- Institute faculty and staff contributed time on 126 boards, committees, and working groups.

Dissemination

- Library services offering online access to more than 5,000 holdings targeting university and statewide patrons through Indiana University Libraries’ IUCAT system;
- Over 330,000 visits to the Indiana Institute’s website (over 2,000 individual pages) were logged; and
- Resource materials made available through various dissemination vehicles including blogs and podcasts, social media such as Facebook, Twitter, webinars, and through traditional distribution methods.