Our mission is to work with communities to welcome, value, and support the meaningful participation of people of all ages and abilities through research, education, and service. The Indiana Institute on Disability and Community (IIDC) at Indiana University, Bloomington has pursued research, education, and service since 1970. Visit us on the Web at www.iidc.indiana.edu.

**INDIANA INSTITUTE ACCOMPLISHMENTS FOR 2014**

**Research and Evaluation**

- Thirty-one research and evaluation studies conducted focusing on:
  - Early Intervention/Education
  - Employment
  - Livable Communities
  - Support of Self-Advocates and Families

**Education**

- The Institute’s seven Centers supported 14 undergraduate and graduate students representing six disciplines;
- 408 undergraduate and graduate students received academic instruction across 23 courses taught by Institute staff;
- 1,218 academic student credit hours were generated;
- Indiana Institute staff provided mentoring or advisement to 28 graduate students; and
- Over the past six years, the Institute touched 3,103 undergraduate and graduate students across 211 courses yielding 9,160 credit hours. Two hundred thirteen students were mentored or advised.
**Scholarship**

- 5 refereed journal articles;
- 2 book chapters;
- 14 reports and monographs
- 18 academic courses and distance learning modules;
- 23 newsletters and related print materials; and
- 1 dissertation in progress.

**Training and Technical Assistance**

- Over 7,900 hours of training and technical assistance was provided;
- 715 training and technical assistance events were conducted reaching over 40,550 individuals; and
- Institute faculty and staff contributed time on 108 various boards, committees, working groups. Additionally, 99 presentation were made at local, state, and national events.

**Dissemination**

- Library services offering online access to more than 5,000 holdings targeting university and statewide patrons through Indiana University Libraries’ IUCAT system;
- Over 579,000 users viewed over 1 million pages of content within the Indiana Institute’s website (over 3,900 individual pages) were logged; and
- Resource materials made available through various dissemination vehicles including blogs and podcasts, social media such as Facebook, Twitter, webinars, and through traditional distribution methods.